

Proviso 11.18 (Mission, Ethics and Values Statements)

First Name	Last Name	Title:	College	Mission statement:	Ethics statement:	Values statement:
Susan	Winsor	President	ATC	<p>Aiken Technical College is a public, open-door, two-year, comprehensive institution of higher education established to provide citizens of greater Aiken County opportunities for educational, economic, professional, civic and personal development. Through its focus on teaching and learning, the college supports economic growth and community development by educating and training students for entry into the workforce or for further higher education.</p>	<p>Ethics Requirements for Employees/Commission Members Policy # 1-3-108; It is the policy of Aiken Technical College that all employees and local Commission members will perform their duties and conduct themselves in an ethical and accountable manner. Employees and Commission members must comply with applicable provisions of the Ethics, Government Accountability, and Campaign Reform Act of 1991 (SC Code of Laws, Chapter 17, Title 2) and all related policies, procedures, regulations, or interpretations thereof. In addition to the penalties provided under the Act, disciplinary action may be taken where violations occur. In compliance with this Act, the College shall provide all new hires and newly appointed Commissioners with a publication prepared by the State Ethics Commission describing the general application of the ethics law. Where there are conflicts or inconsistencies between Aiken Technical College policies and/or procedures and the Ethics, Government Accountability, and Campaign Reform Act of 1991, the provisions of the Act will take precedence.</p>	<p>ATC's core values define the College and provide the environment for all decisions and actions. These core values are: Education - •Education is the key to individual, community, and economic development in a complex technological society. •Commitment to Students - Students deserves the finest instruction, resources and services to enhance their growth and development. •Excellence - The College promotes excellence in personnel, programs and work environment while encouraging integrity, accountability and respect for individuals. •Community - Partnerships that develop solutions to community challenges are important to economic vitality and quality of life. •Diversity - Respect for diversity is an important part of the educational process.</p>

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Tim	Hardee	President	CCTC	Central Carolina Technical College is a comprehensive, public, two-year institution of higher education dedicated to fostering a positive environment of teaching and learning for faculty, staff, and students. The College serves primarily the region of Clarendon, Lee, Kershaw, and Sumter counties in South Carolina and confers associate degrees, diplomas, and certificates. College programs, student support services, and resources provide citizens, businesses, industries, and communities with quality, affordable, accessible, customer-responsive post-secondary education through life-long learning and specialized training opportunities. These are designed to develop the foundation for personal growth, economic development, and an improved quality of life through multiple learning environments including traditional and electronic instructional methods.	Central Carolina Technical College will be the first choice for exceptional, quality, affordable technical and comprehensive education, provided in an innovative, student-centered learning environment.	Excellence, Integrity, Innovation

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Carolyn	Sheppard	Data Coord.	DTC	Denmark Technical College is a public, comprehensive, Historically Black, two-year technical college located in rural Bamberg County in South Carolina. The college annually serves approximately 2,000 credit and continuing education students, a mix of traditional, nontraditional, full-time and part-time. Denmark Technical College is the only technical college in the State of South Carolina with on-campus housing. As a member of the South Carolina Technical College System, Denmark Technical College's mission is related to the educational mission of the State of South Carolina and the Technical College System. The College's primary service area is comprised of Bamberg, Barnwell, and Allendale Counties with a legislated mandate to serve students throughout the state. As an open-door institution, the College provides affordable, post-secondary education	DTC operates under the Ethics Statement of the S.C. Technical College System.	<p>Denmark Technical College will embark upon its mission towards realizing its vision by adhering to the following values:</p> <ul style="list-style-type: none"> • Student Success: Commitment to foster a student-centered environment that will enhance and develop a student's path and discoveries, enabling them to contribute to an ever changing global society. • Ethics: Commitment to practice and promote honesty, integrity, professionalism and accountability. • Community: Commitment to meaningfully and proactively engage the community that depends on the college for enhancing the quality of life for its citizens in a transparent manner. • Customer Service: Commitment to assume each individual as a person with a curiosity that he or

