

<b>AGENCY NAME:</b>	South Carolina Governor's School for the Arts and Humanities		
<b>AGENCY CODE:</b>	H640	<b>SECTION:</b>	009

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**2022**  
**Accountability Report**

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**SUBMISSION FORM**

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2022 Strategic Plan Results
  - FY2023 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR</b> <i>(SIGN AND DATE):</i>	<b>SIGNATURE ON FILE</b>	<b>Signature Received:</b> 9/15/2022 9:27
<i>(TYPE/PRINT NAME):</i>	Dr. Cedric Adderley, President	

<b>BOARD/CMSN CHAIR</b> <i>(SIGN AND DATE):</i>	<b>SIGNATURE ON FILE</b>	<b>Signature Received:</b> 9/15/2022 9:27
<i>(TYPE/PRINT NAME):</i>	Chad Prosser, Chairperson	

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## **AGENCY'S DISCUSSION AND ANALYSIS**

The South Carolina Governor's School for the Arts and Humanities (SCGSAH) is helping all students develop the World Class Skills of the Profile of the South Carolina Graduate by offering a challenging curriculum in the arts and academics, along with other school-wide programming designed to support and engage students. As we returned to full in-person instruction in the 2021-22 school year, our theme was REset, REfresh, and RENew. Students, faculty, and staff accomplished both routine and extraordinary achievements as the school rebuilt its unique learning and living community. The "four C's" in this set of skills tie directly into our mission: pre-professional arts instruction and academic excellence. In 2021-22, students demonstrated creativity and innovation along with critical thinking and problem solving in work that was recognized nationally via the following awards and accomplishments:

**Academic success** measures include the following:

- Scores on SAT, ACT, and AP exams were higher than state and national averages
- 148 (of 220) students enrolled in an AP course and those students took 227 exams
- 11 students earned recognition in the SC Seal of Biliteracy program
  - Gold in German
  - Gold in Spanish
  - Silver in Spanish
  - 6 Bronze in Spanish
  - 1 Bronze in German
  - 1 Bronze in French
- The 97 seniors in the Class of 2022 earned significant academic achievements:
  - 15 students were named Academic Achievement Award Scholars
  - 34 were inducted into the National Honor Society
  - 19 were named Palmetto Fellows
  - 62 (additional) students met eligibility requirements for the LIFE Scholarship at four-year colleges
  - All 97 graduates met eligibility requirements for the LIFE Scholarship at two-year colleges
  - 1 National Merit Finalist
  - 1 SC Teaching Fellow Award winner is headed to Anderson University
  - A 100% graduation rate

Every year, the Governor's School is recognized by local and national organizations for **student arts achievements**. This year, our young artists received the following honors:

- **Creative Writing students earned recognition at the Scholastic Writing Awards Region-at-Large Competition, winning 48 keys. At the national level, a senior won the**

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American Voices Medal as well as a Gold Medal in Personal Essay and Memoir, and another student won a national Silver Medal in Poetry. Students also earned recognition from YoungArts this year, one student was a Semi-Finalist in the the US Presidential Scholars in the Arts program. Students also published their work, and one was nominated for a Pushcart Prize. Several were recognized in the Manhattan Film Institute's Screenwriting Competition.

- Dance students earned recognition at Grande Jete in both ballet and contemporary dance. They also placed in the regional Youth America Grand Prix competition. Eight students were inducted into the National Honor Society for Dance Arts. Seniors earned acceptances and scholarships from recognized university dance programs, trainee programs, and summer intensives.
- Drama seniors excelled in the YoungArts competition, with one student earning recognition as a Presidential Scholars Semi-Finalist. Two students earned the prestigious Kenan Excellence Scholarship at UNC School of the Arts. They also were part of a full-scale production of Into the Woods on campus and auditioned successfully at top-tier college theatre programs.
- Music students placed in regional and national competitions throughout the year. One student was the SC winner and the Division Alternate in the Music Teachers National Association's Senior Performance Competitions. They earned scholarships to summer music programs and to conservatories and university programs. Two vocalists were regional winners in the competition sponsored by the National Association for the Teachers of Singing. Students were selected to perform at the Brevard Music Center, Piccolo Spoleto (as "Rising Stars") and with the Carolina Youth Symphony and the Greenville County Youth Orchestra.
- Visual Arts students earned significant recognition in the Scholastic Art Awards, winning a total of 17 Region-at-Large keys and honorable mentions. Students had work selected for the exhibition in the Artfields Junior competition. Student work was also selected for (and won awards at) the 32nd Annual Upstate High School Art Exhibition.

