**South Carolina General Assembly**

125th Session, 2023-2024

**S. 1122**

**STATUS INFORMATION**

General Bill

Sponsors: Senators Young, M. Johnson, Kimbrell, Turner, Grooms, Cromer, Rankin, Adams, Alexander, Hembree, Climer, Gambrell, Bennett, Rice, Verdin, Massey, Talley, Garrett, Corbin, Gustafson, Setzler, Davis, Williams, McLeod, McElveen, K. Johnson, Stephens, Tedder, Matthews, Sabb, Loftis, Hutto, Harpootlian, Senn and Fanning

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Introduced in the Senate on February 28, 2024

Currently residing in the Senate Committee on **Education**

Summary: Cursive writing coursework

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

2/28/2024 Senate Introduced and read first time ([Senate Journal‑page 10](h:\sj\20240228.docx))

2/28/2024 Senate Referred to Committee on **Education** ([Senate Journal‑page 10](h:\sj\20240228.docx))

View the latest  [legislative information](https://www.scstatehouse.gov/billsearch.php?billnumbers=1122&session=125&summary=B)  at the website

**VERSIONS OF THIS BILL**

[02/28/2024](https://www.scstatehouse.gov/sess125_2023-2024/prever/1122_20240228.docx)

A bill

TO AMEND THE SOUTH CAROLINA CODE OF LAWS BY AMENDING SECTION 59‑29‑15, RELATING TO THE REQUIREMENT THAT CURSIVE WRITING BE TAUGHT IN PUBLIC ELEMENTARY SCHOOLS, SO AS TO SPECIFY THAT THE CURSIVE WRITING INSTRUCTION MUST BEGIN IN SECOND GRADE AND CONTINUE IN EACH GRADE THROUGH FIFTH GRADE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Section 59‑29‑15(A) of the S.C. Code is amended to read:

(A) In addition to the requirements that writing and arithmetic be subjects of instruction in each school district pursuant to Section 59‑29‑10, each school district shall:

(1) provide instruction in cursive writing beginning in second grade and continuing in third grade, fourth grade, and fifth grade to ensure that students can create readable documents through legible cursive handwriting by the end of fifth grade; and

(2) require students to memorize multiplication tables to ensure that students can effectively multiply numbers by the end of fifth grade.

SECTION 2. This act takes effect upon approval by the Governor.

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