



**SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE**  
**STATEMENT OF ESTIMATED FISCAL IMPACT**  
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**Bill Number:** H. 3848  
**Author:** Huggins  
**Subject:** SC Founding Principles Act  
**Requestor:** House Education and Public Works  
**RFA Analyst(s):** Fulmer  
**Impact Date:** March 9, 2016

**Estimate of Fiscal Impact**

	<b>FY 2016-17</b>	<b>FY 2017-18</b>
<b>State Expenditure</b>		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
Full-Time Equivalent Position(s)	0.00	0.00
<b>State Revenue</b>		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
<b>Local Expenditure</b>	\$0	\$0
<b>Local Revenue</b>	\$0	\$0

**Fiscal Impact Summary**

This bill would have no expenditure impact to the General Fund, Federal Funds, and Other Funds.

**Explanation of Fiscal Impact**

**State Expenditure**

The bill would enact the South Carolina Founding Principles Act which would require the local school districts to teach a full semester course in high school on the Founding Principles of the United States of America. The bill requires the State Department of Education to include questions related to the philosophical foundations of our form of government and the principles underlying the Declaration of Independence, the United States Constitution, and the Federalist Papers on high school level curriculum-based tests.

The State Department of Education indicates the Education Associates for Social Studies will provide professional learning opportunities to teachers and district leaders. The training would be a minimal expenditure impact to the agency which can be absorbed within existing appropriations. This bill would have no expenditure impact to the General Fund, Federal Funds, or Other Funds.

**State Revenue**

N/A

**Local Expenditure**

N/A

**Local Revenue**

N/A



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Frank A. Rainwater, Executive Director