2023 Annual Accountability Report

SC Education Oversight Committee

Agency Code: A850

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AGENCY'S DISCUSSION AND ANALYSIS

One area that is forever changed as a result of the pandemic is public education. The most recent release of test scores results from the 2022-23 school year shows that South Carolina students continue on the road to recovery, having continued the rebound to pre-pandemic levels in English Language Arts (ELA). The percentage of students scoring *Meets* or *Exceeds* in SC READY ELA has surpassed the pre-pandemic levels of proficiency in every grade level.

Achievement and growth scores in math and science are concerning. Just over a quarter of students in grades 3-8 identified as Pupils in Poverty (PIP) are meeting standards in math. Almost 40 percent of eighth graders scored *Does Not Meet* on the mathematics portion of SC READY, indicating that they are two grade levels behind their peers meeting standard. Students of color and students who live in homes that lack financial resources fare even worse. We acknowledge that many students and families are struggling; equipping schools to make informed decisions will assist in continuous improvement and lead to better student outcomes. The children are our inspiration to do the work we do – we believe in their potential, and we want every child to have the opportunity to succeed. Our goal is to provide an environment where there are no barriers to any child's success and opportunities exist for every student to achieve college and career success.

SC READY English Language Arts (ELA) Results
students in Grades 3-8

Grade Level	% Meets or Exceeds				% Approaches				% Does Not Meet			
	18-19	20-21	21-22	22-23	18-19	20-21	21-22	22-23	18-19	20-21	21-22	22-23
3	49.7	43.3	48.0	53.4	24.7	24.9	23.0	21.8	25.5	31.8	29.0	24.7
4	51.2	46.1	50.4	57.1	21.0	21.4	21.6	22.5	27.8	32.5	28.0	20.3
5	41.0	38.9	48.3	55.2	30.9	33.2	29.7	24.7	28.2	27.9	22.1	20.2
6	41.0	41.8	45.1	53.4	32.8	32.7	31.9	27.2	26.1	25.5	23.1	19.3
7	44.0	42.5	43.2	50.0	29.0	29.1	29.8	26.3	27.0	28.4	26.9	23.6
8	44.6	41.9	45.9	53.1	28.2	28.0	26.9	26.0	27.2	30.1	27.2	20.9

2022-23 SC READY English Language Arts (ELA) Results
% of Students Meets or Exceeds Expectations by Demographic Group

Demographic Group	Number Tested	% Students Meets or Exceeds Expectations
All Students	366,042	52.7%
Hispanic or Latino	46,811	42.8%
Black or African American	116,949	34.6%
White	172,339	66.6%
Pupils in Poverty	231,445	41.4%
Non- Pupils in Poverty	134,602	72.2%

SC READY Mathematics Results
students in Grades 3-8

Grade Level	% Meets or Exceeds				% Approaches				% Does Not Meet			
	18-19	20-21	21-22	22-23	18-19	20-21	21-22	22-23	18-19	20-21	21-22	22-23
3	57.7	46.9	51.0	53.6	21.0	22.1	22.2	22.3	21.3	31.0	26.8	24.1
4	50.5	42.0	43.4	47.0	25.2	25.6	27.9	24.3	24.3	32.5	28.7	28.7
5	45.4	38.1	43.3	44.7	30.2	28.5	27.2	31.6	24.5	33.4	29.5	23.7
6	43.9	33.9	35.7	36.6	28.7	30.6	30.5	29.2	27.5	35.5	33.8	34.2
7	35.3	30.4	30.9	31.0	32.0	33.1	33.3	33.7	32.7	36.5	35.8	35.3
8	36.6	30.7	30.2	31.6	31.3	29.1	29.0	29.2	32.1	40.2	40.8	39.2

2022-23 SC READY Mathematics Results
% of Students Meets or Exceeds Expectations by Demographic Group

Demographic Group	Number Tested	% Students Meets or Exceeds Expectations
All Students	366,129	39.6%
Hispanic or Latino	46,838	32.0%
Black or African American	116,992	20.1%
White	172,361	53.7%
Pupils in Poverty	231,512	27.8%
Non- Pupils in Poverty	134,622	59.9%

SC READY/SC PASS Science Results
students in Grades 4 & 6

Grade Level	% Meets or Exceeds				% Approaches				% Does Not Meet			
	18-19	20-21	21-22	22-23	18-19	20-21	21-22	22-23	18-19	20-21	21-22	22-23
4	52.0	43.7	46.4	46.6	22.6	23.6	22.5	22.5	25.4	32.7	31.1	31.0
6	47.2	42.1	45.6	42.9	21.5	20.6	17.9	20.9	31.3	37.3	36.4	36.2

2022-23 SC READY Science Results (grades 4 & 6)
% of Students Meets or Exceeds Expectations by Demographic Group

Demographic Group	Number Tested	% Students Meets or Exceeds Expectations
All Students	120,398	43.7%
Hispanic or Latino	15,343	33.8%
Black or African American	38,262	22.7%
White	56,740	59.3%
Pupils in Poverty	76,530	31.6%
Non- Pupils in Poverty	43,869	64.8%

During Fiscal Year 2023, the agency had several significant projects and successes to highlight. The following are organized under the EOC's Strategic Plan, which was adopted in August 2021. Efforts during 2022-23 are denoted along with plans for 2023-24.

