**A** **BILL**

TO AMEND ACT 293 OF 2012, RELATING TO THE ELECTION DISTRICTS FOR THE ABBEVILLE COUNTY SCHOOL DISTRICT, SO AS TO REAPPORTION THE ELECTION DISTRICTS FROM WHICH THE MEMBERS OF THE GOVERNING BODY OF THE ABBEVILLE COUNTY SCHOOL DISTRICT MUST BE ELECTED BEGINNING WITH THE 2022 SCHOOL TRUSTEE ELECTIONS, TO PROVIDE DEMOGRAPHIC INFORMATION REGARDING THESE REVISED ELECTION DISTRICTS, AND TO UPDATE ARCHAIC LANGUAGE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. SECTION 1 of Act 293 of 2012 is amended to read:

“SECTION 1. (A) Notwithstanding any other provisions of law, beginning with school trustee elections in ~~2012~~ 2022, successors to the members of the governing body of the Abbeville County School District must be elected in the manner provided by law from one of the applicable single‑member election districts of the nine defined single‑member election districts as shown on Abbeville County School District map ~~S‑01‑00‑12~~ S‑01‑00‑22 as maintained ~~in~~ by the ~~Office of Research and Statistics of the State Budget and Control Board~~ Revenue and Fiscal Affairs Office.

(B) The demographic information shown on this map is as follows:

~~Dist~~ ~~Pop~~ ~~Dev.~~ ~~% Dev.~~ ~~NH‑Wht~~ ~~%NH‑Wht~~ ~~NH‑Blk~~ ~~%NH‑Blk~~

~~1~~ ~~2,730~~ ~~28~~ ~~1.04%~~ ~~1,170~~ ~~42.86%~~ ~~1,510~~ ~~55.31%~~

~~2~~ ~~2,649~~ ~~‑53~~ ~~‑1.96%~~ ~~1,158~~ ~~43.71%~~ ~~1,401~~ ~~52.89%~~

~~3~~ ~~2,649~~ ~~‑53~~ ~~‑1.96%~~  ~~803~~ ~~30.31%~~ ~~1,776~~ ~~67.04%~~

~~4~~ ~~2,675~~ ~~‑27~~ ~~‑1.00%~~ ~~2,105~~ ~~78.69%~~ ~~515~~ ~~19.25%~~

~~5~~ ~~2,747~~ ~~45~~ ~~1.67%~~ ~~1,912~~ ~~69.60%~~ ~~798~~ ~~29.05%~~

~~6~~ ~~2,734~~ ~~32~~ ~~1.18%~~ ~~2,459~~ ~~89.94%~~ ~~226~~ ~~8.27%~~

~~7~~ ~~2,745~~ ~~43~~ ~~1.59%~~ ~~2,424~~ ~~88.31%~~ ~~244~~ ~~8.89%~~

~~8~~ ~~2,716~~ ~~14~~ ~~0.52%~~ ~~2,372~~ ~~87.33%~~ ~~283~~ ~~10.42%~~

~~9~~ ~~2,670~~ ~~‑32~~ ~~‑1.18%~~ ~~2,282~~ ~~85.47%~~ ~~332~~ ~~12.43%~~

~~All~~ ~~All~~

~~Dist~~ ~~Oth~~ ~~VAP~~ ~~%VAP~~ ~~NHWVAP~~ ~~%NHWVAP~~ ~~NHBVAP~~ ~~%NHBVAP~~ ~~OthVAP~~

~~1~~ ~~50~~ ~~2,081~~ ~~76.23%~~ ~~895~~ ~~43.01%~~ ~~1,147~~ ~~55.12%~~ ~~39~~

~~2~~ ~~90~~ ~~1,977~~ ~~74.63%~~ ~~915~~ ~~46.28%~~ ~~1,003~~ ~~50.73%~~ ~~59~~

~~3~~ ~~70~~ ~~1,985~~ ~~74.93%~~ ~~639~~ ~~32.19%~~ ~~1,298~~ ~~65.39%~~ ~~48~~

~~4~~ ~~55~~ ~~2,071~~ ~~77.42%~~ ~~1,665~~ ~~80.40%~~ ~~364~~ ~~17.58%~~ ~~42~~

~~5~~ ~~37~~ ~~2,189~~ ~~79.69%~~ ~~1,555~~ ~~71.04%~~ ~~609~~ ~~27.82%~~ ~~25~~

~~6~~ ~~49~~ ~~2,122~~ ~~77.62%~~ ~~1,921~~ ~~90.53%~~ ~~166~~ ~~7.82%~~ ~~35~~

~~7~~ ~~77~~ ~~2,163~~ ~~78.80%~~ ~~1,928~~ ~~89.14%~~ ~~190~~ ~~8.78%~~ ~~45~~

~~8~~ ~~61~~ ~~2,059~~ ~~75.81%~~ ~~1,795~~ ~~87.18%~~ ~~224~~ ~~10.88%~~ ~~40~~

~~9~~ ~~56~~ ~~2,112~~ ~~79.10%~~ ~~1,799~~ ~~85.18%~~ ~~275~~ ~~13.02%~~ ~~38~~

District Pop. Dev. % Dev. Hisp. %Hisp.

1 2,580 -12 -0.46% 33 1.28%

2 2,488 -104 -4.01% 55 2.21%

3 2,524 -68 -2.62% 35 1.39%

4 2,519 -73 -2.82% 51 2.02%

5 2,468 -124 -4.78% 25 1.01%

6 2,703 111 4.28% 34 1.26%

7 2,709 117 4.51% 83 3.06%

8 2,652 60 2.31% 63 2.38%

9 2,681 89 3.43% 31 1.16%

Totals 23,324 410 1.76%

District NHWhite %NHWhite NH Blk %NH Blk VAP %VAP

1 1,145 44.38% 1,337 51.82% 2,039 79.03%

2 1,287 51.73% 1,083 43.53% 1,917 77.05%

3 966 38.27% 1,467 58.12% 1,940 76.86%

4 1,857 73.72% 532 21.12% 2,055 81.58%

5 1,731 70.14% 669 27.11% 2,002 81.12%

6 2,304 85.24% 296 10.95% 2,158 79.84%

7 2,211 81.62% 341 12.59% 2,186 80.69%

8 2,225 83.90% 267 10.07% 2,107 79.45%

9 2,292 85.49% 252 9.40% 2,155 80.38%

Totals 16,018 68.68% 6,244 26.77% 18,559 79.57%

District HVAP %HVAP WVAP %WVAP BVAP %BVAP

1 25 1.23% 913 44.78% 1,049 51.45%

2 34 1.77% 997 52.01% 838 43.71%

3 22 1.13% 775 39.95% 1,097 56.55%

4 35 1.70% 1,549 75.38% 410 19.95%

5 18 0.90% 1,410 70.43% 538 26.87%

6 25 1.16% 1,859 86.14% 213 9.87%

7 53 2.42% 1,777 81.29% 298 13.63%

8 41 1.95% 1,794 85.14% 205 9.73%

9 23 1.07% 1,830 84.92% 217 10.07%

Totals 276 1.49% 12,904 69.53% 4,865 26.21%

(C) The exterior boundaries of the Abbeville County School District are not altered by the provisions of this act. These school district lines are as defined by law and any census blocks which may be divided are done so only for statistical purposes and to establish a population base.”

SECTION 2. This act takes effect upon approval by the Governor.

‑‑‑‑XX‑‑‑‑