Governor's School faculty and staff continued to pursue professional development, stay up-to-date on innovations and trends in education and art disciplines, and share their areas of expertise as presenters and adjudicators. During the 2021-2022 school year, our employees:

- Presented at the national Arts Schools Network Conference ...
- Attended conferences and workshops held by local and regional professional associations...

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- Represented the school as leaders with organizations such as the American Association of Teachers of German, Environmental Education Association of SC, SCHumanitieis, Public Education Partners and the Contemporary Print Collective.
- Served as adjudicators for local art competitions....
- Taught workshops to arts educators and as guest artists in high schools and colleges....
- Directed and hosted statewide virtual events for students such as the Grand Jeté student ballet competition, SCMSTA ion Orchestra Audition Workshop....
- Renewed certification as an Arts in the Basic Curriculum (ABC) school and continued to earn the \$15,000 grant from the SC Arts Commission.

As practicing artists and scholars, the Governor's Schools' faculty continued to pursue their professional career endeavors in the following ways:

- **Academic faculty completed a PhD program and earned grants for environmental education (DHEC) ...**
- **Creative Writing launched a new Emerging-Writer-Program. This program pulls a writer from the surrounding community in order to highlight that person as both an artist and teacher of young people. Two faculty completed novels for publication next year, and others published short stories and poetry in notable journals and magazines.**
- **Dance faculty** trained with Catherine Drury, a renowned expert on dancers' unique performance anxieties and psycho-social needs.
- **Drama faculty and production staff** created an immersive Shakespeare production (A Midwinter Midsummer) and staged the first fully-produced musical, Into the Woods.
- **Music faculty** performed as the principal violist, flutist, hornist and assistant principal cellist, and double bassist with the Greenville Symphony Orchestra.
- **Visual Arts faculty** exhibited their artwork at the Upstairs Artspace Gallery (Tryon, NC), Lander University Fine Arts Gallery (Greenwood, SC), Sheffield Wood Gallery (Greenville, SC), Art & Light Gallery (Greenville, SC), AC Hotel Greenville, and Blue Spiral (Asheville, NC). Work was also featured in *Carolina Arts* magazine.

Collaborative teaching and learning are among the school's core belief statements, as students and faculty see the links between and among their areas of focus in the arts and academics. The Drama and Creative Writing departments continue to collaborate on a film program, which took shape this year in partnership with a local production company, Electric Soul Creative. A summer program for 2023 was also identified as a next step and admissions materials were

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designed this year for implementation in fall 2022. Visual Arts faculty spent time in marine science classes to give students a basic drawing lesson so they can visually record what they see from dissection and using microscopes. These multidisciplinary artistic experiences give our graduates important skills for the 21st century artist, equipping them to work with creatives of all types to do their best work.

The 2021-2022 year proved to be record setting for the Office of Outreach. Thanks to the hiring of two new Teaching Artists, and the invitation to join the *Arts Grow SC* network through the SC Arts Commission, SCGSAH was able to provide 1,035 experiences, reaching 85,425 students, and 97,206 individuals overall, in 35 counties across the state. This significant increase in impact is thanks to longstanding community programming, like our *Lowcountry Youth Dance Academy* and summer *Ignite* program, solid community partnerships, including the *SC Afterschool Alliance* and *Arts Grow SC*, and new opportunities for team growth through the hiring of two full time Teaching Artists. Our participation in *Arts Grow SC* provided an additional 3.7 million dollar grant for the next three years to build out a network of schools receiving elementary drama services through our Spark program, and the virtual/backpack activities created during the pandemic were a pleasant surprise that will stay post pandemic as a permanent feature of our offerings. This combination of wide-ranging and deeply rooted offerings helps the Governor’s School ensure that we are maintaining a mission and legislative commitment to be a resource to teachers and students statewide.

Given our core belief in **service learning**, the Governor’s School recognizes that students benefit from an active environment that supports community giving and support. For the 2021-2022 year, through our Connecting Arts Through Service (C.A.T.S.) club, participating students approximately 600 combined hours of service working with a variety of community organizations, festivals, and agencies.