Strategy I: Report Facts
To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide data system
Objective A: Enhance the EOC's direct access to comprehensive, quality, statewide data for reporting information • Advocate for EOC staff to have secure, administrative-user access to Student Information System data • Institute processes for EOC staff to have co-equal access to files that contain student-level data used for accountability • Establish quality control processes to ensure accurate accountability reporting

What's Our Progress?	**What's Left/Next?**
• EOC now has access to shared data environment with SC Dept. of Education, allowing for greater accessibility to necessary data (no direct access to Student Information System) • Agency now provides independent verification of data, increasing understanding of and quality of the data • Integrated cloud-based workstream solution (Workiva) to assist in data collection and reporting of EIA-funded programs	• Continue to build on culture of trust built between agencies and shared vision of the benefits of surfacing quality data to make decisions • Develop processes to minimize the collection and use of self-reported measures • Develop a process for receiving data related to Act 8 of 2023 (Educational Scholarship Trust Fund)

Strategy I: Report Facts
To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide data system

Objective B: Advocate for the synthesis of existing data sources into a comprehensive, quality statewide data system that is secure, transparent and relevant to decision making for schools and student outcomes
- Partner with existing stakeholder groups to establish policies and processes to connect existing data systems
- Advocate for the establishment of policies and processes to ensure the security, privacy, and appropriate use of all stakeholder data

What's Our Progress?	What's Left/Next?
- EOC is now part of development of Unified State Plan linking education and economic development (Passage of Statewide Education and Workforce Development Act of 2023) - Utilized existing State resources for Dashboardsc.sc.gov build - Established processes and procedures for the building of future dashboards (data security, suppression, etc.) - Participated in data governance work with early learning partners - Communicated more effectively with educators through repaired relations with groups like SCASA and their subsidiary groups	- Work with other agencies and partners on dashboards, avoiding duplication of efforts and work - Streamline process with State DTO on access to technical dashboard procedures - Investigate opportunities to provide greater access to data visualizations (secure, user level access) to educators - Develop data dictionary following full and thorough audit of data needs - Develop processes and systems to address deficiencies in data and missingness that is surfaced in public dashboarding - Address directives in the Teacher Recruitment and Retention report (inventory teacher preparation pathways and mentoring programs, and establish clearinghouse)

Strategy I: Report Facts

To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide data system

Objective C: Transform data into information that equips multiple stakeholder groups to act for the continuous improvement of schools and student outcomes

- Create information, to include data visualizations, that empowers multiple stakeholders to take more action-oriented approaches to continuous improvement of schools and student success
- Increase the use of state and school report cards and other sources of data for decision making and continuous school and student improvement Streamline the accessibility and transparency of information

What's Our Progress?	What's Left/Next?
• Launch DashboardSC.sc.gov before end of FY • Provided school-level dashboards for Parent, Student, and Teacher climate surveys • Presented Data Storytelling session at SCASA • Consolidated multiple websites into one for public audiences (expectmoresc.com) • National Student Clearinghouse set to replace College Freshman Report on School Report Card • Revised Report Card metrics to enhance clarity (end of year reporting for EOCs) • Annual Report of Teacher Loan Program included short- and long-term recommendations that have ignited discussions for change	• Publicly surface National Student Clearinghouse and 4K/5K visualizations on DashboardSC.sc.gov • Integration of Tableau dashboards on School Reports Cards (Student Progress, On-Track Measure) • Finalize Stackable credentials system for integration into acct system • Develop complete communications plan that adapts to stakeholder needs and feedback • Focus on greater accessibility of website and dashboards

Strategy II: Measure Change

To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students

Objective D: Align system-wide (PK-12) accountability measures with characteristics of college and career readiness (CCR)

- Study the ability of current accountability measures to predict college and career success
- Select accurate and appropriate measures of CCR progress throughout the PK-12 system
- Establish a framework to include international and national benchmarks of student success
- Monitor student CCR success and the continuous improvement of schools

What's Our Progress?	What's Left/Next?

- Integrated new, actionable accountability measures:
  - On-Track Measure
  - Five-Year Student Success Measure
  - Criterion-Reference Added-Value Growth Model
- Streamlined process of Dual Credit courses, stackable credentials as part of CCR indicator
- National Student Clearinghouse data replaced College Freshman Report data (Proviso 1.101, 23-24 Appropriations Act)
- Reported on Head Start data in annual CERDEP evaluation

- Begin to look at Education Data Dashboard through lens of accountability (incorporate ratings as data point in dashboards)
- With SCDE partners, develop Parent Survey for parents of Education Scholarship Trust Fund (ESTF) recipients
- Develop Career Center Report Cards

Strategy II: Measure Change
To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement
and the success of students

**Objective E: Design and implement an educational accountability system that enables stakeholders to take action
and focus on continuous improvement**
- Research the needs of multiple stakeholder groups to determine appropriate measures
- Develop measures to meet identified needs

What's Our Progress?	What's Left/Next?
• Made significant progress in schedule of Accountability Manual • Worked with Interim benchmark assessment vendors integrating Added-Value Growth measure into assessments • Established Survey Advisory Group (SAG) as a special subcommittee to provide technical advice on surveys	• Continue listening to stakeholders about what they want and need – and how to best to communicate (i.e., focus groups, county meetings) • Level linking study determining relationship between interim benchmark assessments and summative student assessment results • Review of alternative instructional delivery methods (SBAVRL), Proviso 1A.66, 2023-24 Appropriations Act

Strategy II: Measure Change
To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement
and the success of students

Objective F: Identify and reward school accountability success
- Recognize schools that demonstrate success
- Include select awards on school report cards

What's Our Progress?	What's Left/Next?
• Announced creating of Data Trailblazer Award for schools and districts, showcasing those who are using data to tell effective stories • Held Report Card Release in 2022 jointly with the SCDE at a school in Prosperity, SC	• Establish the criteria for the Data Trailblazer Award after listening sessions • Establish criteria for Palmetto Gold and Silver that addresses achievement gap • Hire a Communications FTE for the agency

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Strategy III: Promote Progress
To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success

Objective G: Clarify the role of the Education Oversight Committee as the authority in PK-12 school accountability
- Solidify the EOC's role as responsible for the development of federal and state accountability
- Become a co-equal partner in the procurement of measures used for school accountability (e.g. assessments, surveys)

What's Our Progress?	What's Left/Next?
• Worked closely with SCDE in online deployment and reporting of climate surveys (integrating open-ended questions) • Improved understanding of accountability system among stakeholders integrating more timely communication of revisions	• Work with partners and others to systemize EOC authority over accountability system and reporting

Strategy III: Promote Progress
To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success

Objective H: Realign EOC resources to become a more effective advisor and honest broker to multiple stakeholder groups
- Research the needs of multiple stakeholder groups
- Serve as a bridge to connect research to policy and practice for the following stakeholder groups: policy makers, educators, families / students, and business / community leaders

