

Legislative Oversight Committee

South Carolina House of Representatives

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2016 Annual Restructuring Report Guidelines

Wil Lou Gray Opportunity School

January 11, 2016

Mr. Pat Smith

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803-896-6484

Legal Standards

Legal Standards Chart

Wil Lou Gray Opportunity School

11-Jan-16

Item #	Statute, Regulation, or Proviso Number	State or Federal	Summary of Statutory Requirement and/or Authority Granted	Is the law a Statute, Proviso or Regulation?
1	59-51-10	State	Establishment of Wil Lou Gray Opportunity School in Lexington County, located on property formerly occupied by the Army Air Force, also known as the Columbia Air Base, which the State received by quitclaim deed in September 1947 for the joint use of the Opportunity School and the South Carolina Area Trade School.	Statute
2	59-51-20	State	The services and duties are outlined for The Wil Lou Gray Opportunity School. The school must serve as an alterative form of education, cooperate with other agencies and organizations in providing the necessary skills to produce effective citizens. All information concerning proven and effective practices must be disseminated to those requesting information.	Statute
3	59-51-30	State	The Opportunity School is under the management and control of a board of fourteen trustees, twelve of whom must be elected by the General Assembly. The trustees so elected must be citizens of the State who are interested in the aims and ambitions of the school. The thirteenth member is the State Superintendent of Education, who shall serve ex officio. The fourteenth member is the Governor who is a member of the board, ex officio. Members of the board who are elected by the General Assembly shall serve for terms of four years and until their successors are elected and qualify. The board shall elect a chairman, vice-chairman, secretary, and treasurer. In case a vacancy occurs on the board among the elected members for any reason other than expiration of a term when the General Assembly is not in session, the Governor may fill it by appointment until the next session of the General Assembly at which time a successor must be elected for the remainder of the unexpired term. Elections to fill vacancies which are caused for any reason other than expiration of a term may be held earlier than the first day of April of the year the vacancy is filled	Statute

Legal Standards

4	59-51-40	State	The board of trustees is a body politic, under the name and style of the Wil Lou Gray Opportunity School. It shall have a seal, which it may change at its discretion, and in its name it may contract for, purchase, and hold property for the purposes provided for in this chapter. It may take any property or money given or conveyed by deed, devised, or bequeathed to the school, and hold it for its benefit and use. The conditions of the gifts or conveyances in no case may be inconsistent with the purposes of the school, and the board may not by the acceptance thereof incur any obligation on the part of the State. It shall securely invest all funds and keep all property which may come into its possession. It may sue and be sued in its name and may do all things necessary to carry out the provisions of this chapter.	Statute
5	59-51-50	State	Board of Trustees will hire and oversee Director of Wil Lou Gray. The Director shall prescribe the courses of study and make all rules and regulations for the government of the school. He/She will maintain school's operation and management within the limitations of appropriations provided by the General Assembly.	Statute
6	5.1	State	The Opportunity School will incorporate into its program services for students, ages fifteen and over, who are deemed truant; and will cooperate with the Department of Juvenile Justice, the Family Courts, and School districts to encourage the removal of truant students to the Opportunity School when such students can be served appropriately by the Opportunity School's program.	Proviso
7	5.2	State	Students attending school at the Wil Lou Gray Opportunity School that are sixteen years of age and are unable to remain enrolled due to the necessity of immediate employment or enrollment in post-secondary education may be eligible to take the General Education Development (GED) Test.	Proviso
8	5.3	State	Wil Lou Gray is authorized to carry forward into the current fiscal year the amount of the deferred salaries and employer contributions earned in the prior fiscal year for non-twelve month employees. These deferred funds are not to be included or part of any other authorized carry forward amount.	Proviso
9	5.4	State	The Trustees of the Wil Lou Gray Opportunity School may carry out improved forestry practices on the timber holdings of the school property and apply the revenues derived from them and any other revenue source on the property for the further improvement and development of the school forest and other school purposes.	Proviso
10	5.5	State	Wil Lou Gray Opportunity School is authorized to utilize funds received from the Department of Education for vocational equipment on educational program initiatives.	Proviso
11	5.6	State	Wil Lou Gray Opportunity School is authorized to retain revenues derived from the lease of school properties titled to or utilized by the school and may use revenues retained for general school operations, including, but not limited to, maintenance of such properties. Unexpended funds may be carried forward into the current fiscal year and used for the same purposes.	Proviso

Legal Standards

12	5.7	State	All revenues generated from USDA federal grants may be retained and expended by the school in accordance with Federal regulations for the purpose of covering actual expenses in the cafeteria/food service operations of the school.	Proviso
13	5.8	State	The Wil Lou Gray Opportunity School is authorized to sell goods that are by-products of the school's programs and operations, charge user fees and fees for services to the general public, individuals, organizations, agencies and school districts, and such revenue may be retained and carried forward into the current fiscal year and expended for the purpose of covering expenses of the school's programs and operations.	Proviso
14	5.9	State	For Fiscal Year 2015-16, funds appropriated to Wil Lou Gray Opportunity School must be used to bring the school up to full capacity, to the extent possible, and the school must report electronically to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by December first, on how the funds have been utilized and how many additional students have been served.	Proviso

Mission, Vision and Goals

Wil Lou Gray Opportunity School

Date Submitted : 1/11/2016

2015-16 Fiscal Year

Mission	Serve at-risk students between the ages of 16 to 19 with educational, vocational and life-skills training necessary to become productive citizens in South Carolina.
Legal Basis for agency's mission	Statute 59-51-10 and 59-51-20
Vision	Maintain traditional priority of the Opportunity School, while integrating today's education requirements necessary to achieve a successful product.
Legal Basis for agency's vision	Statute 59-51-20
Mission	Board Members will manage and control The Opportunity School through the hiring of a Director, who shall serve under conditions as prescribed by the board themselves.
Legal Basis for agency's mission	Statute 59-51-30, 59-51-40 and 59-51-50
Vision	Establish and maintain successful program at The Opportunity School
Legal Basis for agency's vision	Statute 59-51-30, 59-51-40 and 59-51-50