The Governor's School's **summer programs** returned to full in-person capacity for the first time since the summer of 2020. In this robust year, 454 students participated in our three residential summer programs—Arts Odyssey, Academy, and Summer Dance. This year saw the addition of an introductory Dance Immersion program, which welcomed 14 six and seventh grade students.

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This year the Governor's School was identified as a partner in a new statewide project of the Arts in Basic Curriculum (ABC) Network. ABC is seeking to establish a Lab School program in which educators and administrators from any SC school can visit the campuses of arts-rich schools to learn any variety of best practices. The Governor's School hosted the project director in the spring for a site visit and participated in a leadership cohort meeting in the summer of 2022 to help develop the program and materials. To be at the forefront of this new initiative in statewide arts education is truly an accomplishment in a year where we have fully returned to in-person work connections. This collaboration is at the heart of our mission, and we look ahead to this and other opportunities in the next era of growth for the school.

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SC Governor's School  
for the Arts and Humanities

GOVERNOR OF SOUTH CAROLINA

SCGSAH BOARD OF DIRECTORS

GSA FOUNDATION BOARD

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PRESIDENT  
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- Information Technology
- Procurement
- Facility Rental
- Food Service
- Custodial
- Grounds Keeping
- Waste Management
- Bldg. Maintenance and Renovations

VICE PRESIDENT FOR STUDENT  
DEVELOPMENT  
Dr. Matthew Burns

- Admissions and Recruitment Strategies and Initiatives
- Campus Tours and Shadow Program for Potential Students
- Student Housing and Recreation
- Supervision of Residential Life Coordinators
- Health and Wellness
- Discipline
- Parent Groups
- Fitness and Recreation
- Alumni Services
- Summer Programs

DEAN AND VICE PRESIDENT FOR ARTS  
AND ACADEMICS  
Dr. Jennifer Thomas

- Curriculum Design & Implementation
- Master Scheduling
- Faculty Professional Development and Certification
- State and Federal Reports
- Student Attendance
- Special Education Services
- ABC Grant Counseling
- Standardized Testing
- Media Center and Library Services
- Honor Code/Academic Integrity
- Production (school-wide)
- SIC Coordination

# FY2022

## Reorganization and Compliance

as submitted for the Accountability Report by:

### H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

#### Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Betsy	Beam	VP Finance and Administration	betsybeam@scgsah.org	864-282-3738

#### Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Cedric	Adderley	President	cadderley@scgsah.org	864-282-3785

#### Agency Mission

**Adopted in:**

**1999**

The mission of the South Carolina Governor's School for the Arts and Humanities is to serve the artistically talented high school students of South Carolina through programs of pre-professional instruction in an environment of artistic and academic excellence. The school is a resource for all teachers and students in South Carolina.

#### Agency Vision

**Adopted in:**

**2019**

The South Carolina Governor's School for the Arts and Humanities will be a nationally recognized pre-professional arts school preparing students to be productive contributors in a diverse society through curricular and co-curricular experiences of artistic and academic excellence. We will be an environment that inspires students toward greater creativity, innovation, and commitment to artistic and intellectual growth.

#### Recommendations for reorganization requiring legislative change:

None

#### Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

#### Significant events related to the agency that occurred in FY2022

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
None				

**Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).**

Yes

Reason agency is out of compliance: (if applicable)

**Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).**

Yes

**Does the law allow the agency to promulgate regulations?**

No

Law number(s) which gives the agency the authority to promulgate regulations:

**Has the agency promulgated any regulations?**

No

**Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?**

Yes

(End of Reorganization and Compliance Section)



# FY2022

## Strategic Plan Results

as submitted for the Accountability Report by:

### H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

- Goal 1 Refine curricula and programming
- Goal 2 Expand Recognition of SCGSAH
- Goal 3 Ensure that facilities and equipment are maintained

