**South Carolina General Assembly**

122nd Session, 2017-2018

**S. 521**

**STATUS INFORMATION**

Joint Resolution

Sponsors: Education Committee

Document Path: l:\council\bills\dbs\31401cz17.docx

Introduced in the Senate on March 8, 2017

Introduced in the House on March 21, 2017

Currently residing in the House Committee on **Regulations and Administrative Procedures**

Summary: Grades 9-12 and graduation requirements (D. No. 4700)

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

3/8/2017 Senate Introduced, read first time, placed on calendar without reference ([Senate Journal‑page 12](file:///h:\sj\20170308.docx))

3/14/2017 Senate Read second time ([Senate Journal‑page 17](file:///h:\sj\20170314.docx))

3/14/2017 Senate Roll call Ayes‑41 Nays‑0 ([Senate Journal‑page 17](file:///h:\sj\20170314.docx))

3/15/2017 Senate Read third time and sent to House ([Senate Journal‑page 12](file:///h:\sj\20170315.docx))

3/21/2017 House Introduced and read first time ([House Journal‑page 124](file:///h:\hj\20170321.docx))

3/21/2017 House Referred to Committee on **Regulations and Administrative Procedures** ([House Journal‑page 124](file:///h:\hj\20170321.docx))

5/3/2017 House Committee report: Favorable **Regulations and Administrative Procedures** ([House Journal‑page 59](file:///h:\hj\20170503.docx))

5/4/2017 House Debate adjourned until Tues., 5‑9‑17 ([House Journal‑page 87](file:///h:\hj\20170504.docx))

5/9/2017 House Recommitted to Committee on **Regulations and Administrative Procedures** ([House Journal‑page 196](file:///h:\hj\20170509.docx))

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=521&session=122&summary=B) at the website

**VERSIONS OF THIS BILL**

[3/8/2017](file:///p:\pprever\2017-18\521_20170308.docx)

[3/8/2017-A](file:///p:\pprever\2017-18\521_20170308A.docx)

[5/3/2017](file:///p:\pprever\2017-18\521_20170503.docx)

COMMITTEE REPORT

May 3, 2017

**S. 521**

Introduced by Education Committee

S. Printed 5/3/17--H.

Read the first time March 21, 2017.

**THE COMMITTEE ON REGULATIONS AND ADMINISTRATIVE PROCEDURES**

To whom was referred a Joint Resolution (S. 521) to approve regulations of the State Board of Education, relating to Defined Program, Grades 9-12 and Graduation Requirements, designated as Regulation Document Number 4700, pursuant to the, etc., respectfully

**REPORT:**

That they have duly and carefully considered the same and recommend that the same do pass:

ERIC M. BEDINGFIELD for Committee.

**A** **JOINT RESOLUTION**

TO APPROVE REGULATIONS OF THE STATE BOARD OF EDUCATION, RELATING TO DEFINED PROGRAM, GRADES 9-12 AND GRADUATION REQUIREMENTS, DESIGNATED AS REGULATION DOCUMENT NUMBER 4700, PURSUANT TO THE PROVISIONS OF ARTICLE 1, CHAPTER 23, TITLE 1 OF THE 1976 CODE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. The regulations of the State Board of Education, relating to Defined Program, Grades 9-12 and Graduation Requirements, designated as Regulation Document Number 4700, and submitted to the General Assembly pursuant to the provisions of Article 1, Chapter 23, Title 1 of the 1976 Code, are approved.

SECTION 2. This joint resolution takes effect upon approval by the Governor.

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SUMMARY AS SUBMITTED

BY PROMULGATING AGENCY.

Regulation 43‑234 establishes that each school board of trustees must ensure quality schooling by providing a rigorous, relevant curriculum for all students. The regulation also stipulates that each school district must offer a standards‑based academic curriculum organized around a career cluster system that provides students with individualized education choices. The regulation also defines the graduation requirements for the state.

The amendment will address Career and Technology Education (CATE) completer requirements, language referencing CATE, and language referencing the Every Student Succeeds Act (ESSA). Language referencing the No Child Left Behind Act (NCLB) will be removed. The amendment will also address any new statutes regarding high school students. The language addressing Emergency Closings will be amended to address the new state statute.

Notice of Drafting for the proposed *amended* regulation was published in the *State Register* on June 24, 2016 and July 22, 2016.

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