			<p>culminating in associate degrees, diplomas, and certificates, to citizens from diverse educational and socioeconomic backgrounds and reaches out to its service area high schools with opportunities for the students. The college provides training needed by business and industry through collaborative partnerships and resource allocation.</p> <p>Denmark Technical College:</p> <ol style="list-style-type: none"> 1. Provides Student Learning Outcome based educational opportunities for its students with embedded continuous improvement plan that will afford the necessary skills and knowledge for the emerging job market. 2. Develops and implements processes for seamless transition of students from high school through Denmark Technical College to four year institutions. 3. Provides the graduates with the intellectual and practical skills to include but not limited to inquiry and analysis, critical and creative thinking, written and oral communications, quantitative literacy, information literacy, teamwork and problem solving.¹ 4. Provides the graduates with the personal and social responsibility skills to include but not limited to civic knowledge and engagement—local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning.¹ 5. Engages in efforts to form extensive partnerships/consortia leading to branding the college as a leader in training for the business and industry that will enhance the economic development and growth of the service area and the state 6. Provides a competency based program for the students to attain and maintain certifications for the job market. 		<p>she values and is seeking assistance. Individual commitment to meet the needs of the person with respect and integrity until the person’s curiosity is resolved.</p> <ul style="list-style-type: none"> • Academic Quality: Commitment to pragmatically enhance the quality of academic programs that will meet and exceed the need and demands of the emerging workforce and deliver in varied platforms without compromising the expected Student Learning Outcomes. • Technology: Commitment to adapt innovations in technology in a prudent and planned manner that will accentuate student success, ethical practices, community partnership, customer service, and academic quality at the college. • Health and Safety: Commitment to maintain campus wide environmental, health and occupational safety services where one is inspired to achieve and succeed. • Workforce Development: Commitment to explore all plausible avenues to maximize the potential of the students as prepared beneficiaries of the emerging workforce in a shifting globalized world. • Faculty and Staff: Commitment to respect the faculty and staff and those who help them to render the most valuable gift to the world – knowledge by providing tangible and intangible resources for their quality of professional endeavor, quality of personal life, and positive as well as welcoming ambiance.
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Ben	Dillard	President	FDTC	Florence-Darlington Technical College will provide a high quality education that furthers the regional economic development, enhances the quality of life in the region we serve and supports students' marketability in the global economy.	FDTC operates under the Ethics Statement of the S.C. Technical College System.	Organizational Values: Service Excellence, Educational Effectiveness, Financial Stewardship, Quality Programs and Services, Institutional Advancement and Growth, and Personal and Organizational Learning

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Rita	Snyder	Executive Support to the President	GTC	Greenville Technical College drives personal and economic growth through learning.	The Commission and its members will at all times act in an ethical and professional manner in the discharge of their duties in compliance with the South Carolina Ethics, Government Accountability and Reform Act of 1991 (S.C. Code §§ 8-13-100, et seq.) and other applicable laws. This commitment includes proper use of authority and appropriate decorum in group and individual behavior when acting as Commission members.	Learning, Integrity, Diversity, Cooperation, Excellence, Accountability

First Name	Last Name	Title:	College	Mission statement:	Ethics statement:	Values statement:
Ralph	Selander	VP Technology & Institutional Planning	HGTC	The mission of Horry-Georgetown Technical College is to provide accessible, affordable, high-quality, comprehensive two-year collegiate education and workforce development; to provide a student centered environment and inspire lifelong learning; to promote learning through teaching excellence; to promote community service and embrace diversity; to promote economic growth; and to embrace technological innovation in instruction and workplace applications. Role and Scope: Since its creation in 1966, Horry-Georgetown Technical College has continued to provide post-secondary certificate, diploma, and associate degree programs leading directly to securing or continuing employment; degree programs which enable students to access other post-secondary education; and workforce development programs to meet the	To fulfill its mission, Horry-Georgetown Technical College is committed to the following values: Accountability - We create an environment that promotes responsible stewardship of the resources entrusted upon us. Collaboration - We develop and nurture partnerships among student, faculty, staff, and community to promote open and effective communication, decision-making, and implementation of ideas and processes. Excellence - We set high and challenging standards for teaching and professional leadership, advocate continuous improvement of programs and services, and encourage a results-oriented organization. Honor - We promote and foster openness, respect, sharing, and fairness in personal and professional interactions, and exemplify the highest standards in ethics and institutional governance. Inclusion - We	To fulfill its mission, Horry-Georgetown Technical College is committed to the following values: Accountability - We create an environment that promotes responsible stewardship of the resources entrusted upon us. Collaboration - We develop and nurture partnerships among student, faculty, staff, and community to promote open and effective communication, decision-making, and implementation of ideas and processes. Excellence - We set high and challenging standards for teaching and professional leadership, advocate continuous improvement of programs and services, and encourage a results-oriented organization. Honor - We promote and foster openness, respect, sharing, and fairness in personal and professional interactions, and exemplify the highest standards in ethics and institutional governance. Inclusion - We