What's Our Progress?	What's Left/Next?
• Completed analysis of data for vendors receiving State funds for specific student assessment areas • Completed Stakeholder engagements (focus groups) related to virtual schools and climate surveys	• Consider EIA recommendation for EOC to be independent evaluator of EIA-funded programs when appropriate or lead agency in procurement of such evaluations when appropriate
EOC now has a seat on Coordinating Council for Workforce Development (CCWD)	

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<table>
<tr><td colspan="2" style="text-align:center">Strategy III: Promote Progress
To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success</td></tr>
<tr><td colspan="2">Objective I: Collaborate with other agencies, schools, and organizations to jointly explore topics relevant to school and student success
• Convene stakeholders to collaboratively update the accountability standards for a Vision 2030 document
• Convene forums / speakers on relevant education topics</td></tr>
<tr><th style="text-align:center">What's Our Progress?</th><th style="text-align:center">What's Left/Next?</th></tr>
<tr><td>Attended and presented at forums and conferences</td><td>EOC pursuing slot as lead agency/State site for National Classroom Assessment Forum (NCME)</td></tr>
<tr><td>Expanded relationships and partnerships with outside agencies and groups</td><td>EOC/SC State Board of Education Joint meeting focused on literacy</td></tr>
<tr><td></td><td>Out-of-State speakers (bring in and become): Present at DC Stats in 2024 (NCES)</td></tr>
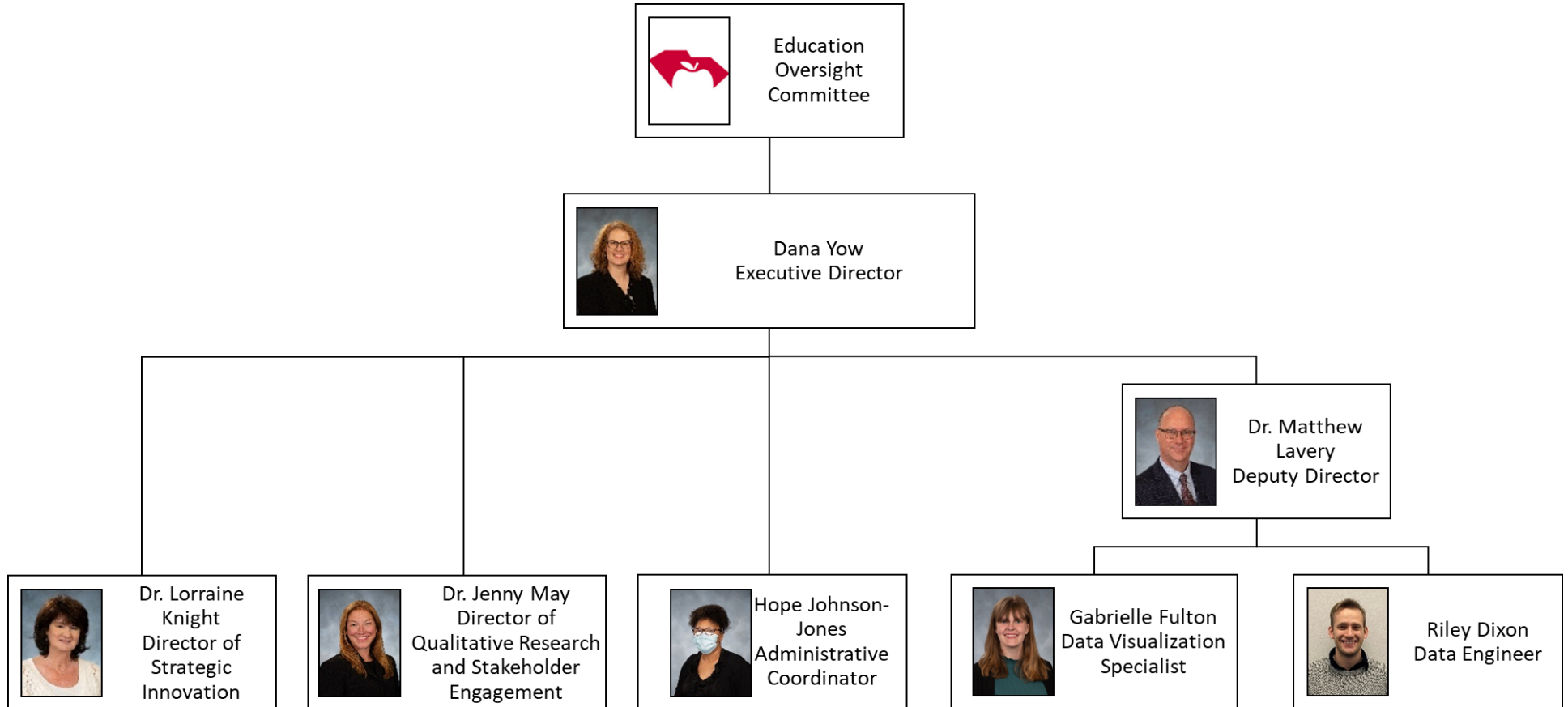</table>

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AGENCY ORGANIZATIONAL CHART

2023

Reorganization and Compliance

as submitted for the Accountability Report by:

A850 - Education Oversight Committee

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Dana	Yow	Executive Director	danay@eoc.sc.gov	803-734-6164

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Matthew	Lavery	Deputy Director	mlavery@eoc.sc.gov	803-734-6148

Agency Mission	Adopted in:	2000

Reporting Facts. Measuring Change. Promoting Progress

Agency Vision	Adopted in:	2012

The South Carolina Education Oversight Committee
(EOC) is charged with encouraging continuous improvement in SC public schools, approving academic content standards and assessments, and establishing the state's educational accountability system.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2023

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
Education Data Dashboard (required to produce by proviso)	July	June	Transform data into information that equips multiple stakeholder groups to act for the continuous improvement of schools and student outcomes data system that is secure, transparent and relevant to decision making for schools and student outcomes (StratDevelopment 1.1)	