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number	Responsible	Notes
<b>1.1 Validate that curricula remain aligned with current trends and expectations for post-secondary education and training</b>													<b>State Objective: Education, Training, and Human Development</b>		
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	ACT, AP, PSAT and SAT reports	National Testing Scores/Dean's Office	Access to the national tests and scoring	Residential High School Students	State Appropriation for General and Operating Funds		
1.1.2	Support relevant professional development activities	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriation for General and Operating Funds		
1.1.3	Utilize feedback from college admissions, auditions, and portfolio review process	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriation for General and Operating Funds		
1.1.4	Refine curricula and programming options to meet student needs	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriation for General and Operating Funds		
<b>1.2 Promote students' holistic development</b>													<b>State Objective: Education, Training, and Human Development</b>		
1.2.1	Engage students in instruction that promotes artistic, personal and social responsibility	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records; senior survey; Gallup poll	Dean's Office	Instruction that promotes artistic, personal and social responsibility	Residential High School Students	State Appropriation for General and Operating Funds		
1.2.2	Enhance resources and programming to support student health and wellness	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Student life and Guidance records	Dean's Office	Instruction that promotes artistic, personal and social responsibility	Residential High School Students	State Appropriation for General and Operating Funds		
1.2.3	Improve communication and collaboration across departments	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records; employee surveys	Dean's Office	Resources and programming to support student health and wellness	Residential High School Students	State Appropriation for General and Operating Funds		
<b>2.1 Update Recruitment plan to reach more prospective students</b>													<b>State Objective: Education, Training, and Human Development</b>		
2.1.1	Attract and retain a diverse recruitment staff	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Student Development/Ou treach	Recruitment plan to reach more prospective students	Residential High School Students	State Appropriation for General and Operating Funds		
2.1.2	Implement a new online application and ensure availability to all stakeholders	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Student Development/Ou treach	Recruitment plan to reach more prospective students	Residential High School Students	State Appropriation for General and Operating Funds		
2.1.3	Counties/Senate Districts where students are recruited	100%	100%	100%	Percent	Maintain	State Fiscal Year (July 1 - June 30).	Counties recruitment activities are held in/all counties in SC	Department Records	Student Development/Ou treach	Recruitment plan to reach more prospective students	Residential High School Students	State Appropriation for General and Operating Funds		
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	76%	100%	63%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Counties in which students who complete applications live/all counties in SC	Department Records	Student Development/Ou treach	Recruitment plan to reach more prospective students	Residential High School Students	State Appropriation for General and Operating Funds		
<b>2.2 Improve media/public relations efforts</b>													<b>State Objective: Education, Training, and Human Development</b>		

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.1	Develop and expand effective recruitment materials	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Student Development/Outreach	Recruitment plan to reach more prospective students	Residential High School Students	State Appropriation for General and Operating Funds	
2.2.2	Maintain and enhance current website and social media platforms	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Public Relations	Enhancement and maintenance of current website and social media platforms	Residential High School Students, Employees, Alumni, Parents, Donors, and Potential Students	State Appropriation for General and Operating Funds	
<b>2.3</b>	<b>Enhance outreach efforts throughout the state</b>												<b>State Objective: Education, Training, and Human Development</b>	
2.3.1	Provide support for presentations and workshops for teachers and students (off campus-total number of participants)	1	1	9498	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of participants	Outreach records	Outreach Office	Support Arts Education Community in SC	Teachers and Students involved in the arts in South Carolina	State Appropriation for General and Operating Funds	
2.3.2	Provide support for presentations and workshops for teachers and students (on campus-total number of participants)	1	1	2202	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of participants	Outreach records	Outreach Office	Support Arts Education Community in SC	Teachers and Students involved in the arts in South Carolina	State Appropriation for General and Operating Funds	
<b>2.4</b>	<b>Enhance an active alumni network</b>												<b>State Objective: Education, Training, and Human Development</b>	
2.4.1	Implement a new online alumni engagement platform and ensure availability to all stakeholders.	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Survey result analysis	Alumni Records	Enhance an active alumni network	Alumni	State Appropriation for General and Operating Funds	
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	75%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Alumni Department Records	Alumni Records	Enhance an active alumni network	Alumni	State Appropriation for General and Operating Funds	
2.4.3	Develop and support at least one major alumni event annually	50%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Alumni Department Records	Alumni Records	Enhance an active alumni network	Alumni	State Appropriation for General and Operating Funds	
<b>3.1</b>	<b>Update facilities to improve accessibility to campus and meet curricular needs</b>												<b>State Objective: Education, Training, and Human Development</b>	
3.1.1	Upgrade elevators in residential hall	0%	0%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Maintained Facilities	Students, Employees, and Visitors to the Residence Hall	9906.952000.000	
3.1.2	Replace Boiler/Chiller	100%	100%	10%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Maintained Facilities	Students, Employees, Alumni, Campus Visitors	9906.9524000.000	Engaged in a Professional Services Contract for Program Management. Solicitation for bids end September 22., 2022
3.1.3	HVAC Split System Replacement	100%	100%	10%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Maintained Facilities	Students, Employees, Alumni, Campus Visitors	9906.9523000.000	Engaged in a Professional Services Contract for Program Management. Solicitation expected in early October, 2022
3.1.4	Drama Theatre Lighting Replacement	100%	100%	80%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Maintained Facilities	Students, Employees, Alumni, Campus Visitors	0	Delayed due to supply chain. Most of the materials have shipped. Expected completion by October, 2022
3.1.5	Dance Studio Floor Upgrade	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Safety Dance Flooring	Students and Performing Artists	0	

