

AGENCY NAME:	SOUTH CAROLINA STATE PSA		
AGENCY CODE:	P210	SECTION:	046

Fiscal Year 2020–2021 Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following online forms:

- Reorganization and Compliance
- Strategic Plan Results
- Strategic Plan Development
- Legal
- Services
- Partnerships
- Report or Review

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	Signature on file.
(TYPE/PRINT NAME):	Dr. Louis D. Whitesides

BOARD/CMSN CHAIR (SIGN AND DATE):	
(TYPE/PRINT NAME):	

FY 2020-2021 Agency Accountability Report
Reorganization and Compliance Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

SC STATE UNIVERSITY - PSA

Primary Contact:

First Name	Last Name	Role/Title	Phone	Email Address
Sharon	Wade-Byrd	Director of Accountability and Plan of Work	803-536-8697	Swade1@scsu.edu

Secondary Contact

First Name	Last Name	Role/Title	Phone	Email Address
Tokmeco	James	Acting Director of Finance	803-516-4745	tjames@scsu.edu

Agency Mission

The overall mission of SC State PSA is to promote an organized research and extension system that incorporates stakeholders' input into the design, implementation and evaluation of programs, activities and services, which address quality of life issues by providing research-based solutions for South Carolinians.

Adopted in: 2018

Agency Vision

The SC State PSA vision is to be a resource in the delivery of innovative and effective outreach programs and activities as well as cutting edge research in the pursuit of an improved quality of life and higher standard of living for the residents of the State of South Carolina.

Adopted in: 2018

Recommendations for reorganization requiring legislative change.

No

Please list significant events related to the agency that occurred in FY 2020-2021.

Month Started	Month Ended	Description of Event	Agency Measures Impacted	Other Impacts
December	December	The Next Wave of Hemp: How South Carolina builds an industrial supply chain and infrastructure for a green future (Virtual)	Increasing the standards of the multi-billion dollar agribusiness industry.	Increasing knowledge; expanding partnerships; exploring markets covering hemp
March	March	Opening of a new research and demonstration farm in Olar, SC	Identify challenges impacting South Carolina's agriculture industry	Studying the emerging hemp crop and researching vegetable production using conventional and organic practices; explore agroforestry; expand community gardening
June	June	Ribbon-cutting ceremony for the opening of the Camp Harry E. Daniels Leadership Center in Elloree, SC	Enhance leadership skills; Implement a learn by doing principle	Exposure to opportunities to increase knowledge in STEM, nutrition education, literacy and the arts; Serve as a community resource for business and industry, non-profits, organizations; etc.; Increase facility usage in the community
July	July	STEMBIZNESS Camp in Florence, SC. A 3 phase program to introduce students to basic STEM concepts; the engineering design process; taught entrepreneurial concepts	Expose youth to STEM opportunities and entrepreneurship; introduce different career paths	Provide motivation to achieve; research new learning objectives; youth develop their own engineering design process; prepared a STEM SHARK TANK presentation
May	May	Assist local business in keeping workforce employed through the Paycheck Protection Program Loan	Number of small businesses impacted financially by COVID	Assistance provided to local businesses to meet challenges; securing a PPP loan; saving jobs

Does the agency intend to make any other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in FY 2021-22?

Note: It is not recommended that agencies plan major reorganization projects every year. This section should remain blank unless there is a need for reorganization.

No

These responses were submitted for the FY 2020-2021 Accountability Report by the

SC STATE UNIVERSITY - PSA

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-20.

Yes

If not, please explain why.

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

Does the law allow the agency to promulgate regulations?

No

AGENCY NAME:	SC State PSA		
AGENCY CODE:	P210	SECTION:	46

AGENCY’S DISCUSSION AND ANALYSIS

In compliance with the SC State 1890 Program mission, the SC State PSA raises the educational consciousness and awareness of national issues that impact South Carolinians, with special emphasis on limited resource clientele, which improves their quality of life. It is an organized research and extension system that addresses quality of life opportunities for residents. The program provides effective stakeholder outreach programs and services in agrisystems productivity and profitability, agribusiness and community development, environmental and natural resources conservation, food safety, security and nutrition and youth and family development. A new strategic plan was developed to ensure an effective delivery of programs and overall success of the PSA 210.

SC State values the integration of research, teaching and outreach. The research provides adequate funding to faculty, staff, and students to become engaged in organized research efforts/opportunities to address problems and issues of concern. In conjunction with the SC State Research, the Extension unit delivers research-based programs/activities designed to help stakeholders/clientele enhance their quality of life, in order to respond to environmental changes. Both units work cohesively for the betterment of the citizens of South Carolina.

The SC State Research Program is the catalyst that has kept the University at the forefront of agricultural and rural research problems and issues confronting South Carolina. The researchers are emerging leaders in their fields and they are working to combat obesity among youth, enhancing bioremediation technology, improving food safety and security, developing optimization models that will aid in decreasing logistics costs for biofuel and identifying techniques to increase academic performance of students in public schools. SC State researchers and Extension professionals are training undergraduate and graduate students to become the nation's next generation of biologists, engineers, environmental scientists and educators.