Legal Responsibilities Satisfied	Goals & Description	Describe how the Goal is S.M.A.R.T.	Public Benefit/Intended Outcome	Responsible Person Name:	Number of months person has been responsible for the goal or objective:	Position:
Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-40, 59-51-50 and Provisos 5.1 and 5.9	Goal 1 - Increase Enrollment by 5% each trimester to maximum capacity.	Annual admissions profiling utilized for productive and future marketing strategies.	Facility is utilized at capacity and GED completion rates increase.	Sheryl Beeler	12	Admissions Director
Provisos 5.2 , 5.3, 5.4, 5.5, 5.6, 5.7, 5.8	Goal 2 - Establish academic standards to facilitate GED pass rate of 80% tested.	Mandated TABE (Test for Adult Basic Education) testing for all students assists in daily individualized instruction necessary to improve and achieve a GED.	Productive and responsible citizens enter the workforce in South Carolina.	Scott Gaines	12	Principal
Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-50 and Provisos 5.3, 5.4, 5.6, 5.7, 5.8 and 5.9	Goal 3 - Increase student retention by 5% while incorporating additional outside services.	Individualized counseling services, service learning experiences, parental contributions and extra-curricular activities provide additional measures to supplement program effectiveness.	Increase in program participation and potential student GED success.	Gary Newsome	12	Residential Director

Strategy, Objectives and Responsibility

	Objective 2.2.1 -Require all teachers to maintain certifications.	Annual evaluations and recertification's of all teachers maintains effectiveness of program and assures progress of student grade levels.	All Instructional Staff are state certified.	Scott Gaines	12	Principal	3300 West Campus Road, West Columbia, SC 29170	Academic	Direct student instruction, focused on GED preparation.
	Objective 2.2.2 -Maintain Palmetto Gold Award for the 9th consecutive year.	Annual School Report Card indicating performance results based on student achievements.	Proven effective program focusing on student learning and GED preparation.	Scott Gaines	12	Principal	3300 West Campus Road, West Columbia, SC 29170	Academic	Direct student instruction, focused on GED preparation.
Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-50 and Provisos 5.3, 5.4, 5.6, 5.7, 5.8 and 5.9	Goal 3 - Increase student retention by 5% while incorporating additional outside services.	Individualized counseling services, service learning experiences, parental contributions and extra-curricular activities provide additional measures to supplement program effectiveness.	Increase in program participation and potential student GED success.	Gary Newsome	12	Residential Director	3300 West Campus Road, West Columbia, SC 29170	Residential	Oversees supervision on a 24 hours, seven days a week basis of student life.
	Strategy 3.1 - Provide additional services to students to retain enrollment levels.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Objective 3.1.1 -Assign each student a counselor.	Individualized guidance plans required by all students to assist with life challenges and academic goals during the 14 week period.	Individual and group counseling sessions have decreased student attrition.	Gloria Robinson	12	Health Care Director	3300 West Campus Road, West Columbia, SC 29170	Health Care	Provides medical and counseling services to students.
	Objective 3.1.2 -Increase student involvement in service learning and extra curricular activities.	Documented service learning experiences and team activities decrease attrition.	Student service learning promotes a desire to invest in their home community.	Gary Newsome	12	Residential Director	3300 West Campus Road, West Columbia, SC 29170	Residential	Oversees supervision on a 24 hours, seven days a week basis of student life.
	Strategy 3.2 -Provide safe and secure facility for students.	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Objective 3.2.1 -Recertify 100% of all cadre and medical staff on methods of managing an at-risk population.	Required annual trainings prepare staff for modern methods of managing an at-risk population which in turn decreases student attrition.	Staff better trained to handle student episodes.	Gary Newsome	12	Residential Director	3300 West Campus Road, West Columbia, SC 29170	Residential	Oversees supervision on a 24 hours, seven days a week basis of student life.
	Objective 3.2.2 -Ensure student safety through keyless entry, video monitoring and window alarms.	Security features designed to prevent activities which compromise student safety.	Campus is secure and safe place for students.	Charlie Abbott	12	Operations Director	3300 West Campus Road, West Columbia, SC 29170	Administrative	Provides executive leadership, support, policy development, human resources, financial, procurements and other administrative services.

Associated Programs

Wil Lou Gray Opportunity School

Submitted: 11-Jan-16
2015-2016 Fiscal Year

Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List ONLY ONE strategic objective per row.
Administration	Provides the executive leadership, support, policy development, personnel, financial, and other related administrative services. Includes reception and switchboard duties for the entire campus. School established under 59-51-10 et. seq.	Statute 59-51-10	Objective 1.1.1 - Establish detailed data base to monitor acceptance dates, registration dates and communication logs.
			Objective 1.1.2 - Register at least 80% of accepted students. Objective 1.2.1 - Track applications for origination. Objective 1.2.2 - Increase internet exposure by using flagging techniques, as well as expanding TV advertising. Preserve communication with all public schools, including updating all agency literature.
Academics	Individualized course of study in Academics to prepare the student to take the GED. This program includes Admissions, the JROTC program and a Health Care Center. Provides Guidance Counselors that meet individually with each student to guide them through education and employment goals. School established under 59-51-10 et. seq.	Statute 59-51-10	Objective 2.1.1- Maintain student: teacher ratio for positive reinforcement.
			Objective 2.1.2 -Integrate technology based instruction in core curriculum. Objective 2.2.1 -Require all teachers to maintain certifications. Objective 2.2.2 -Maintain Palmetto Gold Award for the 9th consecutive year. Objective 3.1.1 -Assign each student a counselor. Objective 3.1.2 -Increase student involvement in service learning and extra curricular activities. Objective 3.2.1 -Recertify 100% of all cadre and medical staff on methods of managing an at-risk population.
Vocational	Provides Vocational training, Life Skills and Pre-employment training. Provides the student with opportunities to explore and evaluate various occupations through job shadowing and on-the-job training. School established under 59-51-10 et. seq.	Statute 59-51-10	Objective 3.1.2 -Increase student involvement in service learning and extra curricular activities.
Library	Provides the student with reference materials and computer stations for additional research and learning. Provides students with a knowledge of library systems to enable them to use public libraries as a resource to further their education. School established under 59-51-10 et. seq.	Statute 59-51-10	Objective 2.1.2 -Integrate technology based instruction in core curriculum.
Student Services & Residential	Community service work, transportation of students and supervision of the dormitories 24 hours a day, 7 days a week are the responsibilities of the residential staff. The residential program reinforces what is learned in the Education Program by providing the students with an opportunity to observe and participate in a disciplined, structured, and positive community where goals, achievement and independence are stressed. School established under 59-51-10 et. seq.	Statute 59-51-10	Objective 3.1.2 -Increase student involvement in service learning and extra curricular activities.
			Objective 3.2.1 -Recertify 100% of all cadre and medical staff on methods of managing an at-risk population.