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	No
Law number(s) which gives the agency the authority to promulgate regulations: **The EOC does not promulgate regulations**	
Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes

(End of Reorganization and Compliance Section)

FY2023

Strategic Plan Results

as submitted for the Accountability Report by:

A850 - Education Oversight Committee

Goal 1	Achieve continuous and dramatic improvement in public education
Goal 2	Document Improvement of School Report Card
Goal 3	Inform, Engage and Support Public in Improving Educational Outcomes

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Percentage of students who began the 9th grade and graduated from high school four years later. Target set in ESSA plan and same as federal graduation cohort rate used by all states and District of Columbia.**									**State Objective: Education, Training, and Human Development**				
1.1.1	On-time high school graduation rate	0%	86%	83.80%	Percent	equal to or greater than	Other	Percentage of students who began the 9th grade and graduated from high school four years later. Target set in ESSA plan	Reported by school districts annually to SC Dept. of Education. Also federally required	For operational purposes: Student Information Systems; for reporting purposes: Annual School Report Cards, www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	All citizens of SC need to be aware of the percentage of students who graduate from high school, which is just the beginning of a student's path toward success.	0100.000000.000	
1.1.2	Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in English language arts (ELA) in grades 3 through high school.	0%	52%	58%	Percent	equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA or who earned C or higher on the end-of-course assessment in English 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	For operational purposes: Student Information Systems; for reporting purposes: Annual release of state assessment data, generally September following spring administration. These data reported on annual School Report Cards.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	
1.1.3	Percentage of students who meet or exceed college/career readiness on state assessments that are aligned with college/career readiness standards in mathematics in grades 3 through high school.	0%	54%	41.80%	Percent	equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC Ready in grades 3-8 or who earned C or higher on the end-of-course assessment in Algebra 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	Annual release of state assessment data, generally September following spring administration. These data reported on annual School Report Cards.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	
1.1.4	Percentage of high school graduates who graduate college or career ready	0%	90%	64.60%	Percent	equal to or greater than	Other	This information is provided on the annual school report card and is based on multiple metrics including: SAT and ACT scores, passage rates on Advanced Placement (AP) and International Baccalaureate (IB) courses, passage rates in dual enrollment courses, national industry certifications, career readiness assessment (WIN or WorkKeys) in 11th grade, etc.	Reported by school districts annually to SC Dept. of Education.	For operational purposes: Student Information Systems; for reporting purposes: Annual school report cards. College/Career Readiness. 2018 was base year. ESSA goal is 90% by 2035.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State must increase the percentage of working-aged adults who possess a postsecondary degree or industry credential to meet workforce needs. While the percentage of students graduating high school on time continues to increase, the percentage of students who are college and career ready is low. Since college and career readiness is the ultimate goal for students, stakeholders need to know the status of each of these individual indicators.	0100.000000.000	
1.2	**Document South Carolina's Progress on National Assessments**									**State Objective: Education, Training, and Human Development**				

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.2.1	Percentage 4th grade student scoring Basic and above on NAEP reading	0%	95%	61%	Percent	equal to or greater than	Other	% of students who have at least partial mastery of reading	NAEP - Administered every other year.	https://nces.ed.gov	Parents and families, students, educators, business leaders, community members, educators, policymakers	The NAEP has served as the only national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups.	0100.000000.000	The most recent data for NAEP from 2022
1.2.2	Percentage 8th grade students soring Basic and above on NAEP reading	0%	95%	56%	Percent	equal to or greater than	Other	% of students who have at least partial mastery of reading	NAEP - Administered every other year.	https://nces.ed.gov	Parents and families, students, educators, business leaders, community members, educators, policymakers	The NAEP has served as the only national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups.	0100.000000.000	
1.2.3	Percentage of graduating seniors who met college readiness benchmarks on four subject tests on ACT	0%	26%	26%	Percent	equal to or greater than	Other	% of students who met college readiness benchmarks in reading, English, math and science	ACT	Reported by ACT annually, typically in October. School districts enter data from vendor in Enrich database, managed by SCDE.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Provides information on college readiness of graduates. Student who meet benchmark have 50% chance of earning a B or better and a 75% chance or better of earning a C or better in corresponding college course or courses. State needs more students academically prepared for postsecondary education.	0100.000000.000	Current data for 22-23 School year is not available as of the deadline for this report
1.2.4	Percentage of graduating seniors who met college readiness benchmarks on both Math and ERW (English, Reading & Writing) on SAT	0%	45%	45%	Percent	equal to or greater than	Other	% of students who met college readiness in ERW and math	College Board	Reported by College Board annually in fall. School districts enter data from vendor in Enrich database, managed by SCDE.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Provides information on college readiness of graduates. State needs more students academically prepared for postsecondary education.	0100.000000.000	Current data for 22-23 School year is not available as of the deadline for this report
2.1	**Increase Number of High Performing Schools**											**State Objective: Education, Training, and Human Development**		
2.1.1	Number of schools with an overall rating of Excellent or Good	0	460	583	Count	equal to or greater than	Other	Based on multiple metrics and 100-point scale	School ratings are determined based on methodology developed and approved by the SC Education Oversight Committee	Annual school report cards are issued in fall. Due to COVID, no schools were rated for school years 2019-20 and 2020-21. Ratings are expected to be released in October 2022 for the 21-22 school year.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Ratings are important to the public as they communicate expectations about student and school performance. If certain student groups are underserved, these issues will often come to light in reporting and accountability.	0100.000000.000	These results are currently embargoed, but set to be released on 10/10/2023. The data reflect results from the 2022-23 school year. It is also important to note that these results are based on the number of school report cards; some schools receive more than one report card.
2.2	**Reduce number of low-performing schools**											**State Objective: Education, Training, and Human Development**		