The COVID-19 crisis started in March 2020, which impacted the ability of SC State 1890 PSA to continue to deliver Extension programming through traditional methods. The COVID-19 virus caused a pandemic, and the way business was being conducted came to a halt or temporarily slowed down. Agents and researchers had to make quick adjustments to program delivery and research methods. Many of the Extension programs had to be changed from traditional delivery methods (i.e. on-farm visits, in-person workshops, direct programming at schools and community centers, trainings, etc.) to online delivery, when possible. Agents learned to teach classes on-line, organize webinars and reconfigure programming of activities to administer to stakeholders. The COVID-19 crisis caused a delay of delivery or complete abandonment of some Extension programs. Furthermore, researchers also had to make some adjustments. COVID-19 also impacted many research projects and delayed data collection, laboratory sampling, and face-to-face visits, causing delays in project initiation or project completion. However, SC State 1890 PSA was still able to deliver their mission, despite the COVID-19 crisis altering the delivery and results.

The restructuring changes mentioned last year were implemented for the administration to carry out the desires of moving the organization forward and striving for excellence. A revised organizational chart was incorporated. The chart outlined the first three levels of the chain of

AGENCY NAME:	SC State PSA		
AGENCY CODE:	P210	SECTION:	46

command. Employees continue to be hired to fill vacant positions to meet the obligations of the organizations. Staff were trained and cross-trained on the new procedures and job responsibilities. It is anticipated the organization will operate at a higher level of effectiveness and efficiency, regardless of where the personnel are stationed or the unit they are assigned. Staff members are able to fill-in for absent co-workers and continue to represent the organization in a professional manner to complete the assigned work.

The tri-part mission of research, teaching and extension/outreach continue to be the focus. The SC State PSA funding allowed staff to focus on critical issues dealing with agrisystems productivity and profitability; agribusiness and community development; environmental and natural resources conservation; food safety, security, and nutrition and youth and family development. The programmatic thrust of the PSA funding looked at the needs identified by stakeholders as the emerging issues impacting their communities. Agents and researchers explored and administered self-sustaining and economically enriching programs and activities to the citizens of South Carolina. The agents/researchers engaged in workshops, hands-on demonstrations, field experiences, laboratory experiments, case studies and data collection.

A total of 26 research projects were funded for the reporting period. Five research projects ended during the reporting period. Four research project administrators requested and received extensions because of mitigating circumstances they were unable to meet their original completion date, due mainly to the COVID-19 crisis. Four final bulletins were written and submitted for publication. However, five new projects were able to come aboard for the present reporting period. SC State PSA sponsored programs and services logged over 16,443 direct contact hours and 20,390 indirect contact hours in public service activities. There were 71 YouTube videos produced with over 12,000 views. Facebook reached 362,096 people; Instagram served 251,806 constituents and Twitter reached 75,301 individuals. SC State PSA funds were also used to promote other media outlets such as Webinars (1,166) and Mailchimp (45,953). Nearly a million people in South Carolina and around the country have received, viewed, read about and benefited from the PSA program.

Communication with partners played a large part in connecting with stakeholders. Because of confidentiality laws, there had to be a means of communicating with stakeholders. The partners reached out to the stakeholders and exchanged the necessary information to complete the required work. The way individuals and groups were identified, staff had to communicate through partners to get to the stakeholders. Packets were dropped off to partners for them to submit to the stakeholders. Staff had to develop an alternative service delivery method. Agents and researchers had to change their data collection methods to reach the stakeholders. Virtual lessons, live webinars and podcasts were developed. Stakeholders had to learn to use social media to communicate with staff. Telephone calls were made, conference calls (ZOOM, Teams, etc.) and emails were sent. The input was considered as a means of trying to educate the staff. It was learned internet service was not readily available to many of the constituents, because they lived in regions where service was limited. Transportation was an issue to get to hot spots to connect to the internet. The staff considered the input an attempt to provide internet service remotely through the mobile technology unit and other sources.

SC State outreach efforts addressed landowners, limited resource socially disadvantaged farmers, vegetable growers, ranchers and veterans' needs with various educational activities

AGENCY NAME:	SC State PSA		
AGENCY CODE:	P210	SECTION:	46

and projects. One of the underlining objectives was to equip all farmers with sound management practices, which is a must for the success and sustainability of farming enterprises. Therefore, their operations were considered an integral part of their county and regional rural economic development.

Small scale commercial vegetable producers, farmers, gardeners, and livestock producers faced increasingly higher production costs with their enterprises. Many sought ways to keep their businesses afloat. Some of the small-scale producers saw their profit margin decline. Unless the producers could get a handle on production costs, they could very well fail with their individual operations. From the Low Country Extension region, participating small producers and gardeners received training in sustainable agriculture practices to include Integrated Pesticide Management of vegetable crops and livestock. The training activities were conducted in production meetings, training sessions, workshops, field demonstrations and farm tours. The primary focus was to limit off-farm input and maximize the on the farm output. It was evident that sustainable agriculture practices helped to reduce production costs and improve product marketability. As a result of the training activities, ninety-two (92%) participants gained knowledge of sustainable agriculture practices, sixty-two (62%) adopted the practices and fifty percent (50%) of producers reported increased income.

