

## Session 120 - (2013-2014)

**S\*0516 (Rat #0313, Act #0284 of 2014) General Bill, By Peeler, Fair, Hayes, Courson, Young, Setzler, Malloy, Leatherman, Lourie, L. Martin, Johnson, Jackson, Allen, Rankin, Scott and Pinckney**

**Similar (H 3926, H 3994)**

**Summary:** Read To Succeed Act

AN ACT TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING CHAPTER 155 TO TITLE 59 SO AS TO CREATE THE SOUTH CAROLINA READ TO SUCCEED OFFICE AND TO PROVIDE FOR ITS PURPOSES, TO PROVIDE NECESSARY DEFINITIONS, TO PROVIDE FOR A COMPREHENSIVE STATE PLAN TO IMPROVE READING ACHIEVEMENT IN PUBLIC SCHOOLS BY ASSESSING THE READINESS AND READING PROFICIENCY OF STUDENTS PROGRESSING FROM PREKINDERGARTEN THROUGH THIRD GRADE AND PROVIDING APPROPRIATE INTERVENTIONS AND OTHER ASSISTANCE TO STUDENTS AS APPROPRIATE, TO PROVIDE RELATED OBLIGATIONS OF THE STATE DEPARTMENT OF EDUCATION, READ TO SUCCEED OFFICE, STATE BOARD OF EDUCATION, AND EACH SCHOOL CONCERNING THE PLAN AND RELATED PROVISIONS, TO PROVIDE THAT BEGINNING WITH THE 2017-2018 SCHOOL YEAR A STUDENT MUST BE RETAINED IN THE THIRD GRADE IF HE FAILS TO DEMONSTRATE READING PROFICIENCY AT THE END OF THE THIRD GRADE AS INDICATED BY SCORING AT A CERTAIN ACHIEVEMENT LEVEL ON THE STATE SUMMATIVE READING ASSESSMENT, TO PROVIDE EXCEPTIONS, TO PROVIDE FOR THE ASSISTANCE OF RETAINED STUDENTS THROUGH CERTAIN SUPPORT AND SERVICES, TO PROVIDE RELATED EDUCATION REQUIREMENTS FOR TEACHERS AND ADMINISTRATORS IMPLEMENTED OVER SEVERAL YEARS, TO ENCOURAGE LOCAL SCHOOL DISTRICTS TO CREATE FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS TO PROMOTE AND ENHANCE READING DEVELOPMENT AND PROFICIENCY THROUGHOUT THE YEAR IN HOMES AND IN THE COMMUNITY, TO REQUIRE THE READ TO SUCCEED OFFICE AND EACH DISTRICT TO PLAN FOR AND ACT DECISIVELY TO ENGAGE THE FAMILIES OF STUDENTS AS FULL PARTICIPATING PARTNERS IN PROMOTING THE READING AND WRITING HABITS AND SKILLS DEVELOPMENT OF THEIR CHILDREN IN A CERTAIN MANNER, AND TO PROVIDE THE BOARD AND DEPARTMENT SHALL TRANSLATE THE STATUTORY REQUIREMENTS FOR READING AND WRITING SPECIFIED IN THIS CHAPTER INTO STANDARDS, PRACTICES, AND PROCEDURES FOR SCHOOL DISTRICTS, BOARDS, AND THEIR EMPLOYEES AND FOR OTHER ORGANIZATIONS AS APPROPRIATE AND IN A CERTAIN MANNER; BY ADDING CHAPTER 156 TO TITLE 59 SO AS TO CREATE THE CHILD EARLY READING DEVELOPMENT AND EDUCATION PROGRAM, TO PROVIDE A FULL DAY, FOUR-YEAR-OLD KINDERGARTEN PROGRAM FOR AT-RISK CHILDREN WHICH MUST BE MADE AVAILABLE TO QUALIFIED CHILDREN IN ALL PUBLIC SCHOOL DISTRICTS WITHIN THE STATE, TO SPECIFY REQUIREMENTS OF THE PROGRAM, TO PROVIDE THE PROGRAM FIRST MUST BE MADE AVAILABLE TO ELIGIBLE CHILDREN IN EIGHT SPECIFIC TRIAL DISTRICTS AND THAT REMAINING FUNDS MAY BE USED TO EXPAND THE PROGRAM IN A SPECIFIC MANNER, TO PROVIDE ELIGIBILITY CRITERIA, TO PROVIDE REQUIREMENTS AND PROCEDURES FOR DETERMINING ELIGIBILITY, TO PROVIDE RELATED REQUIREMENTS OF THE DEPARTMENT OF EDUCATION, READ TO SUCCEED OFFICE, AND THE OFFICE OF FIRST STEPS TO SCHOOL READINESS, TO REQUIRE PROVIDERS OF THE SOUTH CAROLINA CHILD EARLY READING DEVELOPMENT AND EDUCATION PROGRAM SHALL OFFER A COMPLETE EDUCATIONAL PROGRAM IN ACCORDANCE WITH AGE-APPROPRIATE INSTRUCTIONAL PRACTICE AND A RESEARCH-BASED PRESCHOOL CURRICULUM ALIGNED WITH SCHOOL SUCCESS, TO PROVIDE RELATED REQUIREMENTS, TO RECOGNIZE AND IMPROVE RELATIONSHIPS BETWEEN THE SKILLS AND PREPARATION OF PREKINDERGARTEN INSTRUCTORS AND THE EDUCATIONAL OUTCOMES OF STUDENTS, TO PROVIDE PUBLIC AND PRIVATE PROVIDERS ARE ELIGIBLE FOR TRANSPORTATION FUNDS PURSUANT TO CERTAIN CRITERIA AND REQUIREMENTS, TO PROVIDE SPECIFIC DUTIES OF THE READ TO SUCCEED OFFICE WITH RESPECT TO APPROVED PRIVATE PROVIDERS AND PUBLIC PROVIDERS, TO PROVIDE FUNDING FORMULAS, TO PROVIDE THE DEPARTMENT OF SOCIAL SERVICES SHALL MAINTAIN A LIST OF ALL APPROVED PUBLIC AND PRIVATE PROVIDERS AND PROVIDE THE DEPARTMENT OF EDUCATION AND THE OFFICE OF FIRST STEPS INFORMATION NECESSARY TO CARRY OUT THE REQUIREMENTS OF THIS CHAPTER, TO PROVIDE THE OFFICE OF FIRST STEPS TO SCHOOL READINESS IS RESPONSIBLE FOR THE COLLECTION AND MAINTENANCE OF DATA ON THE STATE-FUNDED PROGRAMS PROVIDED THROUGH PRIVATE PROVIDERS, AND TO MAKE THESE REQUIREMENTS CONTINGENT ON STATE FUNDING. - ratified title