Associated Programs

<p>Support Services</p>	<p>Procurement Staff- Provide procurement support to maintenance, warehouse and cafeteria, in addition to the rest of the campus Maintenance Staff - Maintain the physical facilities and grounds of the 88 acre campus. (Includes the school building, four residential dormitories, cafeteria, gymnasium, auditorium, three staff office buildings and a board room. The Cafeteria Staff - Plans and prepares 3 nutritional meals per day/7days per week, plus 1 snack per day. The Technology Staff provides all computer network maintenance for the campus. This includes two education computer labs, computers in all classrooms, and in all offices. Responsible for maintaining the telephone system. School established under 59-51-10 et. seq.</p>	<p>Statute 59-51-10</p>	<p>Objective 2.1.2 -Integrate technology based instruction in core curriculum.</p>
			<p>Objective 3.1.2 -Increase student involvement in service learning and extra curricular activities.</p> <p>Objective 3.2.2 -Ensure student safety through keyless entry, video monitoring and window alarms.</p>

Strategic Budgeting

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

PART A Estimated Funds Available this Fiscal Year (2015-16)	Source of Funds:	Totals	General Appropriations	Earmarked Funds	Restricted Funds	National Student Lunch	Insert name of Source of Funds #5	Etc.
	Is the source state, other or federal funding:	Totals	State	Other Funds	Other Funds	Federal Funds	State, Federal or Other Funds?	State, Federal or Other Funds?
	Is funding recurring or one-time?	Totals	Recurring	Recurring	Recurring	Recurring	Recurring or one-time funding?	Recurring or one-time funding?
	\$ From Last Year Available to Spend this Year							
	Amount available at end of previous fiscal year		\$547,552	\$1,187,482	\$0	\$268,415		
	Amount available at end of previous fiscal year that agency can actually use this fiscal year:		\$547,552	\$950,321	0	\$120,000		
	If the amounts in the two rows above are not the same, explain why :	Enter explanation for each fund to the right		Budgetary Restrictions		Budgetary Restrictions		
	\$ Estimated to Receive this Year							
	Amount budgeted/estimated to receive in this fiscal year:		\$5,977,433	\$0	605294	120000		
	Total Actually Available this Year							
	Amount estimated to have available to spend this fiscal year (i.e. Amount available at end of previous fiscal year that agency can actually use in this fiscal year PLUS Amount budgeted/estimated to receive this fiscal year):		\$6,524,985	\$950,321	\$605,294	\$240,000		

PART B How Agency Budgeted Funds	Source of Funds: (the rows to the left should populate automatically from what the agency entered in Part A)	Totals	General Appropriations	Earmarked Funds	Restricted Funds	National Student Lunch	Insert name of Source of Funds #5	Etc.
	Is source state, other or federal funding: (the rows to the left should populate automatically from what the agency entered in Part A)	Totals	State	Other Funds	Other Funds	Federal Funds	State, Federal or Other Funds?	State, Federal or Other Funds?
	Restrictions on how agency is able to spend the funds from this source:	n/a						
	Amount estimated to have available to spend this fiscal year: (the rows to the left should populate automatically from what the agency entered in Part A)	\$0	\$6,524,985	\$950,321	\$605,294	\$240,000	\$0	\$0
	Are expenditure of funds tracked through SCEIS? (if no, state the system through which they are recorded so the total amount of expenditures could be verified, if needed)	n/a	Yes	Yes	Yes	Yes		
	Where Agency Budgeted to Spend Money this Year							

Strategic Budgeting

Objective 1.1.1 - Establish detailed data base to monitor acceptance dates, registration dates and communication logs.		111,000				
Objective 1.1.2 - Register at least 80% of accepted students.		111,000				
Objective 1.2.1 - Track applications for origination.		111,000				
Objective 1.2.2 - Increase internet exposure by using flagging techniques, as well as expanding TV advertising. Preserve communication with all public schools, including updating all agency literature.		189,000	150,000			
Objective 2.1.1- Maintain student: teacher ratio for positive reinforcement.		1,132,333	60,043	590,294		
Objective 2.1.2 -Integrate technology based instruction in core curriculum.		216,667				
Objective 2.2.1 -Require all teachers to maintain certifications.				15,000		
Objective 2.2.2 -Maintain Palmetto Gold Award for the 9th consecutive year.		2,134,004	112,000		240,000	
Objective 3.1.1 -Assign each student a counselor.		177,333				
Objective 3.1.2 -Increase student involvement in service learning and extra curricular activities.		1,118,000				
Objective 3.2.1 -Recertify 100% of all cadre and medical staff on methods of managing an at-risk population.		50,000				
Objective 3.2.2 -Ensure student safety through keyless entry, video monitoring and window alarms.		239,000	268,000			
Unrelated Purposes		935,648	360,278			
Total Budgeted to Spend on Objectives and Unrelated Purposes: (this should be the same as Amount estimated to have available to spend this fiscal year)		6,524,985	950,321	605,294	240,000	

Objective Details

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 1 - Increase Enrollment by 5% each trimester to maximum capacity.
Legal responsibilities satisfied by Goal:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-40, 59-51-50 and Provisos 5.1 and 5.9
# and description of Strategy the Objective is under:	Strategy 1.1 -Utilize admissions profiling to monitor enrollment.
Objective	
Objective # and Description:	Objective 1.1.1 - Establish detailed data base to monitor acceptance dates, registration dates and communication logs.
Legal responsibilities satisfied by Objective:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-40, 59-51-50 and Provisos 5.1 and 5.9
Public Benefit/Intended Outcome:	Increase enrollment by capitalizing on specifics obtained through admissions profiling.
Agency Programs Associated with Objective	
Program Names:	Administration
Responsible Person	
Name:	Sheryl Beeler
Number of Months Responsible:	12
Position:	Admissions Director
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Admissions Director
Department or Division Summary:	Provides executive leadership, support, policy development, human resources, financial, procuremens and other administrative services.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	Agency will provide next year

PERFORMANCE MEASURES

Objective Details

How the Agency is Measuring its Performance

Objective Number and Description

Performance Measure:

Type of Measure:

Results

2013-14 Actual Results (as of 6/30/14):

2014-15 Target Results:

2014-15 Actual Results (as of 6/30/15):

2015-16 Minimum Acceptable Results:

2015-16 Target Results:

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells over)

What are the names and titles of the individuals who chose this as a performance measure?