Furthermore, it is essential for youth to understand the role of citizens in a democratic society and build skills that foster basic life skills and character development. A recent study conducted by the Department of Applied Social Services from the University of Toledo and Hong Kong revealed positive youth development activities increase youth’s overall well-being, reduce behavior problems, and positively impact life satisfaction. The US Department of Education research states youth growing up in high-risk conditions are 50% more likely to be successful adults if they are engaged in cognitive and social skill development. Youth are projected to experience productive adulthood when they participate in experiences that provide opportunities for youth to develop competencies, values, and social skills. The goal of the Citizenship Project was to engage participants in projects and activities that promoted social balance and focused on positive character traits and helped to develop basic life skills

Projects and activities focused on character education and career preparation with 8 youth groups. Five hundred thirty-nine (539) youth were served in a combination of 33 presentations and workshops. As a result of the project activities, 55% of the participants reported knowledge gained. Fifty-nine percent (59%) of the participants developed better communication skills. Through participation in workshops and field trips, a high school participant was afforded the opportunity to gain employment upon graduating from high school. The participant credits his guidance in the program as the reason for identifying his career path and pursuing his goals. The participant was hired with the local school district as an auto-mechanic assistant.

At the request of stakeholders, SC State Extension Agents developed and implemented a “Small Scale Forestry Production and Forestry Alternative Enterprise Project” to address the needs of small, part time and limited resource landowners in the region. The project promoted land management practices to increase production of forest products, increase profits and small farm sustainability. Moreover, conferences and workshops were conducted to provide risk management education training for the limited resource and minority landowners in the region.

AGENCY NAME:	SC State PSA		
AGENCY CODE:	P210	SECTION:	46

Workshops and training sessions in land use options resulted in a 90% increase in awareness of serious issues (especially, minority land loss), while the adoption of recommended practices resulted in an increase of 50%. About 10% of the participants improved their forest land acres, 15% have considered recommended land use options to preserve land, 90% of the participants requested follow up programs and projects.

In addition, households that experience food insecurity lack access to enough food for an active, healthy life for all household members. Almost 700,000 people in South Carolina struggle with hunger and food insecurity, unexpected job loss or medical issues that can quickly become a financial burden. Thirty-point six percent (30.6%) of the population in Dillon County live below the poverty line, a number that is higher than the national average of 13.1%. The onset of COVID-19 created a “perfect storm” that has made the hunger and food insecurity greater than ever before. The Pee Dee Region organized 2 mobile food distribution sites in Dillon County that focused on food insecure families/individuals to help meet their most basic human needs, while coping with COVID-19. As a result of the two (2) mobile food distribution sites, along with twenty-nine (29) volunteers, three-hundred and sixty-two (362) families/individuals were able to receive fresh and nutritious food. The Mobile Food Distributions helped to bridge some of the food insecurity burdens for families/individuals in Dillon County.

In 2018 under new standards proposed by the State Department of Education, all South Carolina public school students in kindergarten through eighth grade were required to learn computer science. According to the U.S. Bureau of Labor Statistics, computer and information technology fields were expected to add nearly 500,000 new jobs between 2014 and 2024. A report by the National Center for Women and Information Technology projected 70 percent of new job openings in South Carolina could be filled by workers with computer degrees. Every child will not be a computer scientist, but knowledge and understanding of computer science helps ease the digital divide between students in poverty and their wealthier counterparts. Despite the growing demand for computer science graduates, schools rarely offered more than keyboarding classes on their roster of coursework. Quinn Burke, an education professor at the College of Charleston and a member of the Education Department’s team, was charged with writing the standards.

In regard to research, without safe food to consume and healthy farmers, sustainability of life in this country would be difficult. Therefore, people such as healthcare professionals, the public, farmers, agricultural workers, farm equipment manufacturers, and others should care about healthy farmers. Historically, noise exposure has been considered an occupational hazard to hearing health of farmers and other agricultural workers, and it has been recently implied that it contributes to ischemic heart disease and high blood pressure (Lusk, Hagerty, Gillespie, & Ziembraet, 2004; McCullagh, Lusk, & Ronis, 2002). Hypertension (high blood pressure) has been a major risk factor for African Americans and a precursor for transient ischemic attacks (TIA; mini-stroke) and cerebral vascular accidents (CVA; stroke). According to the South Carolina Department of Health Environmental Control (2013), South Carolina had the sixth highest stroke death rate in the nation in 2010 and is among a group of Southeastern states with high stroke death rates that is referred to as the “Stroke Belt”. Because of the overwhelming statistics, it is imperative that we as healthcare professionals be the change agent in health literacy in every facet of life.

AGENCY NAME:	SC State PSA		
AGENCY CODE:	P210	SECTION:	46

In Phase I of the research project, the investigator was able to design the mobile hearing van with a sound treated booth and waiting area; develop a hearing conservation program to educate farmers on the importance of wearing hearing protection during continuous exposure to loud noises; develop a survey that assesses farmers' usage of hearing protection devices and exposure to loud noise; recruit participation from the Farmer Associations and Young Farmers of Orangeburg & Clarendon (expansion into Richland, Charleston, Bamberg, and Berkeley) counties. In Phase II of the project, the investigator obtained on-site hearing, noise levels, blood pressure measurements, and collected pre- and post-data. In addition, farmers were provided hearing protection devices (earmuffs and plugs), along with education materials and techniques for usage of hearing protection devices. The project attempts to educate and introduce healthy practices to improve farmers' level and quality of living while helping them achieve their goals through wise resource management.

Every segment of society uses commodities made of plastics, which after a single use they are discarded. The accumulation of post-consumer waste plastics is an epidemic sustained by every segment of society. A problem that once was considered to affect only the landfills, waterways, and oceans, is now spreading to air quality and food. The post-consumer plastic bags and bottles collected and stored in warehouses over time lose semi-volatile plasticizers, and break into small pieces producing microparticles. The plastic microparticles folate in water, air, and precipitate on surface of vegetables and fruits, which are consumed by every living system on earth including humans. The average lifetime of the plastics has been estimated to be over hundreds of years. The consumed microplastics either by birthing the contaminated air or digesting contaminated foods caused numerous health adversities with no effective cure or prevention. The problem affects everyone. However, it is even more severe in industrialized nations and it is even graver the effects for the minority and low-income communities around world.