# FY2023

## Strategic Plan Development

as submitted for the Accountability Report by:

### H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

- Goal 1 Refine curricula and programming
- Goal 2 Expand Recognition of SCGSAH
- Goal 3 Ensure that facilities and equipment are maintained
- Goal 4 Ensure that facilities and equipment are maintained

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
<b>1.1 Validate that curricula remains aligned with current trends and expectations for post-secondary education and training</b>													
<b>State Objective: Education, Training, and Human Development</b>													
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	ACT, AP, PSAT, & SAT scores	National Testing Scores/Dean's Office	Access to the national tests scoring	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.2	Support relevant professional development activities	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.3	Utilize feedback from college admissions, auditions, and portfolio review process	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.4	Refine curricula and programming options to meet student needs	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
<b>1.2 Promote students' holistic development</b>													
<b>State Objective: Education, Training, and Human Development</b>													
1.2.1	Engage students in instruction that promotes artistic, personal and social responsibility	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records, Senior Survey, Gallup Poll	Dean's Office	Instruction that promotes artistic, personal, and social responsibility	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.2	Enhance resources and programming to support student health and wellness	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Student Life and Guidance Records	Dean's Office	Resources and programming that supports overall student health and wellness	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.3	Improve communication and collaboration across departments	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
<b>2.1 Update Recruitment plan to reach more prospective students</b>													
<b>State Objective: Education, Training, and Human Development</b>													
2.1.1	Attract and retain a diverse recruitment staff	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.2	Continue utilizing the online application and ensure availability to all stakeholders	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.3	Counties/Senate Districts where students are recruited	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	63%	75%	Percent	Equal to or greater than	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
<b>2.2 Improve media/public relations efforts</b>													
<b>State Objective: Education, Training, and Human Development</b>													

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.1	Develop and expand effective recruitment materials	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.2.2	Maintain and enhance current website and social media platforms	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
<b>2.3 Enhance outreach efforts throughout the state</b>													<b>State Objective: Education, Training, and Human Development</b>
2.3.1	Provide support for presentations and workshops for teachers and students	1	1	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
2.3.2	Continue to develop campus outreach offerings for teachers and students	1035	1	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
<b>2.4 Enhance an active alumni network</b>													<b>State Objective: Education, Training, and Human Development</b>
2.4.1	Continue to utilize the online alumni engagement platform and ensure availability to all stakeholders.	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	75%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.3	Develop and support at least one major alumni event annually	50%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
<b>3.1 Update facilities to improve accessibility to campus and meet curricular needs</b>													<b>State Objective: Education, Training, and Human Development</b>
3.1.1	Replace Boiler/Chiller	10%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records/CPIP Reports	Finance Office/Capital Budget Office	Maintained Aging Facilities	Students, Employees, Alumni, Campus Visitors	9906.952400.000	
<b>4.1 Update facilities to improve accessibility to campus and meet curricular needs</b>													<b>State Objective: Education, Training, and Human Development</b>

# FY2022

## Budget Data

as submitted for the Accountability Report by:

### H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
7001.000000.000	Gov Schl For Arts & Humanities		\$ 9,029,189.00	\$ 1,004,771.00	\$ 98,308.14	\$ 10,132,268.14	\$ -	\$ -	\$ -	\$ -
9800.060100X000	GSAH - Core Switch Replacement	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9800.100100X000	Gov School For Arts And Humanities Shingled Roof	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9800.110100X000	Gov School For Arts And Humanities Repave Parking	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9800.120100X000	Gov School For Arts And Humanities Safety Repair	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.630000X000	GSAH - Facilities Management	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.770000X000	Governor's School for the Arts & Humanities - Data Network	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.810000X000	GSAH - Fire Protection System Upgrade	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9803.850000X000	GSAH - Mobile Computing Device	Completed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9906.925400.000	GSAH-Boiler Chiller Replacement	awarded	\$ -	\$ -	\$ -	\$ -	\$ 415,000.00	\$ -	\$ -	\$ 415,000.00
9906.952300.000	GSAH- HVAC Split Systems Replacement	awarded	\$ -	\$ -	\$ -	\$ -	\$ 150,000.00	\$ -	\$ -	\$ 150,000.00
9006.952000.000	GSAH_Elevator Upgrade	awarded and completed	\$ -	\$ -	\$ -	\$ 191,854.00	\$ 232,000.00	\$ -	\$ -	\$ -