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.1	Number of schools with an overall rating of Unsatisfactory	0	88	61	Count	equal to or less than	Other	Based on multiple metrics and 100-point scale	School ratings are determined based on methodology developed and approved by the SC Education Oversight Committee	Annual school report cards are issued in fall. Due to COVID, no schools were rated for school years 2019-20 and 2020-21. Ratings are expected to be released in October 2022 for the 21-22 school year.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Ratings are important to the public as they communicate expectations about student and school performance. If certain student groups are underserved, these issues will often come to light in reporting and accountability.	0100.000000.000	These results are currently embaroged, but set to be released on 10/10/2023. The data reflect results from the 2022-23 school year. It is also important to note that these results are based on the number of school report cards; some schools receive more than one report card.
3.1	**Develop and Disseminate Resources to Inform and Engage Public**											**State Objective: Government and Citizens**		
3.1.1	Average monthly users of EOC eNewsletter sent to stakeholders	0%	45%	-6395 opens (average- 640/month) -1457 clicks (average- 146/month)	Percent	equal to or greater than	State Fiscal Year (July 1 2021- June 30 2022).	Average of opens and clicks of monthly electronic newsletter	Analytics come from Constant Contact	Analytics within Constant Contact. 2019 was base year	Stakeholders who choose to receive information from the EOC monthly.	Monthly communication from the EOC which seeks to inform on reports, publications, and resources of value to the various EOC stakeholders. It is important to engage stakeholders in the work of the EOC as it builds support for continuous improvement of public schools.	0100.000000.000	These data area based on results for 2022-23 FY
3.1.2	Number of individuals (educators, community leaders, parents, etc.,) in attendance at informational and training sessions	0	2,400	3,100	Count	equal to or greater than	State Fiscal Year (July 1 2021- June 30 2022).	Number of individuals attending events where EOC members and staff provided information and resources	Internal Records	EOC Deputy Director is responsible for tracking; COVID impacted events in FY	Stakeholders who attend EOC fonctions either in-person or remotely	Regular communication with stakeholders is imperative, as the EOC seeks to report facts, measure change, and promote progress	0100.000000.000	These data area based on results for 2022-23 FY
3.2	**Publish Reports and Evaluations as Required by State Law**											**State Objective: Government and Citizens**		
3.2.1	Percentage of reports completed on-time and distributed to the appropriate customer	0%	100%	100%	Percent	equal to or greater than	State Fiscal Year 21-22 (July 1 - June 30).	Number of reports issued compared to statutory requirements	Publication of documents on EOC and State House websites.	EOC Deputy Director is responsible for tracking	Legislators and other stakeholders	Regular communication with legislators and other stakeholders is imperative, as the EOC seeks to report facts, measure change, and promote progress	0100.000000.000	These data area based on results for 2022-23 FY. Agency Acct Report was turned in post-deadline with permission. Agency contact was incorrect, so information about report submission was sent late.

Strategic Plan Development

as submitted for the Accountability Report by:

FY2024

A850 - Education Oversight Committee

Goal 1 Transform data into information that equips multiple stakeholder groups to act for the continuous improvement of schools and student outcomes
data system that is secure, transparent and relevant to decision making for schools and student outcomes

Goal 2 Align system-wide (PK-12) accountability measures with characteristics of college and career readiness (CCR)

Goal 3 Identify and reward school accountability success

Goal 4 Serve as a bridge to connect research to policy and practice for the following stakeholder groups: policy makers, educators, families / students, and business / community leaders

Goal 5 Achieve continuous and dramatic improvement in public education

Goal 6 Achieve continuous and dramatic improvement in public education

Goal 7 Achieve continuous and dramatic improvement in public education

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide data system									**State Objective: Education, Training, and Human Development**			
1.1.1	Publicly surface data visualizations via the Education Data Dashboard that empower multiple stakeholders to take more action-oriented approaches to continuous improvement of schools and student success	2	10	Count	Equal to or greater than	State Fiscal Year	No. of dashboards publicly available on dashboardsc.sc.gov	website dashboardsc.sc.gov	website dashboardsc.sc.gov	Increased use of quality data for decision making and continuous school and student improvement	General public: parents/families, policymakers, businesspersons, etc.)	Proviso 1.85, Appropriations Act	
1.2	To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students									**State Objective: Education, Training, and Human Development**			
1.2.1	Select accurate and appropriate measures of College and Career Ready (CCR) progress throughout the PK-12 system, and then report and implement in accountability system	50%	100%	Percent complete	Complete	State Fiscal Year	Percent of measures fully implemented in State accountability system	School Report Cards	www.screportcards.com	focused emphasize on school improvement and the ultimate success of students in the accountability system	Students, parents, families, educators	EAA	
1.3	To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students									**State Objective: Education, Training, and Human Development**			
1.3.1	Recognize schools that demonstrate success and include awards on published school report cards (include high schools and measures of the achievement gap in new measures)	50%	100%	Percent complete	Complete	State Fiscal Year	Percent of measure fully implemented (high schools and measures of achievment gap are not in current system)	School Report Cards	www.screportcards.com	focused emphasize on school improvement and the ultimate success of students in the accountability system	Educators and school communities	EAA	
1.4	To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student succes									**State Objective: Education, Training, and Human Development**			
1.4.1	Document stakeholder engagements to key groups	3,100	3,500	Count	Equal to or greater than	State Fiscal Year	No. of engagmenets with stakeholders	Agency records		connect research to policy and practice	Students, parents, families, educators	EAA	
2.1	Percentage of high school graduates who graduate college or career ready									**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.1	Percentage of students who meet or exceed college/career readiness on state assessments that are aligned with college/career readiness standards in mathematics in grades 3 through high school.	64.60%	90%	Percent	Equal to or greater than	Other	Percent of students statewide that are college or career ready, as determined by the SC School Accountability System	Students, schools: measured on the Schoo. Report Cards	www.screportcards.com	General public	All of SC citizens benefit from an educated citizenry	EAA	
2.2	**Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in English language arts (ELA) in grades 3 through 12th grade.**							**State Objective: Education, Training, and Human Development**					
2.2.1	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA or who earned C or higher on the end- of-course assessment in English 2.	58%	70%	Percent	Equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA	Reported by school districts annually to SC Dept. of Education. Also federally required	www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	EAA	
2.3	**Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in math in grades 3 through 12th grade.**							**State Objective: Education, Training, and Human Development**					
2.3.1	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in math or who earned C or higher on the end- of-course assessment in Algebra 1.	41.80%	70%	Percent	Equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in math or who earned C or higher on the end- of-course assessment in Algebra 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	EAA	