Good results were obtained in three-fold actions: (1) extraction of resins from post-consumer plastics, (2) reuse the PC-plastics to fabricate new materials, and (3) depolymerize the PC-plastics to the original building block for making the resins or using as fuel. The results of the study showed the extracted resins almost are as good as the original resin. They could be reused to fabricate a new commodity. Also, some postconsumer plastics such as voluminous Styrofoam was used to make light weight cement blocks for construction. The mechanical properties of cement blocks with various portions of EPS were measured. At first glances, they are good for insulations. The industries build based of the achievements initiated with the project effectively reduced the amounts of plastic wastes and put them back in the cycle. By using the results of the project, new industries could build to reuse postconsumer plastics with outcomes of saving energy and a clean environment.

Modern agriculture relies heavily on the use of pesticides in the US and around the world. In the US alone, more than 800 million to 1 billion pounds of pesticides are used each year. Besides the direct exposure of pesticides among agricultural related workers, for the public, pesticides exposure occurs mainly through long-term food/water consumption. According to USDA, some foods, such as strawberries or tomatoes, contain up to 20 – 40 pesticides, while most foods contained at least one or more pesticides. Pesticide toxicity is often only evaluated individually based on short-term animal studies, although it may require a long period of time to evaluate the toxicity of a pesticide (such as DDT). Synergistic effects of multiple pesticides are also far from

AGENCY NAME:	SC State PSA		
AGENCY CODE:	P210	SECTION:	46

being clear. It is therefore of critical importance to avoid pesticides as much as one can, especially for children and infants.

The SC State project was created to investigate pesticide residues in foods, which are certain in vegetables and fruits. An analytical lab (with power, temperature control, fume hood, and other lab supplies and equipment etc.) was set up and an Agilent 6545 liquid chromatography quadruple time of flight mass spectrometer (LC Q-TOF MS) was purchased and installed in the lab. The LC Q-TOF MS is the dedicated instrument for the analysis of pesticide residues. The training on the operation and maintenance of the instrument was completed. Various samples of 8 dried and 18 fresh foods or parts (vegetables and fruits) were collected and pretreated to be analyzed for the levels of metals. The purpose of the analysis was to evaluate whether there was a difference in metal concentrations in foods of organic and non-organic sources.

As research, food, health, and lifestyle served as a thematic component that linked music and reading. Other linking components included the threads of literacy, 21st century work skills, and executive functioning in the classroom space. Consequently, agricultural literacy and awareness were realized via books that were read-aloud. Opportunities were also provided such that elementary students worked with information they received via reading and writing activities. Likewise, subjects experienced the same content when they attended their general music class. A linked-curriculum framework was created that corresponded to the ‘what.’ A process of procedures was practiced that corresponded to the ‘how,’ and the range of grade levels, which is an indication of ‘when.’ Promising results represented scientific proof, although limited, of a teaching/learning method for improved reading achievement and music achievement.

From the research, results suggested that music instruction, when linked with reading, can influence elementary students’ reading achievement and music achievement. In that way, synergy learning is achieved. This type of learning is particularly useful for female and male students at the pre-k, kindergarten, 2nd-grade, and 4th-grade levels. Students of the study acquired literacy skills and music skills while, simultaneously, becoming agriculturally aware of varied foods, good health maintenance, and quality lifestyles.

Last year’s restructuring provided the organization with a comprehensive and uniform method of preparing, processing, distributing and filing all internal and external documents and reports in a more professional and timely manner. Additional units of hierarchy were included in the organizational structure. The three new units consist of Human Resources and Staff Development, Strategic Planning, Evaluation and External Affairs and Marketing and Communications. It is anticipated the organization will operate at a higher level of effectiveness and efficiency, regardless of where the personnel are stationed or the unit they are assigned. Staff members will be able to fill-in for absence co-workers and continue to represent the organization in a professional manner to complete the assigned work.

The organizational objectives have been tweaked or changed to reflect the new strategies of the agency. The agency has developed a new strategic plan that will underpin the organization operations and services. The overall objectives are as follows: 1. Enhance the public image of 1890 Research and Extension as a premier resource for information and community education through innovative cutting-edge relevant research, delivery of significant programs and services. 2. Attract and retain high-quality, passionate employees through consistent and effective on-