Why was this performance measure chosen?

If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?

What are the names and titles of the individuals who chose the target value for 2015-16?

What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?

Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?

If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact

Smaller selective pool of applicants.

Level Requires Outside Help

Outside Help to Request

Level Requires Inform General Assembly

3 General Assembly Options

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review

Reason Review was Initiated (outside request, internal policy, etc.)

n/a

PARTNERS

Objective Details

Current Partner Entity	Ways Agency Works with Current Partner
SC Middle & High Schools	referrals of students
SC Department of Vocational Rehabilitation	identify students for employability training

Objective Details

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Objective Details

Objective 1.1.1 - Establish detailed data base to monitor acceptance dates, registration dates and communication logs.

Student Enrollment

Output Measure

1159

1217

966

1014

1250

No

Pat G. Smith, Director

To track the number of perspective student.

Increased marketing and continuous communication between admissions department and applicants.

Pat G. Smith, Director

Target was determined based on the number of applications received during the first trimester of the academic year, multiplied by 3. Decision was made based on previous years results.

It does appear that our target is within reach for 2015-2016.

Entity Performing the Review and Whether Reviewing Entity External or Internal

Objective Details

Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?

state

state



Objective Details

Objective Details

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Objective Details

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 1 - Increase Enrollment by 5% each trimester to maximum capacity.
Legal responsibilities satisfied by Goal:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-40, 59-51-50 and Provisos 5.1 and 5.9
# and description of Strategy the Objective is under:	Strategy 1.1 -Utilize admissions profiling to monitor enrollment.
Objective	
Objective # and Description:	Objective 1.1.2 - Register at least 80% of accepted students.
Legal responsibilities satisfied by Objective:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-40, 59-51-50 and Provisos 5.1 and 5.9
Public Benefit/Intended Outcome:	Establish and increase accepted number necessary to achieve 5% increase each trimester.
Agency Programs Associated with Objective	
Program Names:	Administration
Responsible Person	
Name:	Sheryl Beeler
Number of Months Responsible:	12
Position:	Admissions Director
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Administration
Department or Division Summary:	Provides executive leadership, support, policy development, human resources, financial, procurements and other administrative services.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	Agency will provide next year
PERFORMANCE MEASURES	
How the Agency is Measuring its Performance	
Objective Number and Description	

Performance Measure:	
Type of Measure:	
Results	
2013-14 Actual Results (as of 6/30/14):	
2014-15 Target Results:	
2014-15 Actual Results (as of 6/30/15):	
2015-16 Minimum Acceptable Results:	
2015-16 Target Results:	
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation)	
What are the names and titles of the individuals who chose this as a performance measure?	
Why was this performance measure chosen?	
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	
What are the names and titles of the individuals who chose the target value for 2015-16?	
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-	
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure	
POTENTIAL NEGATIVE IMPACT	
Most Potential Negative Impact	
Level Requires Outside Help	
Outside Help to Request	
Level Requires Inform General Assembly	
3 General Assembly Options	
REVIEWS/AUDITS	
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)
Annual internal assessment	Program development
PARTNERS	
Current Partner Entity	Ways Agency Works with Current Partner
SC Middle & High School	student referrals

Objective 1.1.2 - Register at least 80% of accepted students.

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 1 - Increase Enrollment by 5% each trimester to maximum capacity.
Legal responsibilities satisfied by Goal:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-40, 59-51-50 and Provisos 5.1 and 5.9
# and description of Strategy the Objective is under:	Strategy 1.2 -Expand marketing techniques to influence positive enrollment results.
Objective	
Objective # and Description:	Objective 1.2.1 - Track applications for origination.
Legal responsibilities satisfied by Objective:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-40, 59-51-50 and Provisos 5.1 and 5.9
Public Benefit/Intended Outcome:	Establish and increase marketing in counties that we receive fewer applications.
Agency Programs Associated with Objective	
Program Names:	Administration
Responsible Person	
Name:	Sheryl Beeler
Number of Months Responsible:	12
Position:	Admissions Director
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Admissions Director
Department or Division Summary:	Provides executive leadership, support, policy development, human resources, financial, procurements and other administrative services.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	Agency will provide next year
PERFORMANCE MEASURES	
How the Agency is Measuring its Performance	
Objective Number and Description	

Performance Measure:	
Type of Measure:	
Results	
2013-14 Actual Results (as of 6/30/14):	
2014-15 Target Results:	
2014-15 Actual Results (as of 6/30/15):	
2015-16 Minimum Acceptable Results:	
2015-16 Target Results:	
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation	
What are the names and titles of the individuals who chose this as a performance measure?	
Why was this performance measure chosen?	
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	
What are the names and titles of the individuals who chose the target value for 2015-16?	
What was considered when determining the level to set the target value in 2015-16 and why was the decision	
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-	
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure	
POTENTIAL NEGATIVE IMPACT	
Most Potential Negative Impact	
Level Requires Outside Help	
Outside Help to Request	
Level Requires Inform General Assembly	
3 General Assembly Options	
REVIEWS/AUDITS	
PARTNERS	

Objective 1.2.1 - Track applications for origination.

Applications for Admission

Input Measure

Results not applicable, enrollment by county.

