**South Carolina General Assembly**

126th Session, 2025-2026

**H. 3206**

**STATUS INFORMATION**

General Bill

Sponsors: Reps. Collins, Grant and Cobb-Hunter

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Introduced in the House on January 14, 2025

Currently residing in the House Committee on **Education and Public Works**

Summary: Racial disparity in academic testing results

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

12/5/2024 House Prefiled

12/5/2024 House Referred to Committee on **Education and Public Works**

1/14/2025 House Introduced and read first time ([House Journal‑page 129](h:\hj\20250114.docx))

1/14/2025 House Referred to Committee on **Education and Public Works** ([House Journal‑page 129](h:\hj\20250114.docx))

View the latest  [legislative information](https://www.scstatehouse.gov/billsearch.php?billnumbers=3206&session=126&summary=B)  at the website

**VERSIONS OF THIS BILL**

[12/05/2024](https://www.scstatehouse.gov/sess126_2025-2026/prever/3206_20241205.docx)

A bill

TO AMEND THE SOUTH CAROLINA CODE OF LAWS BY ADDING SECTION 59-18-940 SO AS TO PROVIDE SCHOOL DISTRICTS SHALL DEVELOP FOR EACH OF THEIR SCHOOLS A SUMMARY DETAILING RACIAL DISPARITY IN STUDENT PERFORMANCE ON CERTAIN NATIONAL ACADEMIC ASSESSMENTS AND PROVIDE EACH SCHOOL WITH ITS REPORT, TO PROVIDE SCHOOLS SHALL POST THEIR REPORTS ON THEIR FRONT DOORS, TO REQUIRE REPORTS INCLUDE FIVE-YEAR TREND CHARTS, AND TO PROVIDE DISTRICTS ANNUALLY SHALL UPDATE THE SUMMARIES AND TREND CHARTS.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Article 9, Chapter 18, Title 59 of the S.C. Code is amended by adding:

Section 59-18-940. Each school district shall:

(1) develop for each school in the district a summary that:

(a) details racial disparities in student performance relative to national performance levels on federally required academic assessments including, but not limited to, the PSAT, pre‑ACT, SAT, ACT, Aspire, Program for International Student Assessment (PISA), and National Assessment of Education Progress (NAEP), as applicable;

(b) includes a five‑year trend chart of the information provided in subitem (a);

(2) annually update the information summary and trend chart provided in item (1); and

(3) provide each school in the district with the summary report for that school, updated annually, which shall post the summary on the front doors of the school.

SECTION 2. This act takes effect upon approval by the Governor.

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