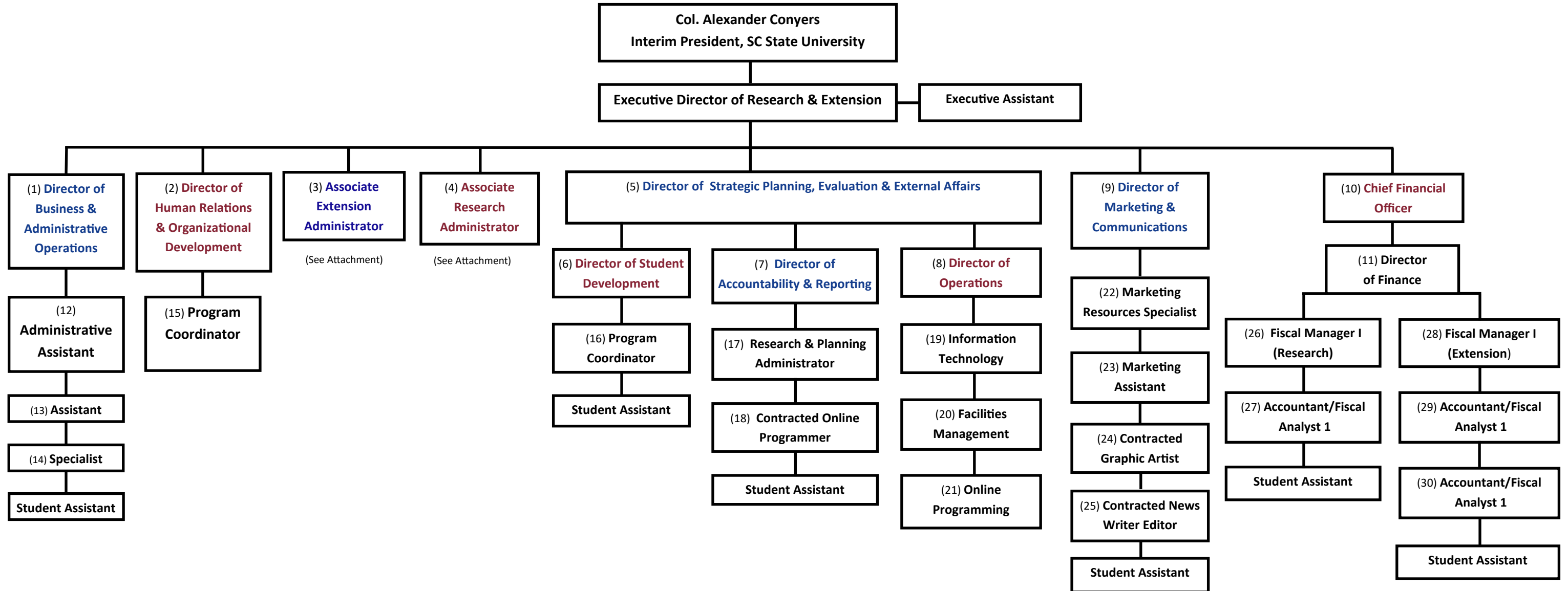
AGENCY NAME:	SC State PSA		
AGENCY CODE:	P210	SECTION:	46

boarding, professional development, mentorship, promotion and retention by ensuring staff has the support they need to do their best work and take their skills to the next level. 3. Expand and increase the reach of research inquiry and extension programs to underserved and emerging audiences to all 46 counties in South Carolina, the southeast region and internationally. 4. Acquire, build and upgrade existing facilities to provide the highest quality spaces for the important work of researchers, agents and students as we prepare 1890 for the next century of success. 5. Integration of digital technology as an essential tool for the dissemination of research findings and delivery of extension educational programming to provide a sustainable model to fulfill the organization’s mission. 6. Identify and secure public and private resources as well as revenue generating opportunities to support the successful implementation and support of core research, outreach, new initiatives and create a financial buffer to reduce major impacts of future cuts or economy downturns. 7. Demonstrates accountability of public funds; and 8. Uphold a culture of integrity, excellence, stewardship, and accountability in pursuit of 1890 SMART & FAST goals and economic viability. The acronym SMART represents Specific Measurable Achievable Realistic Time bound, while FAST stands for Frequent Ambitious Specific Transparent.

Factors that may or may not impact the internal and external performance of the organization include: (1) The submission of an approved NIFA Plan of Work (POW) Accomplishments and Results Report as well as an Annual POW Plan; (2) An official and professional electronic reporting system is needed to collect and interpret data of program activities. Discussions will be encouraged to implement a reporting system. Challenges continue to be encountered as it relates to finding the appropriate system for the agency and purchasing tools for training and maintenance requirements of the system; (3) Strengthening program development; (4) The availability of faculty release time to conduct research; (5) Preparing the Mobile Technology Center (MTC) for use and expanding the technology focus to travel across the state assisting regions with programs; (6) Expanding the professional development training for Research and Extension staff; (7) Emphasizing the land grant tradition of public service; (8) Assisting academic areas in developing new and innovative programs/activities; (9) Developing Smart Farms as a resource for farmers; (10) During 2020 – 2021, work continued to be done regarding the 1890 facilities construction projects. To date, occupancy has occurred in two of the three buildings. The final repairs of the Coastal Region Office building in Charleston, SC are being finalized. The success of the 1890 Facilities Projects is dependent on a fluid and consistent partnership between USDA/NIFA, 1890 Research and Extension, SC State’s Finance Division, and the SC Department of Administration. If there is an issue with any member of the partnership, the total project could be delayed or rejected by the approving agency or agencies. The inability to hire individuals with the proven, demonstrated skills necessary to secure external funds would interfere with the 1890 Program’s ability to achieve its external funding goal; (11) Enhancing an opportunity to strengthen and develop more collaborations and partnerships across the state with various entities; and (12) Continue to purchase new facilities to accommodate the increase of staff, expand programs and activities, and provide an SC State 1890 presence across the state.

AGENCY NAME:	SC State PSA		
AGENCY CODE:	P210	SECTION:	46

SC State University



FY 2020-2021 Agency Accountability Report
FY2020-21 Strategic Plan:

These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA

Goal To generate greater harmony between agriculture and the environment.

Strategy 1.1

Statewide Enterprise Objective

To provide natural resource and environmental education programming and promote effective water quality strategies.