No

Pat G. Smith, Director

To identify potential marketing areas.
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Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 1 - Increase Enrollment by 5% each trimester to maximum capacity.
Legal responsibilities satisfied by Goal:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-40, 59-51-50 and Provisos 5.1 and 5.9
# and description of Strategy the Objective is under:	Strategy 1.2 -Expand marketing techniques to influence positive enrollment results.
Objective	
Objective # and Description:	Objective 1.2.2 - Increase internet exposure by using flagging techniques, as well as expanding TV advertising. Preserve communication with all public schools, including updating all agency literature.
Legal responsibilities satisfied by Objective:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-40, 59-51-50 and Provisos 5.1 and 5.9
Public Benefit/Intended Outcome:	Through statewide marketing, more citizens are educated about the Wil Lou Gray Opportunity School, therefore increasing enrollment.
Agency Programs Associated with Objective	
Program Names:	Administration
Responsible Person	
Name:	Sheryl Beeler
Number of Months Responsible:	12
Position:	Admissions Director
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Admissions Director
Department or Division Summary:	Provides executive leadership, support, policy development, human resources, financial, procurements and other administrative services.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	Agency will provide next year

PERFORMANCE MEASURES

How the Agency is Measuring its Performance

Objective Number and Description

Performance Measure:

Type of Measure:

Results

2013-14 Actual Results (as of 6/30/14):

2014-15 Target Results:

2014-15 Actual Results (as of 6/30/15):

2015-16 Minimum Acceptable Results:

2015-16 Target Results:

Details

Does the state or federal government require the agency to track this? (provide any additional explanation

What are the names and titles of the individuals who chose this as a performance measure?

Why was this performance measure chosen?

If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?

What are the names and titles of the individuals who chose the target value for 2015-16?

What was considered when determining the level to set the target value in 2015-16 and why was the

Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-

If the answer to the question above is "questionable" or "no," what changes are being made to try and

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact

Level Requires Outside Help

Outside Help to Request

Level Requires Inform General Assembly

3 General Assembly Options

REVIEWS/AUDITS

PARTNERS

Objective 1.2.2 - Increase internet exposure by using flagging techniques, as well as expanding TV advertising. Preserve communication with all public schools, including updating all agency literature.

Applications for admission

Outcome Measure

No

Pat G. Smith, Director

To identify potential marketing areas and increase student applications and enrollment.

Ineffective marketing and possible technical malfunctions.

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 2 - Establish academic standards to facilitate GED pass rate of 80% tested.
Legal responsibilities satisfied by Goal:	Provisos 5.2 , 5.3, 5.4, 5.5, 5.6, 5.7, 5.8
# and description of Strategy the Objective is under:	Strategy 2.1 -Increase TABE results by 1 month above average in math and reading.
Objective	
Objective # and Description:	Objective 2.1.1- Maintain student: teacher ratio for positive reinforcement.
Legal responsibilities satisfied by Objective:	Provisos 5.2 , 5.3, 5.4, 5.5, 5.6, 5.7, 5.8
Public Benefit/Intended Outcome:	Individualized lesson plans promote student reading progress of at least 20 months and math progress of at least 14 months.
Agency Programs Associated with Objective	
Program Names:	Academic
Responsible Person	
Name:	Scott Gaines
Number of Months Responsible:	12
Position:	Principal
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Academic
Department or Division Summary:	Individualized course of study in Academics to prepare the student to take the GED. This program includes Admissions, the JROTC program and a Health Care Center. Provides Guidance Counselors that meet individually with each student to guide them through education and employment goals. School established under 59-51-10 et. seq.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	Agency will provide next year

PERFORMANCE MEASURES	

How the Agency is Measuring its Performance

	Objective Number and Description
	Performance Measure:
	Type of Measure:
Results	
	2013-14 Actual Results (as of 6/30/14):
	2014-15 Target Results:
	2014-15 Actual Results (as of 6/30/15):
	2015-16 Minimum Acceptable Results:
	2015-16 Target Results:

Details

Does the state or federal government require the agency to track this? (provide any additional explanation
What are the names and titles of the individuals who chose this as a performance measure?
Why was this performance measure chosen?
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?
What are the names and titles of the individuals who chose the target value for 2015-16?
What was considered when determining the level to set the target value in 2015-16 and why was the decision
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	
Level Requires Outside Help	
Outside Help to Request	
Level Requires Inform General Assembly	
3 General Assembly Options	

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)
Annual internal assessment.	Align academic curriculum according to GED test.

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner
SC Department of Education	Regulate testing for GED.

Objective 2.1.1- Maintain student: teacher ratio for positive reinforcement.
GED Results
Output Measure
123
130
143
130
145
No
Pat G. Smith, Director and Scott Gaines, Principal
Central to our mission.
Pat G. Smith, Director and Scott Gaines, Principal
Level determined based on previous trimester results.
Yes
Fewer students earn a GED
75
SC Department of Education

Entity Performing the Review and Whether Reviewing Entity External or Internal
Internal

Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
State



Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 2 - Establish academic standards to facilitate GED pass rate of 80% tested.
Legal responsibilities satisfied by Goal:	Provisos 5.2 , 5.3, 5.4, 5.5, 5.6, 5.7, 5.8
# and description of Strategy the Objective is under:	Strategy 2.1 -Increase TABE results by 1 month above average in math and reading.
Objective	
Objective # and Description:	Objective 2.1.2 -Integrate technology based instruction in core curriculum.
Legal responsibilities satisfied by Objective:	Provisos 5.2 , 5.3, 5.4, 5.5, 5.6, 5.7, 5.8
Public Benefit/Intended Outcome:	Direct correlation between student success and GED pass rate when technology is integrated in classroom instruction.
Agency Programs Associated with Objective	
Program Names:	Academic
Responsible Person	
Name:	Scott Gaines
Number of Months Responsible:	12
Position:	Principal
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Academic
Department or Division Summary:	Individualized course of study in Academics to prepare the student to take the GED. This program includes Admissions, the JROTC program and a Health Care Center. Provides Guidance Counselors that meet individually with each student to guide them through education and employment goals. School established under 59-51-10 et. seq.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	<i>Agency will provide next year</i>

PERFORMANCE MEASURES**How the Agency is Measuring its Performance**

Objective Number and Description

Performance Measure:**Type of Measure:****Results**

2013-14 Actual Results (as of 6/30/14):

2014-15 Target Results:

2014-15 Actual Results (as of 6/30/15):

2015-16 Minimum Acceptable Results:

2015-16 Target Results:

Details

Does the state or federal government require the agency to track this? (provide any additional explanation

What are the names and titles of the individuals who chose this as a performance measure?