			<p>needs of job training, occupational advancement, licensing, and certification. As a member of the South Carolina Technical College System, the College is a public, two-year technical college, enrolling 7,500 to 9,000 college credit curriculum students during the fall semester and providing non-credit courses and programs for workforce development and job training. The College primarily provides services to the individuals and employers of Horry and Georgetown Counties, but also offers programs to meet regional, national, and international needs. The College values partnerships with business, industry, community agencies, and other educational and governmental institutions which support the growth and development of the community. The faculty's primary function is to ensure student learning and academic goal achievement through innovative teaching that integrates theory and application. The College provides student services to support individual and educational goals. The College endeavors to fulfill its mission by fostering the belief that all people should have equal opportunity for personal and professional growth in leading to a productive and meaningful life. The College respects every member of the college community and is committed to fairness in its educational endeavors.</p>	<p>recognize individual differences and choices, and support a college environment in which all members can grow in their personal and professional lives. Service - We embrace a customer focus to ensure that all College stakeholders' needs and expectations are consistently met.</p>	<p>recognize individual differences and choices, and support a college environment in which all members can grow in their personal and professional lives. Service - We embrace a customer focus to ensure that all College stakeholders' needs and expectations are consistently met.</p>
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Dorcas	Kitchings	Director of Assessment, Research and Planning	MTC	Midlands Technical College is a comprehensive, multi-campus, two-year public college serving the primary region of Richland, Lexington and Fairfield counties of South Carolina. College programs and services provide accessible, affordable, quality education that prepares a diverse student population to succeed in the job market, to transfer to senior colleges and universities, and to achieve their professional and personal goals. The college	Belief in ethical behavior by all members of the college community. The college fosters and promotes integrity, honesty, fairness and mutual respect among faculty, staff, students and all others associated with the college.	Midlands Technical College contributes to the community by helping individuals reach their full potential through affirmation of the following values: Commitment to Students - Belief in providing a learner-centered environment offering quality instruction, resources and services and presenting challenging opportunities for the continued growth and development of its students. The college assists

equitably provides higher education opportunities, strengthens businesses and enhances the economic and social vitality of the community.

students in clarifying their lifelong goals, navigating career pathways, fostering entrepreneurship, developing interpersonal skills and maximizing their potential.

Commitment to Excellence in Education - Belief in offering the highest quality academic programs and support services through a variety of delivery methods that reflect the relevant education required for future success. The college builds a community of learners and prepares students for the work environment or further education.

Commitment to Quality Service - Belief in providing professional, respectful, responsive, flexible, approachable and courteous quality service to all constituents.

Commitment to Integrity - Belief in ethical behavior by all members of the college community. The college fosters and promotes integrity, honesty, fairness and mutual respect among faculty, staff, students and all others associated with the college.

Commitment to Economic Vitality and Quality of Life - Belief in preparing students for successful careers by providing a seamless curriculum bridging secondary education, higher education and lifelong learning. The college serves as a resource for community engagement and partners with business, education and government to enhance the growth and prosperity of the region.

Commitment to Access and Diversity - Belief in providing access to programs and services to students who comprise the cultural, economic and demographic diversity of the community.

Commitment to Faculty and Staff - Belief in the importance of attracting and retaining an excellent and diverse faculty and staff who collectively create a positive learning environment. The college provides professional development opportunities and demonstrates its commitment to the college community by providing resources to carry out the mission of the college.

Commitment to a Quality Campus Environment - Belief in the importance of creating an inviting and

						<p>secure environment for the college community. The college values clear communications, open exchange of ideas, involvement in decision-making, and respect for all individuals.</p> <p>Commitment to the Management and Diversification of Resources - Belief in the effective use of college resources to provide quality education and services for the students and community and in being accountable to constituents. The college seeks to diversify its financial support through the pursuit of new and innovative resources.</p> <p>Commitment to Innovation and Renewal - Belief in the spirit of creativity and discovery in all college endeavors. The college is open to innovation, adaptation and positive change for the benefit of all its constituencies.</p>
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Debbie	Cheek	Vice President, Administration and Finance	NETC	The primary purpose of Northeastern Technical College is to prepare the workforce of Chesterfield, Marlboro, and Dillon Counties through education and training.	It is the policy of Northeastern Technical College as outlined by the State Board for Technical and Comprehensive Education that all public employees of Northeastern Technical College and the South Carolina Technical College System, as well as State Board members and local Commission members, will perform their duties and conduct themselves in an ethical and accountable manner in keeping with applicable provisions of the State Ethics, Government Accountability, and Campaign Reform Act, and all related policies, procedures, regulations, or interpretations thereof. Failure to adhere to the provisions of the State Ethics Act may result in personal liability, other penalties as outlined in the law, and/or agency disciplinary action.	Northeastern Technical College subscribes to the open admissions with advised placement philosophy of the South Carolina State Board for Technical and Comprehensive Education as determined economically feasible by the State Budget and Control Board.

