**South Carolina General Assembly**

121st Session, 2015-2016

**A195, R206, H4936**

**STATUS INFORMATION**

General Bill

Sponsors: Education and Public Works Committee

Document Path: l:\council\bills\bbm\9448dg16.docx

Companion/Similar bill(s): 4783

Introduced in the House on February 11, 2016

Introduced in the Senate on February 25, 2016

Last Amended on May 11, 2016

Passed by the General Assembly on May 18, 2016

Governor's Action: May 26, 2016, Signed

Summary: High school graduates

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

2/11/2016 House Introduced, read first time, placed on calendar without reference ([House Journal‑page 91](file:///h:\HJ%20Archive\2016\02-11-16.docx))

2/24/2016 House Read second time ([House Journal‑page 15](file:///h:\HJ%20Archive\2016\02-24-16.docx))

2/24/2016 House Roll call Yeas‑103 Nays‑2 ([House Journal‑page 15](file:///h:\HJ%20Archive\2016\02-24-16.docx))

2/25/2016 House Read third time and sent to Senate ([House Journal‑page 18](file:///h:\HJ%20Archive\2016\02-25-16.docx))

2/25/2016 Senate Introduced and read first time ([Senate Journal‑page 8](file:///h:\SJ%20Archive\2016\02-25-16.docx))

2/25/2016 Senate Referred to Committee on **Education** ([Senate Journal‑page 8](file:///h:\SJ%20Archive\2016\02-25-16.docx))

4/14/2016 Senate Committee report: Favorable with amendment **Education** ([Senate Journal‑page 11](file:///h:\SJ%20Archive\2016\04-14-16.docx))

4/15/2016 Scrivener's error corrected

5/11/2016 Senate Committee Amendment Adopted ([Senate Journal‑page 38](file:///h:\SJ%20Archive\2016\05-11-16.docx))

5/11/2016 Senate Read second time ([Senate Journal‑page 38](file:///h:\SJ%20Archive\2016\05-11-16.docx))

5/11/2016 Senate Roll call Ayes‑36 Nays‑4 ([Senate Journal‑page 38](file:///h:\SJ%20Archive\2016\05-11-16.docx))

5/12/2016 Scrivener's error corrected

5/12/2016 Senate Read third time and returned to House with amendments ([Senate Journal‑page 12](file:///h:\SJ%20Archive\2016\05-12-16.docx))

5/18/2016 House Concurred in Senate amendment and enrolled ([House Journal‑page 76](file:///h:\HJ%20Archive\2016\05-18-16.docx))

5/18/2016 House Roll call Yeas‑115 Nays‑1 ([House Journal‑page 77](file:///h:\HJ%20Archive\2016\05-18-16.docx))

5/24/2016 Ratified R 206

5/26/2016 Signed By Governor

6/1/2016 Effective date 05/26/16

6/3/2016 Act No. 195

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=4936&session=121&summary=B) at the website

**VERSIONS OF THIS BILL**

[2/11/2016](file:///p:\pprever\2015-16\4936_20160211.docx)

[2/11/2016-A](file:///p:\pprever\2015-16\4936_20160211A.docx)

[2/16/2016](file:///p:\pprever\2015-16\4936_20160216.docx)

[4/14/2016](file:///p:\pprever\2015-16\4936_20160414.docx)

[4/15/2016](file:///p:\pprever\2015-16\4936_20160415.docx)

[5/11/2016](file:///p:\pprever\2015-16\4936_20160511.docx)

[5/12/2016](file:///p:\pprever\2015-16\4936_20160512.docx)

(A195, R206, H4936)

**AN ACT TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING SECTION 59‑1‑50 SO AS TO PROVIDE FOR EDUCATIONAL ACHIEVEMENT GOALS FOR SOUTH CAROLINA HIGH SCHOOL GRADUATES AND STUDENTS, AND THE STANDARDS AND AREAS OF LEARNING BY WHICH THESE GOALS ARE MEASURED.**

Be it enacted by the General Assembly of the State of South Carolina:

**Educational achievement goals for high school graduates and students**

SECTION 1. Article 1, Chapter 1, Title 59 of the 1976 Code is amended by adding:

“Section 59‑1‑50. (A) The General Assembly declares that the principles outlined in the Profile of the South Carolina Graduate, published by the South Carolina Association of School Administrators and approved by the South Carolina Chamber of Commerce, the South Carolina Council on Competitiveness, the Education Oversight Committee, the State Board of Education and Transform SC schools and districts, are the standards by which our state’s high school graduates should be measured and are this state’s achievement goals for all high school students. The State shall make a reasonable and concerted effort to ensure that graduates have world class knowledge based on rigorous standards in language arts and math for college and career readiness. Students should have the opportunity to learn one of a number of foreign languages, and have offerings in science, technology, engineering, mathematics, arts, and social sciences that afford them the knowledge needed to be successful.

(B) Students also must be offered the ability to obtain world class skills such as:

(1) creativity and innovation;

(2) critical thinking and problem solving;

(3) collaboration and teamwork;

(4) communication, information, media, and technology; and

(5) knowing how to learn.

(C) Students finally also must be offered reasonable exposure, examples, and information on the state’s vision of life and career characteristics such as:

(1) integrity;

(2) self‑direction;

(3) global perspective;

(4) perseverance;

(5) work ethic; and

(6) interpersonal skills.”

**Time effective**

SECTION 2. This act takes effect upon approval by the Governor.

Ratified the 24th day of May, 2016.

Approved the 26th day of May, 2016.

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