**South Carolina General Assembly**

123rd Session, 2019-2020

**H. 3576**

**STATUS INFORMATION**

General Bill

Sponsors: Reps. White, Cobb‑Hunter, Garvin, Rose, Loftis, Gilliard, Moore, Clemmons and Jefferson

Document Path: l:\council\bills\rt\17538sa19.docx

Introduced in the House on January 15, 2019

Introduced in the Senate on February 5, 2019

Last Amended on January 31, 2019

Currently residing in the Senate

Summary: SC Workforce Industry Needs Scholarship (SC WINS), established

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

1/15/2019 House Introduced and read first time ([House Journal‑page 68](file:///h:\hj\20190115.docx))

1/15/2019 House Referred to Committee on **Ways and Means** ([House Journal‑page 68](file:///h:\hj\20190115.docx))

1/16/2019 House Member(s) request name added as sponsor: Garvin

1/22/2019 House Member(s) request name added as sponsor: Rose

1/29/2019 House Member(s) request name added as sponsor: Loftis

1/30/2019 House Committee report: Favorable with amendment **Ways and Means** ([House Journal‑page 19](file:///h:\hj\20190130.docx))

1/31/2019 House Member(s) request name added as sponsor: Gilliard, Moore, Clemmons, Jefferson

1/31/2019 House Amended ([House Journal‑page 39](file:///h:\hj\20190131.docx))

1/31/2019 House Read second time ([House Journal‑page 39](file:///h:\hj\20190131.docx))

1/31/2019 House Roll call Yeas‑105 Nays‑0 ([House Journal‑page 40](file:///h:\hj\20190131.docx))

1/31/2019 House Unanimous consent for third reading on next legislative day ([House Journal‑page 42](file:///h:\hj\20190131.docx))

2/1/2019 Scrivener's error corrected

2/1/2019 House Read third time and sent to Senate ([House Journal‑page 3](file:///h:\hj\20190201.docx))

2/5/2019 Senate Introduced and read first time ([Senate Journal‑page 13](file:///h:\sj\20190205.docx))

2/5/2019 Senate Referred to Committee on **Education** ([Senate Journal‑page 13](file:///h:\sj\20190205.docx))

3/14/2019 Senate Committee report: Favorable with amendment **Education** ([Senate Journal‑page 8](file:///h:\sj\20190314.docx))

3/15/2019 Scrivener's error corrected

5/8/2019 Senate Read second time ([Senate Journal‑page 79](file:///h:\sj\20190508.docx))

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=3576&session=123&summary=B) at the website

**VERSIONS OF THIS BILL**

[1/15/2019](file:///p:\pprever\2019-20\3576_20190115.docx)

[1/30/2019](file:///p:\pprever\2019-20\3576_20190130.docx)

[1/31/2019](file:///p:\pprever\2019-20\3576_20190131.docx)

[2/1/2019](file:///p:\pprever\2019-20\3576_20190201.docx)

[3/14/2019](file:///p:\pprever\2019-20\3576_20190314.docx)

[3/15/2019](file:///p:\pprever\2019-20\3576_20190315.docx)

COMMITTEE REPORT

March 14, 2019

**H. 3576**

Introduced by Reps. White, Cobb‑Hunter, Garvin, Rose, Loftis, Gilliard, Moore, Clemmons and Jefferson

S. Printed 3/14/19--S. [SEC 3/15/19 12:38 PM]

Read the first time February 5, 2019.

**THE COMMITTEE ON EDUCATION**

To whom was referred a Bill (H. 3576) to amend the Code of Laws of South Carolina, 1976, by adding Section 59‑150‑365 so as to establish the South Carolina Workforce Industry Needs Scholarship, etc., respectfully

**REPORT:**

That they have duly and carefully considered the same and recommend that the same do pass with amendment:

Amend the bill, as and if amended, by striking all after the enacting words and inserting:

/ SECTION 1. Chapter 150, Title 59 of the 1976 Code is amended by adding:

“Section 59‑150‑365. (A)(1) A student who is attending a two‑year public technical college, who is majoring in a critical workforce area program, as defined and recommended by the State Board for Technical and Comprehensive Education (SBTCE) and ratified by the South Carolina Coordinating Council for Workforce Development, and who is receiving a Lottery Tuition Assistance Program Scholarship (LTAP) for the current school year, shall receive an additional South Carolina Workforce Promise (SCWP) Scholarship. A student who is attending a two‑year public technical college, who meets the income eligibility guidelines for free and reduced‑priced meals as established by the United States Department of Agriculture (USDA) and who is receiving a LTAP scholarship for the current year, shall receive a SCWP scholarship regardless of the student’s major. Subject to the funds appropriated, the SCWP scholarship is equal to the cost of tuition and mandatory fees after applying all other scholarships or grants, not to exceed two thousand five hundred dollars each year for no more than three years of instruction, including the student’s freshman year, if the student is enrolled in an associate degree program, or no more than two years of instruction, including the student’s freshman year, if enrolled in a diploma or certificate program.

(2) During the student’s freshman year, the student must be enrolled in at least six credit hours of instruction each semester, including at least three credit hours of instruction in one of the critical workforce areas defined by the SBTCE. A student who meets the income guidelines for free and reduced-priced meals as established by the USDA, must be enrolled in at least six credit hours of instruction each semester for the purpose of meeting the required minimum level of instruction in the student’s major courses during the student’s freshman year. To receive the additional SCWP scholarship each school year, the student must receive the underlying LTAP scholarship for that school year and must be making acceptable progress each school year toward receiving a degree pursuant to this section. Dual enrollment courses taken in high school in these critical workforce area programs count toward the fulfillment of the minimum requirement.

