**South Carolina General Assembly**

126th Session, 2025-2026

**S. 390**

**STATUS INFORMATION**

Joint Resolution

Sponsors: Education Committee

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Introduced in the Senate on February 26, 2025

Currently residing in the Senate Committee on **Education**

Summary: JR to Approve Regulation Doc. No. 5359

**HISTORY OF LEGISLATIVE ACTIONS**

 Date Body Action Description with journal page number

 2/26/2025 Senate Introduced, read first time, placed on calendar without reference (Senate Journal‑page 5)

 3/18/2025 Senate Recommitted to Committee on **Education** (Senate Journal‑page 9)

View the latest  [legislative information](https://www.scstatehouse.gov/billsearch.php?billnumbers=390&session=126&summary=B)  at the website

**VERSIONS OF THIS BILL**

[02/26/2025](https://www.scstatehouse.gov/sess126_2025-2026/prever/390_20250226.docx)

[02/26/2025-A](https://www.scstatehouse.gov/sess126_2025-2026/prever/390_20250226a.docx)

Introduced

February 26, 2025

S. 390

Introduced by Senate Education Committee

S. Printed 2/26/25--S.

Read the first time February 26, 2025

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A JOINT RESOLUTION

TO APPROVE REGULATIONS OF THE State Board of Education, RELATING TO Assessment Program, DESIGNATED AS REGULATION DOCUMENT NUMBER 5359, PURSUANT TO THE PROVISIONS OF ARTICLE 1, CHAPTER 23, TITLE 1 OF THE SOUTH CAROLINA CODE OF LAWS.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. The regulations of the State Board of Education, relating to Assessment Program, designated as Regulation Document Number 5359, and submitted to the General Assembly pursuant to the provisions of Article 1, Chapter 23, Title 1 of the S.C. Code, are approved.

SECTION 2. This joint resolution takes effect upon approval by the Governor.

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SUMMARY AS SUBMITTED

BY PROMULGATING AGENCY.

Regulation 43‑262.I. outlines the statewide assessment program, including the testing of public‑school students at selected grade levels and in selected content and skill areas. The SCDE proposes to update outdated language in the regulation. Specifically, the No Child Left Behind Act is no longer in effect. It was replaced with the Every Student Succeeds Act in 2015. Changing the name to Every Student Succeeds Act (ESSA) or prevailing legislation would allow the regulation to be updated to the current legislation and allow for change in the future without a request for a regulation change.

Additionally, the name of the state summative assessment, South Carolina Palmetto Assessment of State Standards, SCPASS, is no longer in use. SC READY replaced that assessment and is the current assessment. By changing the name to SC READY or the corresponding state assessment would allow the regulation to be updated to the current test and allow for change in the future without a regulation change request.

This updates the current names of items and provides for prevailing terminology in future updates.

The Notice of Drafting for the proposed amendments to the regulation was published in the *State Register* on August 23, 2024.

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