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Walt	Tobin	President	OCTC	The mission of OCTech is to provide relevant training and education in a flexible environment that promotes success and self-reliance for students, and fosters economic development for the region.	Employees and Area Commission members will adhere to the highest standard of ethical conduct in the performance of their duties. It is the policy of the Area Commission that all employees and Area Commission members conduct themselves in keeping applicable provisions of the State Ethics, Governmental Accountability and Campaign Reform Act of 1991. No employee will be permitted to appropriate, use, or otherwise divert College equipment, facilities, or personnel for personal benefit. Violation of this policy will result in disciplinary action consistent with the nature and severity of the offence.	Students as our priority; Excellence in education; Respect for diversity; Valuable work skills that create opportunities; Innovative technology; Commitment to community; Employees dedicated to quality

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Ray	Brooks	President	PTC	INSTITUTIONAL MISSION Piedmont Technical College transforms lives and strengthens communities by providing opportunities for intellectual and economic growth. The College, a member of the South Carolina Technical College and Comprehensive Education System, is a public comprehensive two-year post-secondary institution. Piedmont Technical College contributes to the economic growth and development of the largest and most diverse region of the technical college system, Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry and Saluda counties and to the state. The College responds to the academic, training and public service needs of the community through excellence in teaching and educational services. Piedmont Technical College's open admissions policy provides accessibility for individuals with diverse backgrounds the opportunity to acquire the knowledge and skills for employment in engineering technology, industrial technology, agriculture, business, health, and public service. Piedmont Technical College graduates develop competencies in communication,	MISSION GOALS Piedmont Technical College fulfills its mission through a comprehensive planning process focused on annual operational plans in support of the following mission goals: I. Promote excellence in teaching, learning, and educational services to ensure that each student has the opportunity to attain his or her fullest potential. II. Offer quality credit courses and programs leading to associate degrees, diplomas, and certificates in career and technical fields; university transfer; and developmental education to meet the emerging needs of the communities served. III. Promote community and workforce development and economic growth through new and existing partnerships with business, industry, government, community agencies, and educational institutions. IV. Provide effective enrollment management systems and student support services to ensure optimal access, retention, enrollment, program completion and student success. V. Foster a cooperative and healthy environment that enhances the awareness, understanding and celebration of differences and encourages open communication.	CORE VALUES Piedmont Technical College is guided by the practice of these Core Values: (approved by PTC Area Commission, June 23, 2009) Leadership and Innovation Integrity, Accountability, and Transparency Collaboration and Collegiality Inclusivity, Diversity, & Accessibility Student Success and Customer Service Entrepreneurship and Workforce Development Lifelong Learning and Community Improvement Data-driven Decision Making The Ongoing Pursuit of Excellence Commitment to Lean Principles