Why was this performance measure chosen?

If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?

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If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact

Level Requires Outside Help

Outside Help to Request

Level Requires Inform General Assembly

3 General Assembly Options

REVIEWS/AUDITS**Matter(s) or Issue(s) Under Review****Reason Review was Initiated (outside request, internal policy, etc.)**

Annual internal assessment.

Align academic curriculum according to GED test.

PARTNERS**Current Partner Entity****Ways Agency Works with Current Partner**

SC Department of Education

Regulate testing for GED.



Objective 2.1.2 -Integrate technology based instruction in core curriculum.
GED Results
Efficiency Measure
123
130
143
130
145
No
Pat G. Smith, Director and Scott Gaines, Principal
Central to our mission.
Pat G. Smith, Director and Scott Gaines, Principal
Level determined based on previous trimester results.
Yes
Fewer students earn a GED
75
SC Department of Education
Entity Performing the Review and Whether Reviewing Entity External or Internal
Internal
Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
State



Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 2 - Establish academic standards to facilitate GED pass rate of 80% tested.
Legal responsibilities satisfied by Goal:	Provisos 5.2 , 5.3, 5.4, 5.5, 5.6, 5.7, 5.8
# and description of Strategy the Objective is under:	Strategy 2.2 -Provide effective instructional staff.
Objective	
Objective # and Description:	Objective 2.2.1 -Require all teachers to maintain certifications.
Legal responsibilities satisfied by Objective:	Provisos 5.2 , 5.3, 5.4, 5.5, 5.6, 5.7, 5.8
Public Benefit/Intended Outcome:	All Instructional Staff are state certified.
Agency Programs Associated with Objective	
Program Names:	<i>Academic</i>
Responsible Person	
Name:	Scott Gaines
Number of Months Responsible:	12
Position:	Principal
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Academic
Department or Division Summary:	Individualized course of study in Academics to prepare the student to take the GED. This program includes Admissions, the JROTC program and a Health Care Center. Provides Guidance Counselors that meet individually with each student to guide them through education and employment goals. School established under 59-51-10 et. seq.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	<i>Agency will provide next year</i>
PERFORMANCE MEASURES	

How the Agency is Measuring its Performance

Objective Number and Description

Performance Measure:

Type of Measure:

Results

2013-14 Actual Results (as of 6/30/14):

2014-15 Target Results:

2014-15 Actual Results (as of 6/30/15):

2015-16 Minimum Acceptable Results:

2015-16 Target Results:

Details

Does the state or federal government require the agency to track this? (provide any additional explanation

What are the names and titles of the individuals who chose this as a performance measure?

Why was this performance measure chosen?

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If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact

Level Requires Outside Help

Outside Help to Request

Level Requires Inform General Assembly

3 General Assembly Options

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review

Reason Review was Initiated (outside request, internal policy, etc.)

SC Education Oversight Committee

Annual mandate

PARTNERS

Current Partner Entity

Ways Agency Works with Current Partner

SC Department of Education

Monitor teacher certification

Objective 2.2.1 -Require all teachers to maintain certifications.

School Report Card

Outcome Measure

100%

100%

100%

100%

100%

No

Scott Gaines, Principal

Validate teacher instructional skill.

Scott Gaines, Principal

Validate teacher instructional skill.

Yes

Fewer students earn a GED

Entity Performing the Review and Whether Reviewing Entity External or Internal

External

Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?

State

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 2 - Establish academic standards to facilitate GED pass rate of 80% tested.
Legal responsibilities satisfied by Goal:	Provisos 5.2 , 5.3, 5.4, 5.5, 5.6, 5.7, 5.8
# and description of Strategy the Objective is under:	Strategy 2.2 -Provide effective instructional staff.
Objective	
Objective # and Description:	Objective 2.2.2 -Maintain Palmetto Gold Award for the 9th consecutive year.
Legal responsibilities satisfied by Objective:	Provisos 5.2 , 5.3, 5.4, 5.5, 5.6, 5.7, 5.8
Public Benefit/Intended Outcome:	Proven effective program focusing on student learning and GED preparation.
Agency Programs Associated with Objective	
Program Names:	Academic
Responsible Person	
Name:	Scott Gaines
Number of Months Responsible:	12
Position:	Principal
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Academic
Department or Division Summary:	Individualized course of study in Academics to prepare the student to take the GED. This program includes Admissions, the JROTC program and a Health Care Center. Provides Guidance Counselors that meet individually with each student to guide them through education and employment goals. School established under 59-51-10 et. seq.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	Agency will provide next year

PERFORMANCE MEASURES

How the Agency is Measuring its Performance

Objective Number and Description

Performance Measure:

Type of Measure:

Results

2013-14 Actual Results (as of 6/30/14):

2014-15 Target Results:

2014-15 Actual Results (as of 6/30/15):

2015-16 Minimum Acceptable Results:

2015-16 Target Results:

Details

Does the state or federal government require the agency to track this? (provide any additional explanation

What are the names and titles of the individuals who chose this as a performance measure?

Why was this performance measure chosen?

If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?

What are the names and titles of the individuals who chose the target value for 2015-16?

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Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-

If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Potential funding loss and enrollment decrease.
Level Requires Outside Help	At-risk rating
Outside Help to Request	SC Department of Education
Level Requires Inform General Assembly	At-risk rating
3 General Assembly Options	Additional teachers, administrators and curriculum specialist.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)
SC Education Oversight Committee	Annual mandate

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner
SC Department of Education	Monitor teacher certification

Objective 2.2.2 -Maintain Palmetto Gold Award for the 9th consecutive year.

School Report Card

Outcome Measure

Gold Award

Gold Award

Gold Award

Gold Award

Gold Award

Yes

Scott Gaines, Principal

Demonstrates academic curriculum.

Scott Gaines, Principal

Quality instruction.