(B) The SBTCE shall promulgate regulations to define what constitutes a critical workforce program area. Nothing herein prevents a student from changing majors within the acceptable disciplines. Additionally, the SBTCE annually shall communicate with high school guidance counselors regarding the list of qualifying majors. The critical workforce program list must be reviewed at least every five years and adjusted based on workforce trends and industry needs. Critical workforce program additions or deletions must be ratified by the South Carolina Coordinating Council for Workforce Development.

(C) If the additional SCWP scholarship is lost, it may be regained in the same manner the underlying LTAP scholarship is regained.

(D) In order for a student to be eligible after attempting twenty‑four academic credit hours, the student must have earned a grade point average of 2.0 or better on a 4.0 grading scale.

(E) A student may not be eligible to receive the SCWP scholarship for more than one certificate, diploma, or degree within any five‑year period unless the additional certificate, diploma, or degree constitutes progress in the same field of study.

(F) A dual‑enrollment student in high school, who is majoring in one of the critical workforce areas and receives a LTAP scholarship at a technical college qualifies for the SCWP scholarship. A dual enrollment student in high school who receives a LTAP scholarship at a technical college and qualifies for free and reduced‑priced meals, also qualifies for the SCWP scholarship regardless of the student’s major.

(G) Additionally, an up to three‑hundred‑dollar book allowance each school year is applied to a SCWP recipient’s account, who is majoring in one of the critical workforce areas, for expenses toward the cost of textbooks.

(H) If a critical workforce area program is placed on suspension during the SBTCE’s annual program evaluation process, that program no longer qualifies for SCWP funds at that specific college. Students must be advised on how to complete their program by transferring to another technical college or serving as a transient student at another technical college to complete specified courses.”

SECTION 2. This act takes effect on July 1, 2019, and first applies to the 2019-2020 School Year. /

Renumber sections to conform.

Amend title to conform.

GREG HEMBREE for Committee.

**A** **BILL**

TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING SECTION 59‑150‑365 SO AS TO ESTABLISH THE SOUTH CAROLINA WORKFORCE INDUSTRY NEEDS SCHOLARSHIP (SC WINS), TO PROVIDE THAT CERTAIN STUDENTS ATTENDING A TWO‑YEAR TECHNICAL COLLEGE ARE ELIGIBLE FOR THE SCHOLARSHIP, AND TO PROVIDE ELIGIBILITY REQUIREMENTS.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Chapter 150, Title 59 of the 1976 Code is amended by adding:

“Section 59-150-365. (A)(1) A student who is attending a two‑year public technical college, who is majoring in a critical workforce area program, as defined and recommended by the State Board for Technical and Comprehensive Education (SBTCE) and ratified by the South Carolina Coordinating Council for Workforce Development, and who is receiving a Lottery Tuition Assistance Program Scholarship (LTAP) for the current school year, shall receive an additional South Carolina Workforce Industry Needs Scholarship (SC WINS). The SC WINS scholarship is equal to the cost of tuition and mandatory fees after applying all other scholarships or grants, not to exceed two thousand five hundred dollars each year for no more than three years of instruction, including the student’s freshman year, if the student is enrolled in an associate degree program, or no more than two years of instruction, including the student’s freshman year, if enrolled in a diploma or certificate program.

(2) During the student’s freshman year, the student must be enrolled in at least six credit hours of instruction each semester, including at least three credit hours of instruction in one of the critical workforce areas defined by the SBTCE. To receive the additional SC WINS scholarship each school year, the student must receive the underlying LTAP scholarship for that school year and must be making acceptable progress each school year towards receiving a degree in one of the majors pursuant to this section. For purposes of meeting this required minimum level of instruction in the student’s major courses during a student’s freshman year, dual enrollment courses taken in high school in these critical workforce area programs count toward the fulfillment of the minimum requirement.

(B) The SBTCE shall promulgate regulations to define what constitutes a critical workforce program area. Nothing herein prevents a student from changing majors within the acceptable disciplines. Additionally, the SBTCE annually shall communicate with high school guidance counselors regarding the list of qualifying majors. The critical workforce program list must be reviewed at least every five years and adjusted based on workforce trends and industry needs. Critical workforce program additions or deletions must be ratified by the South Carolina Coordinating Council for Workforce Development.

(C) If the additional SC WINS scholarship is lost, it may be regained in the same manner the underlying LTAP scholarship is regained.

(D) In order for a student to be eligible after attempting twenty‑four academic credit hours, the student must have earned a grade point average of 2.0 or better on a 4.0 grading scale.

(E) A student may not be eligible to receive the SC WINS scholarship for more than one certificate, diploma, or degree within any five‑year period unless the additional certificate, diploma, or degree constitutes progress in the same field of study.

(F) A dual‑enrollment student in high school, who is majoring in one of the critical workforce areas at a technical college qualifies for the SC WINS scholarship.

(G) Additionally, a three‑hundred‑dollar book allowance each school year is applied to a SC WINS recipient’s account for expenses towards the cost of attendance including the cost of textbooks.

(H) If a critical workforce area program is placed on suspension during the SBTCE’s annual program evaluation process, that program no longer qualifies for SC WINS funds at that specific college. Students must be advised on how to complete their program by transferring to another technical college or serving as a transient student at another technical college to complete specified courses.”

SECTION 2. This act takes effect on July 1, 2019, and applies to the 2019‑2020 school year.

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