			<p>mathematics, problem solving and technology. The College offers university transfer; associate degrees, diplomas and certificates in technical and occupational areas; college preparatory programs; student development programs providing academic, career and individual support; and custom-designed Continuing Education programs provide training for business and industry. To optimize access to higher education in the rural seven-county service area, Piedmont Technical College offers courses in multiple modes of delivery that include synchronous and asynchronous distance learning. (Revisions approved by the Piedmont Technical College Area Commission, on June 18, 2013)</p>	<p>VI. Exercise efficient and responsible stewardship of the College's human, financial, and physical resources to ensure sustainability. VII. Use data and assessment results to make well-informed decisions regarding the continuous improvement of our programs and services. VIII. Integrate appropriate technology throughout instructional, administrative, and operational services. IX. Ensure public awareness and recognition of the value of the College through public relations activities. X. Provide a safe and accessible learning and working environment. XI. Develop and support professional development opportunities for all employees</p>
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First Name	Last Name	Title:	College	Mission statement:	Ethics statement:	Values statement:
Henry	Giles	President	SCC	<p>Spartanburg Community College (SCC) provides affordable access to high-quality technical, transfer and lifelong professional and personal development programs in a teaching and learning environment that prepares students for success. The College is a key community partner in advancing the Upstate's economy. Vision - To change the lives and build the futures of our students and to be a catalyst for economic development through innovation, collaboration and excellence in educational programs and services.</p>	<p>SCC operates under the Ethics Statement of the S.C. Technical College System.</p>	<p>Learning - We believe in the worth of individuals and their potential for growth and development. We encourage students to reach their highest potential by helping them acquire a strong work ethic and by promoting a desire for lifelong learning. We build a community of learners who are prepared for employment and/or further education. Excellence - We believe in the quality of our teaching and learning. We are innovative and continuously search for ways to improve our programs, services, and operations. We develop the professional potential of faculty and staff so that we uphold high academic and customer service standards. We recognize merit in both students and employees. Diversity - We believe in the necessity of access to programs and services for the diverse populations we serve. We appreciate their perspectives and experiences. We encourage each person to learn at the highest levels of achievement through a variety of programs in a variety of formats. We practice teamwork and effective communication while maintaining a climate of</p>

						<p>mutual trust, and respect and fairness. Partnerships - We believe in the strength of community. We instill a sense of college pride in students. We build strong alliances with other educational institutions, employers, organizations and communities to enhance opportunities for our students and to improve the quality of life. We participate in the community's growth and development, and encourage faculty and staff to serve as leaders and role models. Accountability - We believe in the power of responsibility. We stress students' active role in their own learning, growth and development. We give employees responsibility for job performance. We strive to be cost effective and efficient in providing quality education and services to our students and communities. We actively seek additional resources to meet student and community needs.</p>
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First Name	Last Name	Title:	College	Mission statement:	Ethics statement:	Values statement:
Richard	Gough	President	TCL	<p>Mission Statement: One of sixteen colleges comprising the South Carolina Technical College System, the Technical College of the Lowcountry traces its origin to the Mather School founded in 1868. The college is a comprehensive, public, two-year college dedicated to serving the diverse educational needs of the rural counties of Beaufort, Colleton, Hampton, and Jasper. The College annually serves approximately 10,000 credit and continuing education students, a mix of traditional, non-traditional, fulltime, and part-time. The Technical College of the Lowcountry provides quality, affordable academic and technical programs leading to Associate Degrees, Diplomas, and Certificates in an environment fostering excellence in teaching and learning. The College prepares graduates with knowledge and skills for transfer to senior colleges and universities and for careers in computer technology, industrial technology, engineering technology, occupational technology, business, health sciences, and public service. The College serves as an effective partner in the economic and human resource development of the Lowcountry. As an open admissions institution, the Technical College of the Lowcountry offers academic, transfer, and specialized programs. Offerings include developmental education; arts and sciences; career development; specialized, contract courses tailored for specific businesses and industries; and continuing education to meet the workforce needs of the Lowcountry. In addition to responding to local and regional needs of the area, the College recognizes that state, national, and international issues affect the lives of the citizens of the Lowcountry and responds to these issues appropriately. In support of its educational programs and services the College offers</p>	<p>Technical College of the Lowcountry Area Commission By Laws contains the following provisions: SECTION 2. Authority and Responsibility of Commission. The Commission shall remain free from undue influence from political, religious, or other external bodies. Further, if necessary, the Commission will protect the institution from undue influence through its policy making prerogative. SECTION 7. Conflict of Interests. When a purchase of goods or services by the College is to be acted upon by the Commission, any portion of that purchase which involves a source in which a member of the Commission is an officer or employee or has a financial interest shall be voted upon separately so that members have the opportunity to abstain from voting because of possible conflict of interests. Commission members will sign a conflict of interest statement at the annual Commission Retreat. Employee handbook contains the following provision: 11.9 Ethics Requirements for Employees. All employees, as well as local Commission members, will perform their duties and conduct themselves in an ethical and accountable manner in keeping with applicable provisions of the State Ethics, Government Accountability, and the campaign Reform Act, and all related policies, procedures, regulations, or interpretations thereof.</p>	<p>Our Core Values: Learning, Integrity, Service, Excellence, Stewardship, and Diversity</p>