Education, Training, and Human Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.1.1	Number of farmers educated on the importance of soil/nutrient management through soil testing.	573	642	591	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Small farmers, ranchers and landowners	Increase knowledge/skills managing soil/nutrients	#1; #2; #3	
1.1.2	Number of participants gaining knowledge from small farm assistance and outreach programs.	1307	1465	1347	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Small farmers, ranchers, producers and landowners	Expanding knowledge on how program services can assist participants	#1; #2; #3	
1.1.3	Number of producers indicated adoption of recommended practices.	280	315	289	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Small farmers and producers	Provide practices to increase crop utilization	#1; #2; #3	

These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA

Goal To develop a healthy, well-nourished population.														
Strategy 2.1										Statewide Enterprise Objective				
To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.										Healthy and Safe Families				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.1.1	Number of summer academics/camps designed to increase educational attainment and enhance the occupational outlook of participants.	9	11	9	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children and youth	Provide knowledge and implement educational activities to enhance student learning	#1; #2; #3	
2.1.2	Number of participants increased knowledge in safe food handling and nutrition.	826	926	851	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth and families	Increase skills on safe and effective handling of food	#1; #2; #3	
2.1.3	Number adopting recommended hand washing practices.	421	473	434	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth and families	Provide safe and healthy tips to properly wash hands	#1; #2; #3	

Goal To enhance economic opportunity and quality of life for Americans.														
Strategy 3.1										Statewide Enterprise Objective				
To provide leadership programming to limited resource individuals through the development of educational programs and community economic development initiatives.										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
3.1.1	Number of Outreach Activities held by 1890 for the External Community.	128	143	132	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Partnerships with outside agencies	New partnerships and/or resources for program implementation	#1; #2; #3	
3.1.2	Number of participants for the External Community Outreach Activities.	5408	6064	5571	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth, families, small farmers, ranchers and landowners	Increase participant participation in outreach activities	#1; #2; #3	
3.1.3	Number of established cooperative agreements/MOUs.	49	51	50	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Partnerships with faith-based organizations, community centers, government agencies, schools, etc.	Expand partnerships and/or resources for program implementation	#1; #2; #3	

These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA

Goal To promote an agricultural system that is highly competitive in the global economy.														
Strategy 4.1										Statewide Enterprise Objective				
To assist farmers (small socially disadvantaged, underserved, minority and owners) in retaining their land and reversing the decline in the number of farms in South Carolina.										Government and Citizens				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
4.1.1	Number of producers indicating adoption of recommended practices.	280	315	288	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Farmers, ranchers, landowners and producers	Identifying knowledge gained and implemented	#1; #2; #3	
4.1.2	Number of attendees at outreach activities.	1690	1895	1741	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth, families, farmers, producers, landowners, etc.	Identifying interest in specific program/activities	#1; #2; #3	
4.1.3	Number of acres affected by Integrated Crop Management (ICM).	864	969	890	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Producers, landowners and farmers	Identify acres affected and provide knowledge to better serve landowner	#1; #2; #3	

These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA

Goal To provide a safe and secure food and fiber system.														
Strategy 5.1										Statewide Enterprise Objective				
To provide nutrition education that promotes healthy living and allows opportunity for assessing healthy behaviors to deter the prevalence of obesity.										Healthy and Safe Families				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
5.1.1	Number gained knowledge on healthy eating patterns.	826	926	851	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth, families, farmers, etc.	Demonstrate healthy eating patterns through education	#1; #2; #3	
5.1.2	Number reported an intention to eat more or healthy foods.	675	757	659	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth, families, farmers, etc.	Increase the knowledge of healthy eating through hands-on experiences	#1; #2; #3	
5.1.3	Number gained knowledge about eating more of healthy foods.	1624	1822	1673	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth, families, farmers, etc.	Expand skills and knowledge to change lifestyle	#1; #2; #3	

FY 2020-2021 Agency Accountability Report
FY2021-22 Strategic Plan:

These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA

Goal To generate greater harmony between agriculture and the environment.

Strategy 1.1

Statewide Enterprise Objective

To provide natural resource and environmental education programming and promote effective water quality strategies.

Education, Training, and Human Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.1.1	Number of farmers educated on the importance of soil/nutrient management through soil testing.	591	674		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Small farmers, ranchers and landowners	Increase knowledge/skills managing soil/nutrients	#1; #2; #3	
1.1.2	Number of participants gaining knowledge from small farm assistance and outreach programs.	1347	1538		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Small farmers, ranchers, producers and landowners	Expanding knowledge on how program services can assist participants	#1; #2; #3	
1.1.3	Number of producers indicated adoption of recommended practices.	289	331		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Small farmers and producers	Provide practices to increase crop utilization	#1; #2; #3	

These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA

Goal To develop a healthy, well-nourished population.														
Strategy 2.1										Statewide Enterprise Objective				
To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.										Healthy and Safe Families				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.1.1	Number of summer academics/camps designed to increase educational attainment and enhance the occupational outlook of participants.	9	12		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children and youth	Provide knowledge and implement educational activities to enhance student learning	#1; #2; #3	
2.1.2	Number of participants increased knowledge in safe food handling and nutrition.	851	972		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth and families	Increase skills on safe and effective handling of food	#1; #2; #3	
2.1.3	Number adopting recommended hand washing practices.	434	497		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth and families	Provide safe and healthy tips to properly wash hands	#1; #2; #3	