Yes

Entity Performing the Review and Whether Reviewing Entity External or Internal

External

Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?

State

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 3 - Increase student retention by 5% while incorporating additional outside services.
Legal responsibilities satisfied by Goal:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-50 and Provisos 5.3, 5.4, 5.6, 5.7, 5.8 and 5.9
# and description of Strategy the Objective is under:	Strategy 3.1 - Provide additional services to students to retain enrollment levels.
Objective	
Objective # and Description:	Objective 3.1.1 -Assign each student a counselor.
Legal responsibilities satisfied by Objective:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-50 and Provisos 5.3, 5.4, 5.6, 5.7, 5.8 and 5.9
Public Benefit/Intended Outcome:	Individual and group counseling sessions have decreased student attrition.
Agency Programs Associated with Objective	
Program Names:	Academic
Responsible Person	
Name:	Gloria Robinson
Number of Months Responsible:	12
Position:	Health Care Director
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Health Care
Department or Division Summary:	Provides medical and counseling services to students.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	Agency will provide next year
PERFORMANCE MEASURES	
How the Agency is Measuring its Performance	
Objective Number and Description	
Performance Measure:	
Type of Measure:	

Results

2013-14 Actual Results (as of 6/30/14):

2014-15 Target Results:

2014-15 Actual Results (as of 6/30/15):

2015-16 Minimum Acceptable Results:

2015-16 Target Results:

Details

Does the state or federal government require the agency to track this? (provide any additional explanation

What are the names and titles of the individuals who chose this as a performance measure?

Why was this performance measure chosen?

If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?

What are the names and titles of the individuals who chose the target value for 2015-16?

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Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-

If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact

Level Requires Outside Help

Outside Help to Request

Level Requires Inform General Assembly

3 General Assembly Options

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review

Reason Review was Initiated (outside request, internal policy, etc.)

SC Education Oversight Committee

Annual mandate

PARTNERS

Current Partner Entity

Ways Agency Works with Current Partner

USC, South University and Columbia International University

Provide counseling interns

Objective 3.1.1 -Assign each student a counselor.
School Report Card
Efficiency Measure

67%
75%
73%
65%
75%
Yes, State
Scott Gaines, Principal
To track efficiency of program.
Increased student activities and required individual counseling.
Scott Gaines, Principal
Increase in student enrollment and past completion rates.
Yes.
Fewer students completing the program.
50%
Additional counseling services.
50%
Provide additional counseling support through increased budget.
Entity Performing the Review and Whether Reviewing Entity External or Internal
External
Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
University

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 3 - Increase student retention by 5% while incorporating additional outside services.
Legal responsibilities satisfied by Goal:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-50 and Provisos 5.3, 5.4, 5.6, 5.7, 5.8 and 5.9
# and description of Strategy the Objective is under:	Strategy 3.1 - Provide additional services to students to retain enrollment levels.
Objective	
Objective # and Description:	Objective 3.1.2 -Increase student involvement in service learning and extra curricular activities.
Legal responsibilities satisfied by Objective:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-50 and Provisos 5.3, 5.4, 5.6, 5.7, 5.8 and 5.9
Public Benefit/Intended Outcome:	Student service learning promotes a desire to invest in their home community.
Agency Programs Associated with Objective	
Program Names:	Student Services & Residential
Responsible Person	
Name:	Gary Newsome
Number of Months Responsible:	12
Position:	Residential Director
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Residential
Department or Division Summary:	Oversees supervision on a 24 hours, seven days a week basis of student life.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	Agency will provide next year
PERFORMANCE MEASURES	
How the Agency is Measuring its Performance	

Objective Number and Description

Performance Measure:

Type of Measure:

Results

2013-14 Actual Results (as of 6/30/14):

2014-15 Target Results:

2014-15 Actual Results (as of 6/30/15):

2015-16 Minimum Acceptable Results:

2015-16 Target Results:

Details

Does the state or federal government require the agency to track this? (provide any additional explanation

What are the names and titles of the individuals who chose this as a performance measure?

Why was this performance measure chosen?

If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?

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Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-

If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact

Level Requires Outside Help

Outside Help to Request

Level Requires Inform General Assembly

3 General Assembly Options

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner
Various community partners	volunteering

Objective 3.1.2 -Increase student involvement in service learning and extra curricular activities.
Community Service
Outcome Measure
3120 Hours
1500 Hours
1025 Hours
1500 Hours
1500 Hours
No
Gary Newsome, Residential Director
To monitor student service learning and retention.
Increased student activities.
Gary Newsome, Residential Director
Previous results.
Yes.
Student retention
n/a
Expand community opportunities.
n/a
n/a
Entity Performing the Review and Whether Reviewing Entity External or Internal
Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
public agencies

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 3 - Increase student retention by 5% while incorporating additional outside services.
Legal responsibilities satisfied by Goal:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-50 and Provisos 5.3, 5.4, 5.6, 5.7, 5.8 and 5.9
# and description of Strategy the Objective is under:	Strategy 3.2 -Provide safe and secure facility for students.
Objective	
Objective # and Description:	Objective 3.2.1 -Recertify 100% of all cadre and medical staff on methods of managing an at-risk population.
Legal responsibilities satisfied by Objective:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-50 and Provisos 5.3, 5.4, 5.6, 5.7, 5.8 and 5.9
Public Benefit/Intended Outcome:	Staff better trained to handle student episodes.
Agency Programs Associated with Objective	
Program Names:	Student Services & Residential
Responsible Person	
Name:	Gary Newsome
Number of Months Responsible:	12
Position:	Residential Director
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Residential
Department or Division Summary:	Oversees supervision on a 24 hours, seven days a week basis of student life.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	<i>Agency will provide next year</i>
PERFORMANCE MEASURES	
How the Agency is Measuring its Performance	

Objective Number and Description

Performance Measure:

Type of Measure:

Results

2013-14 Actual Results (as of 6/30/14):

2014-15 Target Results:

2014-15 Actual Results (as of 6/30/15):

2015-16 Minimum Acceptable Results:

2015-16 Target Results:

Details

Does the state or federal government require the agency to track this? (provide any additional explanation

What are the names and titles of the individuals who chose this as a performance measure?

