**A** **JOINT RESOLUTION**

TO REQUIRE THAT BEFORE THE 2016‑2017 SCHOOL YEAR, THE STATE DEPARTMENT OF EDUCATION SHALL PROVIDE ALL READING/LITERACY COACHES AND LITERACY TEACHERS WITH TRAINING ON DYSLEXIA, INCLUDING EVIDENCE‑BASED DYSLEXIA SCREENING, INSTRUCTIONAL METHODS, AND INTERVENTIONS; AND TO IMPOSE RELATED REPORTING REQUIREMENTS ON THE DEPARTMENT.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Before the beginning of the 2016‑2017 school year, the State Department of Education shall provide training to all reading and literacy coaches and literacy teachers on:

(1) dyslexia and related reading disorders and their prevalence, using the internationally accepted definition from the International Dyslexia Association;

(2) the use of evidence‑based screening tools for dyslexia and other reading disorders that are age‑appropriate and evaluate, as appropriate, the following skills:

(a) phonological and phonemic awareness;

(b) sound symbol recognitions;

(c) alphabet knowledge;

(d) decoding and encoding skills; and

(e) rapid naming skills; and

(3) evidence‑based, multi‑sensory, instructional methods and interventions designed specifically for students with dyslexia and other reading disorders.

SECTION 2. Before October 1, 2016, the State Department of Education shall provide the Senate Education Committee and the House Education and Public Works Committee a report:

(1) describing the specific training used by the department to satisfy the requirements of this joint resolution; and

(2) stating the number and percentage of reading and literacy coaches and the number and percentage of literacy teachers who successfully completed the training.

SECTION 3. This joint resolution takes effect upon approval by the Governor.

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