



# **2023 Annual Accountability Report**

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**SC Governor's School for the Arts  
and Humanities**

**Agency Code: H640**

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<b>AGENCY NAME:</b>	<b>SC Governor's School for the Arts and Humanities</b>		
<b>AGENCY CODE:</b>	<b>H640</b>	<b>SECTION:</b>	<b>009</b>

## **AGENCY'S DISCUSSION AND ANALYSIS**

The South Carolina Governor's School for the Arts and Humanities (SCGSAH) is helping all students develop the World Class Skills of the Profile of the South Carolina Graduate by offering a challenging curriculum in the arts and academics, along with other school-wide programming designed to support and engage students. Our theme for 2022-2023 was "Many Paths. One Community. "Govie Unity" which spoke to the diverse backgrounds of our students and the equally rich opportunities that await them when they graduate. Students demonstrated and developed these World Class Skills in powerful and meaningful ways this year.

The "four C's" in this set of skills tie directly into our mission: pre-professional arts instruction and academic excellence. In 2022-23, students demonstrated creativity and innovation along with critical thinking and problem solving in work that was recognized nationally via the following awards and accomplishments:

- **Creative Writing** students had work recognized by YoungArts and Scholastics, and they have published in over a dozen literary journals, including *So To Speak*, *The Ignatian Literary Magazine*, *Assignment Literary Journal*, and in many other places. They have won or placed in writing contests at Ringling College, Skylark Poetry Contest, and Bennington Young Writers Award.
- **Dance** students earned recognition (and one upcoming publication) from the National Honor Society for Dance Arts, as well as regional and national awards from Youth America Grand Prix and the school's own dance competition and festival, Grand Jeté. Graduates attended top-tier dance and exercise science programs, as well as pursuing a liberal arts degree. One dancer is entering a professional company next year to continue her career path.
- **Drama** students excelled as an ensemble with a fall production of *Almost, Maine* and the creation of their own devised work, *Subliminal* in the spring. They auditioned successfully at top-tier college programs via the Unified Theatre Auditions in Chicago and New York. One student won the Songbook Academy's Emerging Artist Award for his vocal artistry, and another student was accepted in Juilliard's prestigious and competitive Drama Division.
- **Music** students placed in state, regional and national competitions including and performing with various ensembles including the Carolina Youth Symphony, Greenville County Young Artist Orchestra, South Carolina Youth Wind Symphony, South Carolina All State Orchestra and Band. After graduation, our music seniors will attend prestigious schools in the United States pursuing majors in music as well as in other areas of study.
- **Visual Arts** students participated in significant competitions over the past two years, distinguishing our program regionally and nationally. These include the Scholastic Art Awards, a national competition with the highest level of participation from around the country, regional student art exhibitions at Greenville Technical College and Converse University, and ArtFields Jr, a noteworthy regional exhibition event. Additionally, this year, all of our seniors produced exhibitions for the Greenville office of Pacolet Milliken.

Collaboration and teamwork are also among the World Class Skills of the SC graduate, and the school's **film program** continued to expand as the Creative Writing and Drama departments worked together to create, produce, and screen short films. A new social studies course proposal is currently under review with the SCDE: US History through Film. Progress toward the standalone film program includes: curriculum approved by the Board, budget request for an FTE faculty position starting 2023-2024, and successful recruiting and admissions for this summer's launch of Introduction to Filmmaking for rising 8th- and 9th- graders from across the state. A collaborative production ***Boundless*** also got underway this year with students and faculty from Drama, Music, and Dance working with writer/producer/director Mary Fishburne on this project.

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As part of the **Humanities** curriculum, students explore how they can benefit their community and discuss global perspectives on important issues that help them develop communication skills and integrity both as artists and citizens. They are also encouraged to participate in service learning opportunities through the Connecting Arts Through Service (CATS) club. Students found creative ways to connect with the community in service projects this year, using the IPARD method for planning, implementing, and assessing the needs for and impact of their work.