**03/12/13 Senate Introduced and read first time (Senate Journal-page 7)**

**03/12/13 Senate Referred to Committee on Education (Senate Journal-page 7)**

**05/09/13 Senate Committee report: Favorable with amendment Education (Senate Journal-page 3)**

**05/13/13 Scrivener's error corrected**

03/04/14 Senate Special order, set for March 4, 2014 (Senate Journal-page 28)  
03/04/14 Senate Roll call Ayes-32 Nays-13 (Senate Journal-page 35)  
03/26/14 Senate Debate interrupted (Senate Journal-page 64)  
04/01/14 Senate Debate interrupted (Senate Journal-page 46)  
04/02/14 Senate Debate interrupted (Senate Journal-page 80)  
04/03/14 Senate Debate interrupted (Senate Journal-page 46)  
04/09/14 Senate Amended (Senate Journal-page 103)  
04/09/14 Senate Read second time (Senate Journal-page 103)  
04/09/14 Senate Roll call Ayes-36 Nays-6 (Senate Journal-page 103)  
04/10/14 Senate Read third time and sent to House (Senate Journal-page 26)  
04/10/14 House Introduced and read first time  
04/10/14 House Referred to Committee on Education and Public Works  
05/15/14 House Committee report: Favorable with amendment Education and Public Works (House Journal-page 41)  
05/22/14 House Debate adjourned until Tues., 5-27-14 (House Journal-page 20)  
05/27/14 House Amended (House Journal-page 14)  
05/27/14 House Debate adjourned until Wed, 5-28-14 (House Journal-page 14)  
05/28/14 House Debate adjourned until Thur., 5-29-14 (House Journal-page 14)  
05/29/14 House Debate adjourned until Tues., 6-3-14 (House Journal-page 27)  
06/03/14 House Debate adjourned until Wed., 6-4-14 (House Journal-page 20)  
06/04/14 House Read second time (House Journal-page 13)  
06/04/14 House Roll call Yeas-75 Nays-20 (House Journal-page 13)  
06/05/14 Scrivener's error corrected  
06/05/14 House Amended (House Journal-page 75)  
06/05/14 House Roll call Yeas-66 Nays-5 (House Journal-page 75)  
06/05/14 House Read third time and returned to Senate with amendments (House Journal-page 75)  
06/05/14 Senate Concurred in House amendment and enrolled (Senate Journal-page 72)  
06/05/14 Senate Roll call Ayes-40 Nays-4 (Senate Journal-page 72)  
06/09/14 Ratified R 313  
06/11/14 Signed By Governor  
06/18/14 Effective date See Act for Effective Date  
06/26/14 Act No. 284