**South Carolina General Assembly**

123rd Session, 2019-2020

**S. 1166**

**STATUS INFORMATION**

Joint Resolution

Sponsors: Education Committee

Document Path: l:\council\bills\dbs\31559cz20.docx

Introduced in the Senate on March 11, 2020

Currently residing in the Senate

Summary: Assisting, developing, and evaluating profession teaching (ADEPT) (D. No. 4918)

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

3/11/2020 Senate Introduced, read first time, placed on calendar without reference ([Senate Journal‑page 3](file:///h:\sj\20200311.docx))

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=1166&session=123&summary=B) at the website

**VERSIONS OF THIS BILL**

[3/11/2020](file:///p:\pprever\2019-20\1166_20200311.docx)

[3/11/2020-A](file:///p:\pprever\2019-20\1166_20200311A.docx)

INTRODUCED

March 11, 2020

**S. 1166**

Introduced by Education Committee

S. Printed 3/11/20--S.

Read the first time March 11, 2020.

**A** **JOINT RESOLUTION**

TO APPROVE REGULATIONS OF THE STATE BOARD OF EDUCATION, RELATING TO ASSISTING, DEVELOPING, AND EVALUATING PROFESSIONAL TEACHING (ADEPT), DESIGNATED AS REGULATION DOCUMENT NUMBER 4918, PURSUANT TO THE PROVISIONS OF ARTICLE 1, CHAPTER 23, TITLE 1 OF THE 1976 CODE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. The regulations of the State Board of Education, relating to Assisting, Developing, and Evaluating Professional Teaching (ADEPT), designated as Regulation Document Number 4918, and submitted to the General Assembly pursuant to the provisions of Article 1, Chapter 23, Title 1 of the 1976 Code, are approved.

SECTION 2. This joint resolution takes effect upon approval by the Governor.

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SUMMARY AS SUBMITTED

BY PROMULGATING AGENCY.

The Department of Education proposes to revise Regulation 43‑205.1, Assisting, Developing, and Evaluating Professional Teaching (ADEPT), to change the annual ADEPT Plan due date and to give districts more flexibility in assigning contract levels to newly hired teachers with previous teaching experience.

Notice of Drafting for the proposed amendments to the regulation was published in the *State Register* on August 23, 2019.

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