Budget Data

2023

A850 - Education Oversight Committee

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
0100.000000.000	Administration	EOC Administration, A850		$ 1,293,242.00		$ 1,293,242.00		$ 1,293,242.00		$ 1,293,242.00
0100.300000X000	Reach Out and Read	Reach Out and Read is a nonprofit that champions the positive effects of reading daily and engaging in other language-rich activities with young children. Reading together promotes healthy brain development, furthers language acquisition, and helps families build meaningful bonds.		$ 1,000,000.00		$ 1,000,000.00		$ 1,000,000.00		$ 1,000,000.00
0101.050000X000	Science Plus	The goal of the Science PLUS Institute at Roper Mountain Science Center is to educate the state's public school science teachers in hands-on activities for the classroom and to give science materials needed to teach those activities.		$ 563,406.00		$ 563,406.00		$ 563,406.00		$ 563,406.00
0101.150000X000	Teach for America SC	Teach For America is a nonprofit organization whose stated mission is to "enlist, develop, and mobilize as many as possible of our nation's most promising future leaders to grow and strengthen the movement for educational equity and excellence.		$ 3,000,000.00		$ 3,000,000.00		$ 3,000,000.00		$ 3,000,000.00
9500.050000.000	State Employer Contributions	EOC Administration, A850 Contributions		$ 242,000.00		$ 242,000.00		$ 253,900.00		$ 253,900.00
	Education Data Dashboard	Establish online education data dashboard to use existing data to document educational attainment and growth as well as financial expenditures of state, local, and federal funds. Per Proviso 1.106 in 22-23 Appropriations Act						$ 3,500,000.00		$ 3,500,000.00
0100.000000.000	Tranform SC	Collaboration of business leaders, educators, students, parents, and policy makers transforming the public education system so that every student graduates prepared for careers, college, and citizenship.		$ 400,000.00		$ 400,000.00		$ 400,000.00		$ 400,000.00
	Proviso 1A.29 Full Day 4K	Proviso 1A.29 requires EOC to conduct an annual evaluation of the SC Child Development Education Pilot Program (CERDEP)		$ 300,000.00		$ 300,000.00		$ 300,000.00		$ 300,000.00
0101.350000X000	Save the Children	A non-profit that works to give children a healthy start in life.		$ 1,000,000.00		$ 1,000,000.00		$ 1,000,000.00		$ 1,000,000.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
0100.000000.000	SC Autism	A statewide non-profit that provides resources to those in the SC Autism community.		$ 500,000.00		$ 500,000.00		$ 500,000.00		$ 500,000.00

Legal Data
as submitted for the Accountability Report by:

A850 - Education Oversight Committee

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
1.3	State	FY 2019-20 Proviso	Requires EOC to post on website district allocation of per pupil state, federal and local revenues	Requires a service	Public dissemination of information	No Change
1.64	State	FY 2019-20 Proviso	Requires EOC to administer SC Community Block Grants for Education Pilot Program	Requires a service	Administer funds through a competitive grants process and publish evaluation - review the grantee reports and examine the implementation of the initiatives and models to understand the delivery of services and any contextual factors; then highlight the accomplishments and common challenges of the initiatives and models funded by the Community Block Grant for Education Pilot Program to share the lessons learned with the state's public education community.	Repealed
3.5	State	FY 2019-20 Proviso	Directs EOC to allocate $1.5 million in lottery revenues to after-school pilot program and Clemson Forestry Initiative	Distribute funding to another entity	EOC will be the fiscal agent to allocate funds as directed by the General Assembly.	Repealed
117.27	State	FY 2019-20 Proviso	Requires representative of EOC to serve on the K-12 Technology Committee which oversees e-Rate program	Not related to agency deliverable		No Change
1.57 and 1A.29	State	FY 2019-20 Proviso	Requires EOC to evaluate full-day 4K program	Report our agency must/may provide		Amended Proviso Number Only
1.69 and 1A.59.	State	FY 2019-20 Proviso	Allocates funds to EOC for SC Community Block Grants for Education Pilot Program	Funding agency deliverable(s)		Suspended
1A.11.	State	FY 2019-20 Proviso	Allows EOC to collect or retain revenues from fees charged	Not related to agency deliverable		No Change
1A.21.	State	FY 2019-20 Proviso	Allows EOC to carry forward funds from one fiscal year to the next	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
1A.34.	State	FY 2019-20 Proviso	Requires EOC to be fiscal agent for any entity that receives EIA funds and is not a state agency	Requires a service	Fiscal Agent for EIA funds for Teach for America SC, Reach Out and Read, and Science PLUS, Save the Children, etc.	No Change
1A.37.	State	FY 2019-20 Proviso	Requires EOC to determine how to calculate a dropout recovery rate to be reported on school and district report cards	Requires a service	Calculation and a published dropout recovery rate	No Change
1A.41.	State	FY 2019-20 Proviso	Allows EOC to promote public-private partnership to transform assessment of public education	Requires a service	Promote and fund innovative projects with funds appropriated to the agency	No Change
1A.46.	State	FY 2019-20 Proviso	Directs $500,000 in funds appropriated to EOC to SC Autism Society	Distribute funding to another entity	EOC is fiscal agent for funds directed to SC Autism Society.	No Change
1A.50.	State	FY 2019-20 Proviso	Directs EOC to issue a report to General Assembly recommending one or more funding systems for charter schools based on student performance.	Report our agency must/may provide	Report to be conducted by June 1, 2021.	Repealed
1A.54.	State	FY 2019-20 Proviso	Requires EOC to provide consultation to CERRA in implementing the Rural Teacher Recruiting Incentive program	Requires a service	Technical advice to CERRA	Amended Proviso Number Only
1A.6.	State	FY 2019-20 Proviso	Requires EOC to appoint member to SC Teacher Loan Advisory Committee	Not related to agency deliverable		No Change
1A.64.	State	FY 2019-20 Proviso	Directs EOC to allocate funds to low-achieving schools for afterschool programs	Distribute funding to another entity	EOC is fiscal agent.	Repealed
1A.7.	State	FY 2019-20 Proviso	Governs how EIA funds are allocated to the EOC	Not related to agency deliverable		No Change
1A.83.	State	FY 2019-20 Proviso	Directs EOC to pilot and evaluate eLearning programs	Report our agency must/may provide		Redesignated
59-18-100	State	Statute	Requires EOC to establish performance-based accountability system for K-12 education	Requires a service	Criteria for how schools are rated on annual report cards.	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
59-18-1700	State	Statute	Requires EOC to administer public awareness campaign	Requires a service	Ongoing tools and support for engaging public in improving educational outcomes	No Change
59-18-1940	State	Statute	Requires EOC to collaborate with SC Department of Education to design and pilot district accountability models focused on competency-based education	Requires a service	Support to SCDE	No Change
59-18-1950	State	Statute	Supports Revenue and Fiscal Affairs Office and other agencies in the development, implementation and maintenance of longitudinal data system	Requires a service	Technical Support to RFA in design of system and reporting features	No Change
59-18-320	State	Statute	Requires EOC to approve state standards and assessments	Requires a service	Ensures rigorous standards and high quality assessments adopted to measure student academic performance	No Change
59-18-325	State	Statute	Requires EOC to develop and recommend single accountability system that meets federal and state requirements	Report our agency must/may provide		No Change
59-18-350	State	Statute	Requires EOC to conduct review of state standards at least once every 7 years. All new standards require advice and consent of EOC. EOC must convene stakeholder groups of parents, educators, business leaders, etc., to review standards	Report our agency must/may provide		No Change
59-18-355	State	Statute	EOC must review and approve all new standards	Requires a service	Ensures rigorous standards adopted that guide instruction and learning	No Change
59-18-900 (A) and (B)	State	Statute	Requires EOC to develop online state report cards	Requires a service	Design of annual district and school report cards	No Change
59-18-900 (H)	State	Statute	Requires EOC to issue annual report on military-connected students and their achievement	Report our agency must/may provide		No Change
59-18-910	State	Statute	Beginning 2020 EOC to conduct comprehensive cyclical review of accountability system every 5 years and report to General Assembly	Report our agency must/may provide		No Change
59-28-190	State	Statute	Requires EOC to survey parents annually to determine effectiveness of parent involvement programs	Report our agency must/may provide		No Change
59-28-200	State	Statute	Requires EOC, in collaboration with SC Department of Education, to develop parent friendly standards whenever new standards are adopted	Requires a service	Tools developed, www.scfriendlystandards.org	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
59-29-210	State	Statute	Requires EOC to disseminate to schools and districts parent friendly standards	Requires a service	Tools distributed online, www.scfriendlystandards.org	No Change
59-6-10	State	Statute	Establishes membership and terms of Education Oversight Committee, including annual submission to General Assembly on progress of educational achievement	Report our agency must/may provide		No Change
59-6-100	State	Statute	Establishes staffing of the EOC	Not related to agency deliverable		No Change
59-6-110	State	Statute	Outlines duties of Accountability Division of EOC	Requires a service		No Change
59-6-120	State	Statute	Requires collaboration between Accountability Division and SC Department of Education, State Board of Educations, schools and school districts.	Not related to agency deliverable		No Change
59-6-20(j)	State	Statute	Requires EOC to evaluate annually the SC Teacher Loan Program	Report our agency must/may provide		No Change
Section 12-6-3790	State	Statute	Requires EOC to approve schools for participation in the Educational Credit for Exceptional Needs Children Program and to document impact of the program on student achievement	Report our agency must/may provide		No Change

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2023	Summary of changes to services
Reports, Data and Policy Recommendations	Educators and policymakers	Educators and policymakers	Parents and families, students, business leaders, community members, and educators	Evaluation	Evaluations prescribed in law	No other state group provides unbiased, factual information about the status of public education in SC, free from politics.	No Change	
Monthly newsletters, information on accountability, accountability manual, and support for block grants and pilot programs	Policymakers and educators	Policymakers and educators	Parents and families, students, business leaders, community members, and educators.	Accountability	Information and support	No other state group provides unbiased, factual information about the status of public education in SC, free from politics.	No Change	
Support documents, parent-friendly standards information and other tools to help parents support children in public schools as well as expectmoresc.com website which provides tool kits for community and business leaders on how to invest and support public education	Parents and guardians with school-aged children as well as community and business leaders	Parents and guardians with school-aged children as well as community and business leaders	Policymakers, educators	Public Awareness	Information	Parents and families would not have access to family-friendly materials related to the academic content standards.	No Change	

2023

Partnerships Data
as submitted for the Accountability Report by:
A850 - Education Oversight Committee

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	Center for Educator Recruitment, Retention, and Advancement (CERRA)	Collaborate on initiatives, including Rural Teacher Initiative, to recruit and retain teachers	No Change
State Government	Coordinating Council for Workforce Development	EOC staff serves on Strategic Partners Group to vet and provide guidance to Council	No Change
State Government	Department of Commerce	Assist EOC in defining metrics to measure career-readiness of students and to identify industry credentials	No Change
Federal Government	Department of Defense State Liaison Office	Share data to produce report on military-connected students	No Change
State Government	Department of Revenue	Assist with reporting on Educational Credit for Exceptional Needs Children (ECENC) Program	No Change
K-12 Education Institute	District Public Information Officers	Disseminate information to districts and schools through Public Awareness Campaign	No Change
Non-Governmental Organization	Exceptional SC	Assist in implementing ECENC Program	No Change
Non-Governmental Organization	Independent Schools	Assist in implementing ECENC Program	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	Office of First Steps to School Readiness	Share data and information to evaluate full-day, state-funded 4K program for at-risk students	No Change
K-12 Education Institute	Public Schools	Receive input on implementing accountability system and provide resources and support to schools and districts	No Change
Professional Association	SC Association of Christian Schools	Work with EOC to implement ECENC Program	No Change
State Government	SC Commission on Higher Education	Share data to evaluate SC Teacher Loan Program and to set state goals for college readiness	No Change
State Government	SC Department of Adminstration	Under Shared Service Agreement, DOA provides accounts payable functions as well as Human Resources/Benefits	Amend
State Government	SC Department of Education	Share data to implement accountability system and to evaluate programs	No Change
Professional Association	SC Independent Schools Association	Work with EOC to implement ECENC Program	No Change
State Government	SC Revenue and Fiscal Affairs	Collects and maintains student assessment data for students who received grants from Exceptional SC to protect privacy of information. EOC staff analyzes de-identified data to measure academic achievement of students	Amend
Private Business Organization	SC Student Loan Corporation	Share data to evaluate SC Teacher Loan Program and to set state goals for college readiness	No Change