Alongside these arts and humanities programs, several key data points demonstrate SCGSAH's continued dedication to providing career and college readiness for every student. Their **academic** accomplishments include:

- Scores on SAT, ACT, and AP exams were higher than state and national averages
- 130 (of 215) students enrolled in an AP course and those students took 188 exams
- 17 students earned recognition in the SC Seal of Biliteracy program
  - 2 Gold in Spanish
  - 1 Gold in French
  - 5 Silver in Spanish
  - 2 Silver in French
  - 5 Bronze in Spanish
  - 1 Bronze in French
  - 1 Bronze in German
- The 84 seniors in the Class of 2023 earned significant academic achievements:
  - A 100% graduation rate
  - 8 of our graduates earned Academic Achievement Awards
  - SC Diploma Pathways Seals of Distinction
    - 100% of our graduates earned the specialization seal in the Arts.
    - 8 of our graduates qualified for the Honors pathway seal
    - 73 of our graduates earned the College Ready pathway seal
  - 31 were inducted into the National Honor Society
  - 18 were named Palmetto Fellows
  - 47 (additional) students met eligibility requirements for the LIFE Scholarship at four-year colleges (3.0 SC UGP GPA; 1100 SAT or 22 ACT score)
  - All graduates met eligibility requirements for the LIFE Scholarship at two-year colleges

In a review of the Profile, several of the Life and Career Characteristics also stand out as significant accomplishments. Our students showed remarkable integrity, self-direction, perseverance, and work ethic. They were often drawing on these characteristics and being reminded of their importance. Rather than "soft skills" the hope, engagement, and belonging we seek to build into our community are hallmarks of school success and student achievement.

This work, as is true from year to year, is a direct result of the high level of artistic and academic excellence that the Governor's School's faculty and staff bring to their jobs every day. They continuously provide innovative learning experiences for students while pursuing professional development and remaining active and productive members of their academic and arts communities. Our student life staff are critical members of the educational team here, and they work diligently and successfully to connect with and support their students. Our Care and Concern team connects these elements of the school to ensure individualized responses to student needs.

In addition to these measurable successes, students showed a growth mindset characterized by resilience, resourcefulness, and drive. Their most notable and remarkable practice: creating and/or performing art daily. Through this discipline, they learn and demonstrate curiosity, compassion, and innovation.

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The goal of the Office of Outreach is to ensure we provide both a wide range of experiences at the state level, and in-depth experiences at the community level. This requires scheduling the year to include a combination of smaller, compact services for large scale audiences, and longer term partnership experiences for regional and community level audiences. While our programs serve multiple constituencies, our primary focus is on public school teachers and afterschool/summer care providers. Through these programs we are able to offer field trips to campus, guest artist visits to schools, professional learning workshops for teachers, short and long term residency programs, afterschool/summer arts instruction, and pre-packaged virtual backpacks with art supplies, lesson plans, slide decks and instructional videos.

In addition to public school teachers and afterschool/summer care providers, we offer the Lowcountry Youth Dance Academy for young dancers in Dorchester and Berkeley counties, an opportunity for SCGSAH students to explore their own community interests through community service and service learning, and community engagement experiences through lifelong learning programs, tours for education support agencies, community festivals and performances, and PTA/parent events with partner schools.

We couldn't do this work without our partners, and we are especially grateful to the SC Afterschool Alliance for helping us expand into the afterschool and summer learning communities, and to the SC Arts Commission and SC Department of Education for including us in Arts Grow SC. Both of these partnerships have given us the opportunity to extend our work beyond the arts classroom, as we look to support afterschool providers in clubs and districts, and elementary level educators interested in using drama to support literacy based efforts in K-5 schools with high populations of struggling readers.

We also saw a move back to a more traditional, in person method of outreach programming, as more schools and agencies re-opened after COVID-19 closures. While this decreased the total number of experiences, it instead allowed us to better leverage our partnerships and serve more students at a deeper level through in person experiences.

We are excited to share the following data to support our work:

- Our total county reach increased from 35 counties served to 42 counties served.
- Our total number of individuals served increased from 97,206 to 161,831.
- Our experiences provided 2,042 instructional hours over the course of the year.
- Our professional learning offerings served 10 times as many teachers than last year, reaching 417 educators.
- Our Lowcountry Youth Dance Academy provided over 1000 hours of in depth instruction over the course of 42 weeks.
- Our partnership with SC Afterschool Alliance provided 350 hours of instruction to 2800 students in afterschool and summer learning programs.
- Our partnership with Arts Grow SC provided 800 hours of instruction to students in 39 schools in 10 school districts reaching nearly 4500 students.
- Our service learning students completed over 700 hours of community service.