Why was this performance measure chosen?

If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?

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POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	
Level Requires Outside Help	
Outside Help to Request	
Level Requires Inform General Assembly	
3 General Assembly Options	

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)
CPI Certification	Staff equipped to manage at-risk population

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner

Objective 3.2.1 -Recertify 100% of all cadre and medical staff on methods of managing an at-risk population.

CPI Training

Efficiency Measure

100%

100%

100%

100%

100%

No

Gary Newsome, Residential Director & Gloria Robinson, Health Care Director

Ensure safety for all staff.

Gary Newsome, Residential Director & Gloria Robinson, Health Care Director

Previous years.

Yes

Fewer students completing the program.

Entity Performing the Review and Whether Reviewing Entity External or Internal

Internal

Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-2016 Fiscal Year

Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 3 - Increase student retention by 5% while incorporating additional outside services.
Legal responsibilities satisfied by Goal:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-50 and Provisos 5.3, 5.4, 5.6, 5.7, 5.8 and 5.9
# and description of Strategy the Objective is under:	Strategy 3.2 -Provide safe and secure facility for students.
Objective	
Objective # and Description:	Objective 3.2.2 -Ensure student safety through keyless entry, video monitoring and window alarms.
Legal responsibilities satisfied by Objective:	Statutes: 59-51-10, 59-51-20, 59-51-30, 59-51-50 and Provisos 5.3, 5.4, 5.6, 5.7, 5.8 and 5.9
Public Benefit/Intended Outcome:	Campus is secure and safe place for students.
Agency Programs Associated with Objective	
Program Names:	Support Services
Responsible Person	
Name:	Charlie Abbott
Number of Months Responsible:	12
Position:	Operations Director
Office Address:	3300 West Campus Road West Columbia, SC 29170
Department or Division:	Administration
Department or Division Summary:	Provides executive leadership, support, policy development, human resources, financial, procurements and other administrative services.
Amount Budgeted and Spent To Accomplish Objective	
Total Budgeted for this fiscal year:	
Total Actually Spent:	Agency will provide next year
PERFORMANCE MEASURES	
How the Agency is Measuring its Performance	

Objective Number and Description

Performance Measure:

Type of Measure:

Results

2013-14 Actual Results (as of 6/30/14):

2014-15 Target Results:

2014-15 Actual Results (as of 6/30/15):

2015-16 Minimum Acceptable Results:

2015-16 Target Results:

Details

Does the state or federal government require the agency to track this? (provide any additional explanation

What are the names and titles of the individuals who chose this as a performance measure?

Why was this performance measure chosen?

If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?

What are the names and titles of the individuals who chose the target value for 2015-16?

What was considered when determining the level to set the target value in 2015-16 and why was the decision

Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-

If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact

Level Requires Outside Help

Outside Help to Request

Level Requires Inform General Assembly

3 General Assembly Options

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)
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Weekly internal review.	To ensure campus safety
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PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner
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Various vendors	Installation of equipment.
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Reporting Requirements

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-16 Fiscal Year

Agency Responding	Wil Lou Gray Opportunity School	Wil Lou Gray Opportunity School
Report #	1	2
Report Name:	Restructuring Report	Accountability Report
Why Report is Required		
Legislative entity requesting the agency complete the report:	House Legislative Oversight Committee	Executive Budget Office
Law which requires the report:	Section 1-30-10(G)(1)	Statute 1-1-820 and Proviso 117.31
Agency's understanding of the intent of the report:		
Year agency was first required to complete the report:	2015	2000
Reporting frequency (i.e. annually, quarterly, monthly):	Annual	Annual
Information on Most Recently Submitted Report		
Date Report was last submitted:	Mar-15	Sep-15
Timing of the Report		
Month Report Template is Received by Agency:	Feb-15	Jun-15
Month Agency is Required to Submit the Report:	Mar-15	Sep-15
Where Report is Available & Positive Results		
To whom the agency provides the completed report:	House Legislative Oversight Committee	Executive Budget Office
Website on which the report is available:	www.scstatehouse.gov	www.scstatehouse.gov
If it is not online, how can someone obtain a copy of it:		
Positive results agency has seen from completing the report:		

Information in all these rows should be for when the agency completed the report most recently

Restructuring Recommendations and Feedback

Wil Lou Gray Opportunity School

Submitted: 1/11/2016

2015-16 Fiscal Year

RESTRUCTURING RECOMMENDATIONS		
Does the agency have any recommendations, minor or major, for restructuring?	No.	
If the agency has recommendations for restructuring, list each one on a separate row in the chart below. Add as many rows as needed.		
Does the agency recommendation require legislative action?	Recommendation for restructuring	
FEEDBACK (Optional)		
Please list 1-3 benefits the agency sees in the public having access to the information requested in the Report, in the format it was requested.	Please list 1-3 benefits to agency management and employees in having all of this information available in one document.	Now that the agency has completed the Report, please list 1-3 things the agency could do differently next year (or it could advise other agencies to do) to complete the Report in less time and at a lower cost to the agency.
Provides public of internal agency goals.	Centralized access to agency data	Read the instructions in it's entirety prior to beginning.
Provides public of agency results.	2	Feel that the Accountability Report and Restructuring Report are too similar in content.
Assures public of agency effectiveness.	3	3
Does the agency believe this year's Restructuring Report was less burdensome than last year's?	Please list 1-3 changes to the Report questions, format, etc. the agency recommends to ensure the Report provides the best information to the public and General Assembly, in the least burdensome way to the agency.	Please add any other feedback the agency would like to provide (add as many additional rows as necessary)
NO	Less complex and easier to navigate.	
Why or why not?	2	
More details required and duplicated in the Accountability report.	3	

Agencies are not required to do anything in this worksheet. This worksheet is part of the document so the proper drop down menus can be available in the other tabs.

Is Performance Measure Required?

State
Federal
Only Agency Selected

Type of Performance Measure

Outcome
Efficiency
Output
Input/Explanatory/Activity

Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?

State/Local Government Entity
College/University
Business, Association or Individual

Does the Agency have any restructuring recommendations

Yes
No

Does the agency believe this year's Restructuring Report was less burdensome than last year's?

Yes
No