These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA

Goal To enhance economic opportunity and quality of life for Americans.														
Strategy 3.1										Statewide Enterprise Objective				
To provide leadership programming to limited resource individuals through the development of educational programs and community economic development initiatives.										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
3.1.1	Number of Outreach Activities held by 1890 for the External Community.	132	150		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Partnerships with outside agencies	New partnerships and/or resources for program implementation	#1; #2; #3	
3.1.2	Number of participants for the External Community Outreach Activities.	5571	6367		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth, families, small farmers, ranchers and landowners	Increase participant participation in outreach activities	#1; #2; #3	
3.1.3	Number of established cooperative agreements/MOUs.	50	54		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Partnerships with faith-based organizations, community centers, government agencies, schools, etc.	Expand partnerships and/or resources for program implementation	#1; #2; #3	

These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA

Goal To promote an agricultural system that is highly competitive in the global economy.														
Strategy 4.1										Statewide Enterprise Objective				
To assist farmers (small socially disadvantaged, underserved, minority and owners) in retaining their land and reversing the decline in the number of farms in South Carolina.										Government and Citizens				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
4.1.1	Number of producers indicating adoption of recommended practices.	288	331		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Farmers, ranchers, landowners and producers	Identifying knowledge gained and implemented	#1; #2; #3	
4.1.2	Number of attendees at outreach activities.	1741	1990		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth, families, farmers, producers, landowners, etc.	Identifying interest in specific program/activities	#1; #2; #3	
4.1.3	Number of acres affected by Integrated Crop Management (ICM).	890	1017		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Producers, landowners and farmers	Identify acres affected and provide knowledge to better serve landowner	#1; #2; #3	

These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA

Goal To provide a safe and secure food and fiber system.														
Strategy 5.1										Statewide Enterprise Objective				
To provide nutrition education that promotes healthy living and allows opportunity for assessing healthy behaviors to deter the prevalence of obesity.										Healthy and Safe Families				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
5.1.1	Number gained knowledge on healthy eating patterns.	851	972		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth, families, farmers, etc.	Demonstrate healthy eating patterns through education	#1; #2; #3	
5.1.2	Number reported an intention to eat more or healthy foods.	659	795		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth, families, farmers, etc.	Increase the knowledge of healthy eating through hands-on experiences	#1; #2; #3	
5.1.3	Number gained knowledge about eating more of healthy foods.	1673	1913		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Children, youth, families, farmers, etc.	Expand skills and knowledge to change lifestyle	#1; #2; #3	

FY 2020-2021 Agency Accountability Report

Budget Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

SC STATE UNIVERSITY - PSA

			FY 2020-21 Expenditures (Actual)				FY 2021-22 Expenditures (Projected)			
State Funded Program Number	State Funded Program Title	Description of State Funded Program	General	Other	Federal	TOTAL	General	Other	Federal	TOTAL
0100.000000.000	Administration	SC State PSA (1890 Research and Extension) personnel are responsible for the overall operation of all activities associated with its land grant role at SC State University under Public Law 95-113 (Evans-Allen Research and Smith-Lever Act).	\$716,383.00		\$146,455.00	\$862,838.00	\$752,202.00		\$153,778.00	\$905,980.00
0202.000000.000	Research & Extension	To assist small minority farmers in retaining their land and increasing their profitability with alternative enterprises. Also, to promote healthy living through nutrition and health education and provide youth and family development educational programs as well as addressing social, economic and leadership development initiatives in communities, especially rural areas.	\$4,728,973.00		\$2,616,673.00	\$7,345,647.00	\$4,965,422.00		\$2,747,507.00	\$7,712,929.00
9500.050000.000	State Employer Contributions	Fringe benefits paid on the salaries to the employees for SC State PSA.	\$886,833.00		\$832,931.00	\$1,719,764.00	\$931,175.00		\$874,577.00	\$1,805,752.00

FY 2020-2021 Agency Accountability Report

Legal Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

SC STATE UNIVERSITY - PSA

Description	Purpose	Law Number	Jurisdiction	Type	Notes
Established authority for 1890 institutions to receive funds to continue agricultural and forestry extension at eligible colleges.	Report our agency must/may provide	95-113, Section 1444	Federal	Statute	
Established authority for 1890 institutions to receive funds to continue agricultural research at eligible colleges.	Report our agency must/may provide	95-113,Section 1445	Federal	Statute	

FY 2020-2021 Agency Accountability Report
Services Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Programs and Activities	Public: Citizens of South Carolina with a special emphasis on underserved communities.	Children; youth; adults	Farmers; ranchers; landowners; producers	1890 Research and Extension	1890 Research and Extension is an organization that provides quality of life opportunities to citizens of South Carolina with a special emphasis on limited-resource communities/individuals.	Funding will be cut and limited resource persons would suffer

Agency Partnerships Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

SC STATE UNIVERSITY - PSA

Name of Partner Entity	Type of Partner Entity	Description of Partnership
Allendale-Fairfax High School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Anderson Area YMCA (Upstate Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Beaufort Boys and Girls Club (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Bethune-Bowman Middle School (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Branchville Middle School (Midlands Regions)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Bright Star Learning (Midlands Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Calhoun Academy of the Arts (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Camp Wildwood (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Cannon-Bridge Boys & Girls Club (Midlands Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Carver-Edisto Middle School (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Charity Springs Community Church (Anderson) Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Charleston County School District (Coastal Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Colleton County Middle School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Colleton County School District Afterschool (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Colleton Parks and Recreation (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.