AGENCY NAME:

SC Governor's School for the Arts and Humanities

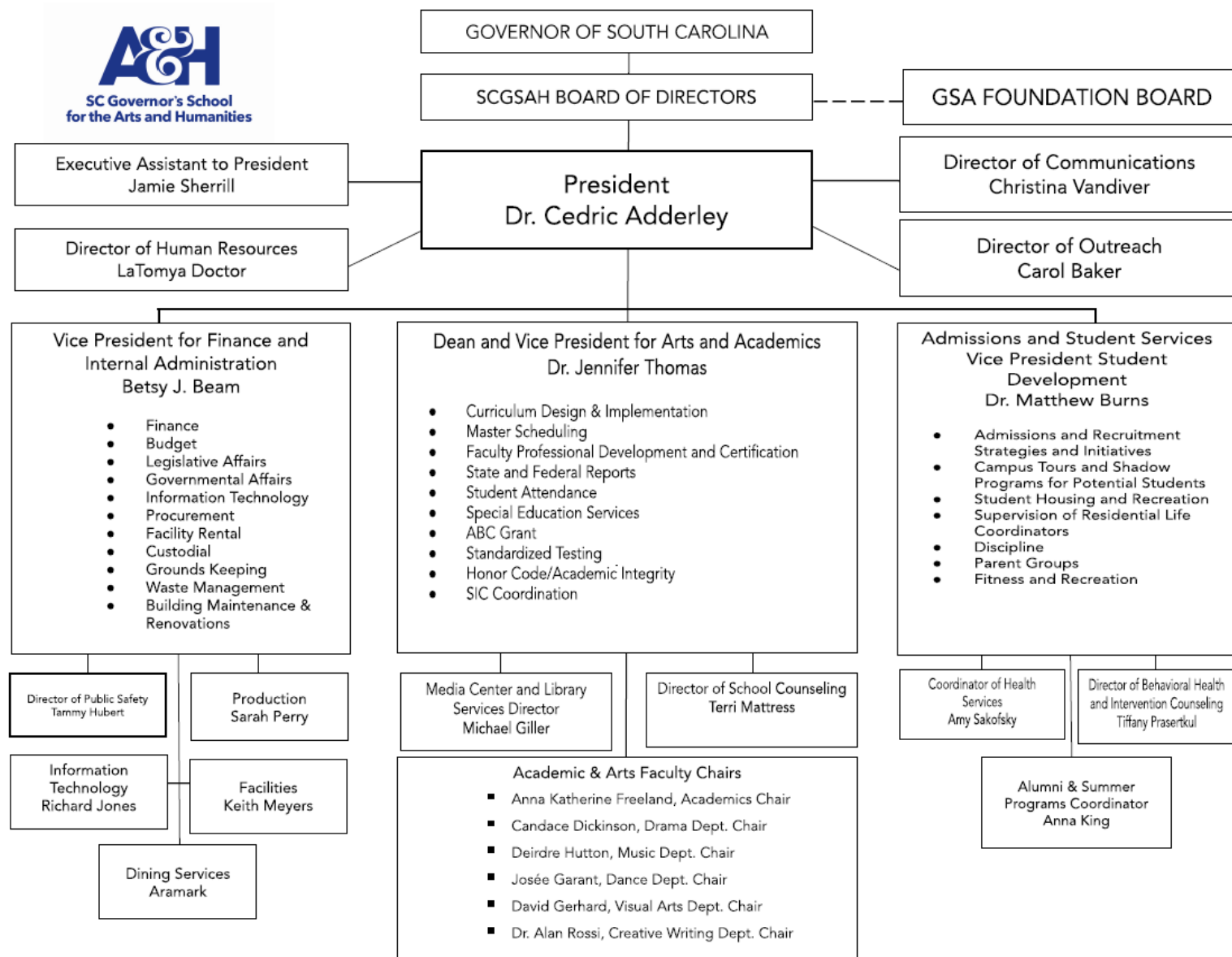
AGENCY CODE:

H640

SECTION:

009

### AGENCY ORGANIZATIONAL CHART



Revised 09/23

# 2023

## Reorganization and Compliance

as submitted for the Accountability Report by:

### - Governor's School for Arts and Humanities

#### Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Betsy	Beam	VP of Finance/Administration	betsybeam@scgsah.org	864-282-3738

#### Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Cedric	Adderley	President	cadderley@scgsah.org	864-282-3785

Agency Mission	Adopted in:	1999
The mission of the South Carolina Governor's School for the Arts and Humanities is to serve the artistically talented high school students of South Carolina through programs of pre-professional instruction in an environment of artistic and academic excellence. The school is a resource for all teachers and students in South Carolina.		