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Annual Report of the EOC	SECTION 59 6 10. (B)(1)(c)(2) Members of the committee shall meet no less than once a quarter and annually shall submit their findings and recommendations to the General Assembly before March first of each fiscal year.	Documented functioning of SC's public education system and annual activities of the EOC	March-23	Annually	Legislative entity or entities	Available on agency's website and provided to LSA for posting online.	https://www.eoc.sc.gov/sites/eoc/files/Documents/Ann%20Report%2023/AnnualReport2023.FINALFORGA.pdf	No Change	
Educational Credit for Exceptional Needs Children (ECENC) Program	Act 247 of 2018 requires annual report.	Documented program's impact on students who received a grant in 2019-20 and attended private schools eligible to participate in the program.	June-23	Annually	Legislative entity or entities	Provided to LSA for posting online and posted on EOC website.	ECENC 2023.pdf (sc.gov)	No Change	
Educational Performance of Military-Connected Students	Act 289, the Military Family Quality of Life Enhancement Act, requires EOC annual report	Documented academic achievement of military-connected students in school year 2019-20 and implementation of training events in districts through military Child Education	June-23	Annually	Legislative entity or entities	Available on agency's website	https://www.eoc.sc.gov/sites/eoc/files/Documents/Military_connected/MilitaryCS%20Report.pdf	No Change	
EIA Budget and Proviso Recommendations	Section 59-6-10 of the Education Accountability Act requires the Education Oversight Committee (EOC) to "review and monitor the implementation and evaluation of the Education Accountability Act and the Education Improvement Act programs and funding" and to "make programmatic and funding recommendations to the General Assembly."	Recommended EIA budget and proviso for FY2021-22	December-22	Annually	Legislative entity or entities	Available on agency's website	https://www.eoc.sc.gov/sites/eoc/files/Documents/EIA%202022/EOC%20Recommendations%20for%20EIA%202023.FINAL%20Dec%2012%202022.pdf	No Change	
eLearning Program for School Make-Up Days	Proviso 1A.69 of Act 135	Documented implementation of eLearning pilot program for school make-up days in fifteen districts in school year 2018-19, 2019-20 and 2020-21.		Annually	Legislative entity or entities	Available on agency's website	program no longer active	Remove	Final Report submitted on April 2021. eLearning Program: https://www.eoc.sc.gov/sites/eoc/files/Documents/eLearning/eLearning%20Final%20Report%20April%202021.pdf

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
SC Community Block Grants for Education Pilot Program Evaluation	Provisos 1.69 and 1A.59	Documented how districts receiving grants spent the funds and documents student outcomes of the grants		Annually	Legislative entity or entities	Available on agency's website	program adminstered by SCDE	Remove	Final Report submitted in June 2021: https://www.eoc.sc.gov/sites/eoc/files/Documents/Community%20%20BLock%20Grants%202021/Education%20Block%20Grant%20Final%20Report%2C%202021.pdf
SC Parent Survey Report	Section 59-18-900 of the EAA; Section 59-28-190 of the Parental Involvement in Their Children's Education Act	2020 administration of the parent survey did not occur because of COVID. This report included information about revisions to the quesions and distribution of the survey.	August-23	Annually	Legislative entity or entities	Available on agency's website	Parent School Climate Survey Report (2022 08 07 - with appendices).pdf	No Change	
SC Teacher Loan Report	Teacher Quality Act of 2000	Documented applications and recipients of SC Teacher Loan Program in FY 2019-20 and analyzed data related to teacher shortages.	June-23	Annually	Legislative entity or entities	Available on agency's website	TLP REPORT.pdf (sc.gov)	No Change	
State-Funded, Full-day 4K	Act 284, SC Child Early Reading Development and Education Program	Documented program results and growth of students in early literacy skills in Fiscal Year 2019-20; provided initial enrollment and budget estimates for Fiscal Year 2020-21; and provided independent cost analysis for future funding of the program.	April-23	Annually	Legislative entity or entities	Available on agency's website and provided to LSA for posting online.	State-Funded Full-Day 4K Report, FY2021-22&2022-23.docx.pdf (sc.gov)	No Change	
Alternative Instruction Report	44896	Responsible for evaluating the impact of alternative methods of instruction on student learning and working with other agencies to expand access to quality remote instruction which can be dispatched if necessary. Alternative methods of instruction may include, but are not limited to, online or virtual instruction, remote learning, and hybrid models.	December-22	Annually	Legislative entity or entities	Legislative entity or entities	Overview Alternative Instruction Evaluation Report Part 1-Dec 202263.pdf (sc.gov)		

2023
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
    - o Reorganization and Compliance
    - o FY2023 Strategic Plan Results
    - o FY2024 Strategic Plan Development
    - o Legal
    - o Services
    - o Partnerships
    - o Report or Review
    - o Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	**SIGNATURE ON FILE**	**Signature Received:** 10/05/2023 4:08 PM
(TYPE/PRINT NAME):	Dana Yow	

BOARD/CMSN CHAIR (SIGN AND DATE):	**SIGNATURE ON FILE**	**Signature Received:** 10/05/2023 4:08 PM
(TYPE/PRINT NAME):	April Allen, EOC Chair	