			<p>comprehensive student development services to all who seek to better their lives through education. In an atmosphere of shared values, the College encourages creativity, innovation, and resourcefulness among its students, faculty, staff, and administrators. With a commitment to excellence, the Technical College of the Lowcountry creates a positive, student-centered environment. The College empowers individuals by enabling them to learn and to develop throughout their lifetimes. Adopted by the TCL Commission, November 18, 2002 Approved by the Commission on Higher Education, January 9, 2003 Reaffirmed by the TCL Commission, October 9, 2014</p>	
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Galen	DeHay	Senior Vice President	TCTC	Tri-County Technical College, a public community college, focuses on teaching, learning, and helping students reach their goals. The College supports economic development for Anderson, Oconee, and Pickens counties in South Carolina by preparing a highly-skilled workforce.	It is the policy of the State Board for Technical and Comprehensive Education that all public employees of the South Carolina Technical College System, as well as State Board members and local Commission members, will perform their duties and conduct themselves in an ethical and accountable manner in keeping with applicable provisions of the State Ethics, Government Accountability, and Campaign Reform Act, and all related policies, procedures, regulations, or interpretations thereof. Failure to adhere to the provisions of the State Ethics Act may result in personal liability, other penalties as outlined in the law, and/or agency disciplinary action.	Tri-County Technical College Values are Integrity: To be our ideal selves, doing right, and upholding and demonstrating high ethical standards at all times. Respect: An understanding that everyone is important and is valued. To be open to accepting and balancing the different views of yourself and others. To preserve dignity in ourselves and others and to interact in a manner that promotes trust, openness, and understanding. Community Minded: To be good citizens within the College community, upholding policies and procedures and taking responsibility for making the working and learning environment better for all. To go above and beyond the boundaries of our position descriptions, departments, or divisions and work for the overall good of the College. Commitment to Excellence: The desire or drive to make improvements each and every day in ourselves and our environment.

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Helen	Sughrue	Exec. Assist.	TTC	Mission: Trident Technical College serves as a catalyst for personal, community and economic development by empowering individuals through education and training.	TTC 8-9-0 Conflict of Interest Policy/Ethics, Government Accountability & Campaign Reform Act of 1991. Each dean, director and vice president has a copy of the entire Act. Appropriate training on compliance with this Act is provided to the Area Commission, faculty and staff by the College's Internal Auditor.	Values: Student Success, Teaching Excellence, Individual Worth, Diversity, Access, Integrity, Safety, Academic Freedom, Accountability, Creativity, Continuous Improvement, Life Long Learning

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Patricia	Lee	President	WTC	Williamsburg Technical College, a member of the South Carolina Technical College System, is a public, two-year, associate degree, diploma, and certificate granting institution serving Williamsburg County. The mission of Williamsburg Technical College is to offer quality, affordable, and accessible educational opportunities and experiences that enable students to acquire the knowledge and skills to achieve their goals and to encourage economic development in Williamsburg County.	WTC operates under the Ethics Statement of the S.C. Technical College System.	Williamsburg Technical College affirms the following values as guides for the institution to fulfill its mission, goals, philosophy, and operational procedures

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Gregory	Rutherford	President	YTC	Building Our Community Through Maximizing Student Success York Technical College, a member of the South Carolina Technical and Comprehensive Education System, is a public, two-year institution of higher education that offers a variety of associate degrees, diplomas, and certificates. Through maximizing student success, the College seeks to contribute to the economic growth and development of York, Lancaster, and Chester counties and of the State. York Technical College has an open admissions policy for qualified students and annually enrolls 8,000-10,000 credit students. Through excellence in teaching and learning, the College provides program offerings, in a variety of delivery methods, in the areas of engineering	It is the policy of the State Board for Technical and Comprehensive Education that all public employees of the South Carolina Technical College System, as well as State Board members and local Commission members, will perform their duties and conduct themselves in an ethical and accountable manner in keeping with applicable provisions of the State Ethics, Government Accountability, and Campaign Reform Act, and all related policies, procedures, regulations, or interpretations thereof. Failure to adhere to the provisions of the State Ethics Act may result in personal liability, other penalties as outlined in the law, and/or agency disciplinary action.	Be Real, Be Bold, Be Better

			<p>technology, industrial technology, information technology, business, health sciences, and public service and transfer to senior colleges and universities. In addition, the College offers a comprehensive selection of corporate and continuing education courses designed to promote occupational advancement, personal interest, and business and industry growth. Approved by the York Technical College Commission: October 9, 2012 Approved by the South Carolina Commission on Higher Education: October 22, 2012</p>		
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