# FY2022

## Legal Data

as submitted for the Accountability Report by:

### H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
General Appropriations Bill H.5150 of 2022-2023, Section 9 (9.3)	State	FY22-23 Proviso	Publish fee schedule on website	Not related to agency deliverable		No Change
General Appropriations Bill H.5150 of 2022-2023 Section 9 (9.6)	State	FY22-23 Proviso	School Districts to permit access to students; SCGSSM and SCGSAH to report on the results of the informational access efforts	Not related to agency deliverable		No Change
General Appropriations Bill H.5150 of 2022-2023 Proviso 117 .33	State	FY22-23 Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on outstanding debt and methods used to collect	Not related to agency deliverable		No Change
General Appropriations Bill H.5150 of 2022-2023, Proviso 117.70	State	FY22-23 Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on aggregate amounts of fines and fees that were collected by the agency	Not related to agency deliverable		No Change
General Appropriations Bill H.5150 of 2022-2023, Proviso 117 .79	State	FY22-23 Proviso	Agency to report to the State Fiscal Accountability Authority on any composite resevoir band accounts or any other accounts containing public funds that are not included in SPIRS or SCEIS	Not related to agency deliverable		No Change
SC Code of Laws, Chapter 50, Title 59	State	Statute	Establishment of the SC Governor's School for the Arts and Humanities and Provisions for its operations	Not related to agency deliverable		No Change
General Appropriations Bill H.5201 of 2021, Proviso 1.100	State		Transfer Plan from SCDE to Department of Administration	Not related to agency deliverable	Completed July 1, 2022	No Change

# FY2022

## Services Data

as submitted for the 2022 Accountability Report by:

### H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2022	Summary of changes to services
Pre-professional training in art area and SC high school diploma	Residential High School Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	10th, 11th and 12th grade students enrolled and in residence for the academic year.	School would not exist	No Change	
Exploratory and pre-professional training in art areas	Summer Residential Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	7th through 10th grade students enrolled and in residence for one and two week programs.	Summer program and recruitment of those students would not exist	No Change	
Exploratory activities in art areas	Outreach Participants	Program Participants	Potential Program Participants	Faculty, Guest Artists, and Staff	6th through 12th grade students participating in campus initiatives and off-campus programs.	Program would not exist	No Change	

# FY2022

## Partnerships Data

as submitted for the 2022 Accountability Report by:

### H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	SC High Schools	Residential School programs, summer programs, outreach	No Change
K-12 Education Institute	SC Middle Schools	Summer programs, outreach programs	No Change
K-12 Education Institute	SC Afterschool Alliance	Outreach program for afterschool students across SC	No Change
K-12 Education Institute	SC Afterschool Alliance	Will allow SCGSAH to reach more students through afterschool and summer programs	No Change



# FY2022

## Reports Data

as submitted for the Accountability Report by:

### H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
SC Annual Audit		SC Office of the State Auditor-Independent Accountant's Report applying agreed-upon procedures by the management SCGSAH on systems, processes and behaviors related to financial activity of the school for the fiscal year ended 6/30/19.		Annually	South Carolina state agency or agencies	Available on another website	SC Auditor's Office but not done this year at the decision of that office	No Change	The SC Auditor's Office chose not to audit this school or the Governor's School for Math and Sciences because of the transition from SC Department of Education to the Department of Administration as the new fiscal agent for the school.
SC Annual Report Card		Graduation Rate, attendance rate, awards at state and national arts competitions, AP exam scores above grade of "3", SAT exam scores above the national average, and seniors awarded college scholarships.	July-21	Annually	South Carolina state agency or agencies	Available on another website	SCReportcards.com submitted by Dr. Jennifer Thomas, Dean and VP of Arts and Academics	Amend	