Agency Vision	Adopted in:	1999
The South Carolina Governor's School for the Arts and Humanities will be a nationally recognized pre-professional arts school preparing students to be productive contributors in a diverse society through curricular and co-curricular experiences of artistic and academic excellence. We will be an environment that inspires students toward greater creativity, innovation, and commitment to artistic and intellectual growth.		

Recommendations for reorganization requiring legislative change:
None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:
None

Significant events related to the agency that occurred in FY2023				
Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance measures.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
	Yes

Reason agency is out of compliance: (if applicable)

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
	Yes

Does the law allow the agency to promulgate regulations?	No
	No

Law number(s) which gives the agency the authority to promulgate regulations:

Has the agency promulgated any regulations?	No
	No

Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes
	Yes

(End of Reorganization and Compliance Section)

# FY2023

## Strategic Plan Results

as submitted for the Accountability Report by:

- Governor's School for Arts and Humanities

- Goal 1 Refine curricula and programming
- Goal 2 Expand Recognition of SCGSAH
- Goal 3 Ensure that facilities and equipment are maintained
- Goal 4 Ensure that facilities and equipment are maintained

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
<b>1.1 Validate that curricula remains aligned with current trends and expectations for post-secondary education and training</b>														
										<b>State Objective: Education, Training, and Human Development</b>				
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	ACT, AP, PSAT, & SAT scores	National Testing Scores/Dean's Office	Access to the national tests scoring	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.2	Support relevant professional development activities	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.3	Utilize feedback from college admissions, audits, and portfolio review process	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.4	Refine curricula and programming options to meet student needs	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
<b>1.2 Promote students' holistic development</b>														
										<b>State Objective: Education, Training, and Human Development</b>				
1.2.1	Engage students in instruction that promotes artistic, personal and social responsibility	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records, Senior Survey, Gallup Poll	Dean's Office	Instruction that promotes artistic, personal, and social responsibility	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.2	Enhance resources and programming to support student health and wellness	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Student Life and Guidance Records	Dean's Office	Resources and programming that supports overall student health and wellness	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.3	Improve communication and collaboration across departments	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
<b>2.1 Update Recruitment plan to reach more prospective students</b>														
										<b>State Objective: Education, Training, and Human Development</b>				
2.1.1	Attract and retain a diverse recruitment staff	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.2	Continue utilizing the online application and ensure availability to all stakeholders	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.3	Counties/Senate Districts where students are recruited	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	63%	75%	80%	Percent	Equal to or greater than	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	



Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
<b>2.2 Improve media/public relations efforts</b>		<b>State Objective: Education, Training, and Human Development</b>												
2.2.1	Develop and expand effective recruitment materials	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.2.2	Maintain and enhance current website and social media platforms	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
<b>2.3 Enhance outreach efforts throughout the state</b>		<b>State Objective: Education, Training, and Human Development</b>												
2.3.1	Provide support for presentations and workshops for teachers and students	1	1	0	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
2.3.2	Continue to develop campus outreach offerings for teachers and students	1,035	1		Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
<b>2.4 Enhance an active alumni network</b>		<b>State Objective: Education, Training, and Human Development</b>												
2.4.1	Continue to utilize the online alumni engagement platform and ensure availability to all stakeholders.	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	75%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.3	Develop and support at least one major alumni event annually	50%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
<b>3.1 Update facilities to improve accessibility to campus and meet curricular needs</b>		<b>State Objective: Education, Training, and Human Development</b>												
3.1.1	Replace Boiler/Chiller	10%	100%	50%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Students, Employees, Alumni, Campus Visitors	9906.952400.000	

# FY2024

## Strategic Plan Development

as submitted for the Accountability Report by:

- Governor's School for Arts and Humanities

Goal 1 Refine curricula and programming

Goal 2 Expand Recognition of SCGSAH

Goal 3 Ensure that facilities and equipment are maintained

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes	
<b>1.1 Validate that curricula remains aligned with current trends and expectations for post-secondary education and training</b>													<b>State Objective: Education, Training, and Human Development</b>	
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	ACT, AP, PSAT, & SAT scores	National Testing Scores/Dean's Office	Access to the national tests scoring	Residential High School Students	State Appropriations for General and Operating Funds		
1.1.2	Support relevant professional development activities	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds		
1.1.3	Utilize feedback from college admissions, auditions, and portfolio review process	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds		
1.1.4	Refine curricula and programming options to meet student needs	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds		
<b>1.2 Promote students' holistic development</b>													<b>State Objective: Education, Training, and Human Development</b>	
1.2.1	Engage students in instruction that promotes artistic, personal and social responsibility	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records, Senior Survey, Gallup Poll	Dean's Office	Instruction that promotes artistic, personal, and social responsibility	Residential High School Students	State Appropriations for General and Operating Funds		
1.2.2	Enhance resources and programming to support student health and wellness	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Student Life and Guidance Records	Dean's Office	Resources and programming that supports overall student health and wellness	Residential High School Students	State Appropriations for General and Operating Funds		
1.2.3	Improve communication and collaboration across departments	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds		

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes	
<b>2.1 Update Recruitment plan to reach more prospective students</b>													<b>State Objective: Education, Training, and Human Development</b>	
2.1.1	Attract and retain a diverse recruitment staff	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds		
2.1.2	Continue utilizing the online application and ensure availability to all stakeholders	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds		
2.1.3	Counties/Senate Districts where students are recruited	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds		
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	63%	75%	Percent	Equal to or greater than	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds		
<b>2.2 Improve media/public relations efforts</b>													<b>State Objective: Education, Training, and Human Development</b>	
2.2.1	Develop and expand effective recruitment materials	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds		
2.2.2	Maintain and enhance current website and social media platforms	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds		
<b>2.3 Enhance outreach efforts throughout the state</b>													<b>State Objective: Education, Training, and Human Development</b>	
2.3.1	Provide support for presentations and workshops for teachers and students	1	1	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds		
2.3.2	Continue to develop campus outreach offerings for teachers and students	1,035	1	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds		
<b>2.4 Enhance an active alumni network</b>													<b>State Objective: Education, Training, and Human Development</b>	
2.4.1	Continue to utilize the online alumni engagement platform and ensure availability to all stakeholders.	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds		
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	75%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds		
2.4.3	Develop and support at least one major alumni event annually	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds		
<b>3.1 Gynasium Renovation</b>													<b>State Objective: Ensure that facilities and equipment are maintained</b>	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.1	Total renovation and upgrade of current gymnasium	85%	Percent	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Used by students for physical activities and used by other stakeholders as multi-purpose space for performances and presentations	Students, Employees, Alumni, Campus Visitors	Pending CIP approval	

# 2023

## Budget Data

as submitted for the Accountability Report by:

- Governor's School for Arts and Humanities

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
7001.000000.000	Gov Schl For Arts & Humanities		\$ 9,029,189.00	\$ 1,004,771.00	\$ 98,308.14	\$ 10,132,268.14	\$ -	\$ -	\$ -	\$ -
9800.060100X000	GSAH - Core Switch Replacement	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9800.100100X000	Gov School For Arts And Humanities Shingled Roof	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9800.110100X000	Gov School For Arts And Humanities Repave Parking	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9800.120100X000	Gov School For Arts And Humanities Safety Repair	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.630000X000	GSAH - Facilities Management	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.770000X000	Governor's School for the Arts & Humanities - Data Network	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.810000X000	GSAH - Fire Protection System Upgrade	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.850000X000	GSAH - Mobile Computing Device	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9906.925400.000	GSAH-Boiler Chiller Replacement	awarded	\$ -	\$ -	\$ -	\$ -	\$ 415,000.00	\$ -	\$ -	\$ 415,000.00
9906.952300.000	GSAH- HVAC Split Systems Replacement	awarded	\$ -	\$ -	\$ -	\$ -	\$ 150,000.00	\$ -	\$ -	\$ 150,000.00
9006.952000.000	GSAH_Elevator Upgrade	awarded and completed	\$ -	\$ -	\$ -	\$ 191,854.00	\$ 232,000.00	\$ -	\$ -	\$ -

# 2023

## Legal Data

as submitted for the Accountability Report by:

- Governor's School for Arts and Humanities

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
General Appropriations Bill H.5150 of 2022-2023, Section 9 (9.3)	State	FY22-23 Proviso	Publish fee schedule on website	Not related to agency deliverable	Updated annually if fees increase-last updated June, 2023	No Change
General Appropriations Bill H.5150 of 2022-2023 Section 9 (9.6)	State	FY22-23 Proviso	School Districts to permit access to students; SCGSSM and SCGSAH to report on the results of the informational access efforts	Not related to agency deliverable	Mailed to each Chairman on 6/26/23	No Change
General Appropriations Bill H.5150 of 2022-2023 Proviso 117 .33	State	FY22-23 Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on outstanding debt and methods used to collect	Not related to agency deliverable	Mailed to each Chairman on 8/28/23	No Change
General Appropriations Bill H.5150 of 2022-2023, Proviso 117.70	State	FY22-23 Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on aggregate amounts of fines and fees that were collected by the agency	Not related to agency deliverable	Mailed to each Chairman on 8/28/24	No Change
General Appropriations Bill H.5150 of 2022-2023, Proviso 117 .79	State	FY22-23 Proviso	Agency to report to the State Fiscal Accountability Authority on any composite reservoir band accounts or any other accounts containing public funds that are not included in SPIRS or SCEIS	Not related to agency deliverable		No Change
SC Code of Laws, Chapter 50, Title 59	State	Statute	Establishment of the SC Governor's School for the Arts and Humanities and Provisions for its operations	Not related to agency deliverable		No Change
General Appropriations Bill H.5201 of 2021, Proviso 1.100	State		Transfer Plan from SCDE to Department of Administration	Not related to agency deliverable	Completed July 1, 2022	No Change

# 2023

## Services Data

as submitted for the Accountability Report by:

- Governor's School for Arts and Humanities

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2023	Summary of changes to services
Pre-professional training in art area and SC high school diploma	Residential High School Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	10th, 11th and 12th grade students enrolled and in residence for the academic year.	School would not exist	No Change	
Exploratory and pre-professional training in art areas	Summer Residential Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	7th through 10th grade students enrolled and in residence for one and two week programs.	Summer program and recruitment of those students would not exist	No Change	
Exploratory activities in art areas	Outreach Participants	Program Participants	Potential Program Participants	Faculty, Guest Artists, and Staff	6th through 12th grade students participating in campus initiatives and off-campus programs.	Program would not exist	No Change	

# 2023

## Partnerships Data

as submitted for the Accountability Report by:

- Governor's School for Arts and Humanities

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	SC High Schools	Residential School programs, summer programs, outreach	No Change
K-12 Education Institute	SC Middle Schools	Summer programs, outreach programs	No Change
K-12 Education Institute	SC Afterschool Alliance	Outreach program for afterschool students across SC	No Change
K-12 Education Institute	SC Afterschool Alliance	Will allow SCGSAH to reach more students through afterschool and summer programs	No Change



# 2023

## Reports Data

as submitted for the Accountability Report by:

- Governor's School for Arts and Humanities

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
SC Annual Audit		SC Office of the State Auditor-Independent Accountant's Report applying agreed-upon procedures by the management SCGSAH on systems, processes and behaviors related to financial activity of the school for the fiscal year ended 6/30/19.		Annually	South Carolina state agency or agencies	Available on another website	SC Auditor's Office but not done this year at the decision of that office	No Change	The SC Auditor's Office chose not to audit this school or the Governor's School for Math and Sciences because of the transition from SC Department of Education to the Department of Administration as the new fiscal agent for the school.
SC Annual Report Card		Graduation Rate, attendance rate, awards at state and national arts competitions, AP exam scores above grade of "3", SAT exam scores above the national average, and seniors awarded college scholarships.	Jul-21	Annually	South Carolina state agency or agencies	Available on another website	SCReportcards.com submitted by Dr. Jennifer Thomas, Dean and VP of Arts and Academics	Amend	

<b>AGENCY NAME:</b>	SC Governor's School for the Arts and Humanities		
<b>AGENCY CODE:</b>	H640	<b>SECTION:</b>	009

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**2023**  
**Accountability Report**

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**SUBMISSION FORM**

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2023 Strategic Plan Results
  - FY2024 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR</b> <i>(SIGN AND DATE):</i>	<b>SIGNATURE ON FILE</b>	<b>Signature Received:</b> 9/06/2023 2:20 PM
<i>(TYPE/PRINT NAME):</i>	Cedric Adderley, President	

<b>BOARD/CMSN CHAIR</b> <i>(SIGN AND DATE):</i>	<b>SIGNATURE ON FILE</b>	<b>Signature Received:</b> 9/06/2023 2:20 PM
<i>(TYPE/PRINT NAME):</i>	Chad Prosser, Chairperson	