These responses were submitted for the FY 2020-2021 Accountability Report by the

SC STATE UNIVERSITY - PSA

Name of Partner Entity	Type of Partner Entity	Description of Partnership
Hunter-Kinard Tyler School (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Masters Keys (Midlands Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Men of Distinction Colleton High School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Mount Pleasant Community Center (Coastal Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Mountainview Baptist Church (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
New Destiny Center (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
New Foundations Home for Children (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Nicholtown Community Center - Greenville (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
North District Middle School (Midlands Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Northside Elementary School (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Orangeburg Area Development Center (Midlands Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Renewed Faith Summer Camp (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Salvation Army Boys & Girls Club - Anderson (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Southwood Academy of the Arts Middle School (Upstate Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Westside Community Center (Upstate Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Young Men of Hope Club (Low Country Region)	K-12 Education Institute	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.
Youth Generation Matters (Low Country Region)	Non-Governmental Organization	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.

**FY 2020-2021 Agency Accountability Report
Reports Responses:**

**These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA**

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
1890 Scholarship Program	P. L. 115-34	Defines the progress made during the year with the program participants and their accomplishments.	5/15/2021	Annually	Entity within federal government	Electronic copy available upon request	
Agricultural Research at 1890 Land-Grant Institutions		Supports continuing agriculture research at colleges eligible to receive funds under the Act of August 30, 1890. Conduct research, printing, disseminate results, contribute to retirement, purchase and rental of land and construction, acquisitions, repairs, etc. of buildings.		Annually	Entity within federal government	Available on another website	http://www.nifa.usda.gov/program/agricultural-research-1890-land-grant-institutions
Budget Plan		Identifying information relating to the upcoming fiscal year budget request process.	August 31, 2021	Annually	South Carolina state agency or agencies	Electronic file available upon request	Keisha.allen@admin.sc.gov
EFNEP Final Budget 2021		Identifies the funding spent during the listed year.	5/13/2021	Annually	Entity within federal government	Electronic copy available upon request	
EFNEP Preliminary Budget 2022		Identifies the funding to be spent in the upcoming year.	7/1/2021	Annually	Entity within federal government	Electronic copy available upon request	
ES 237 Report (4-H)		A workbook of 5 spreadsheets designed to complete the State 4-H enrollment data.	January 1, 2021	Annually	Entity within federal government	Electronic copy available upon request	pardern@clermson.edu
Expanded Food and Nutrition Education Program (EFNEP)		Carrying out a program of extension activities designed to employ and train professional and paraprofessional aides to engage in direct nutrition education of low-income families and in other appropriate nutrition education programs.	April 29, 2021	Annually	Entity within federal government	Available on another website	www.nifa.usda.gov/efnep
Plan of Work (POW) Annual Combined Research and Extension Accomplishments and Results Report		A tool used for data collection, including the Annual Report of Accomplishments. A vehicle for Land Grant Universities to report accomplishments of Agriculture Research and Extension programs and results.	March 31, 2021	Annually	Entity within federal government	Available on another website	www.nifa.usda.gov/tool/pow
Plan of Work (POW) Annual Report Plan		A five year tool used to plan programs and activities. A vehicle for Land Grant Universities to report plans of Agriculture Research and Extension programs.	March 31, 2021	Annually	Entity within federal government	Available on another website	www.nifa.usda.gov/tool/pow
REReport (AD-419 Research Funds and Staff Support)		Documents the performance plans of the 1890 Program for continuous improvement and quality of service. It is linked to the University's mission, goals and objectives. The information provides for efficiency and effectiveness of the strategic plan.	January 14, 2021	Annually	Entity within federal government	Available on agency's website	http://www.scsu.edu/

**These responses were submitted for the FY 2020-2021 Accountability Report by the
SC STATE UNIVERSITY - PSA**

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Renewable Resources Extension Act (RREA)		Data collected to develop plans of work and report program accomplishments and impacts.	August 20, 2021	Annually	Entity within federal government	Available on agency's website	https://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant
Request for Applications (RFA)		An electronically submitted document giving notice to submit applications for program funding.	September 2, 2021	Annually	Entity within federal government	Available on another website	www.grants.gov
RREA: Popular Report		A one-page document used as support for collecting and compiling data for submission to legislators.	December 11, 2020	Annually	Entity within federal government	Available on agency's website	https://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant
RREA: Progress Report		Communicates program effectiveness to its funders, stakeholders and other clients.	September 18, 2020	Annually	Entity within federal government	Available on agency's website	https://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant
SC State PSA Accountability Report		Identifies an agency's goals, mission, objectives and measuring performance of the objectives. Also, link the expenditures to the program areas.	September 14, 2020	Annually	South Carolina state agency or agencies	Available on another website	www.admin.sc.gov/budget/agency-accountability-reports
SC State University Assessment Plan Report		Establishes the agency's budget request for the Governor	June 30, 2021	Annually	South Carolina state agency or agencies	Available on another website	www.admin.sc.gov/budget/agency--budget-plans
SC State University Assessment Report		Documents the actual work performance of the 1890 Program for the fiscal year. Identifying the strategies and results for the year	July 15, 2021	Annually	South Carolina state agency or agencies	Available on agency's website	http://www.scsu.edu/
WebNEERS Year End Data Expanded Food and Nutrition Education Program (EFNEP)		An end of the fiscal year report of the accomplishments to low-income youth and families dealing with food and nutrition and physical activities.	October 30, 2020	Annually	Entity within federal government	Electronic copy available upon request	EFNEP-admin@webneers.net